Welcome to Year 1

Meet the Teacher

Year 1 September 2026 - 2027

Year 1 Team

Mrs Gallagher Mon - Thurs Class Teacher	Mrs Ramdani Friday Class Teacher	Mrs. Tomlinson Teaching Assistant	Mrs. Duffy Forest School Teacher	Miss Weaver PE Coach

Expectations

School Ethos:

Learn, Enjoy, Achieve

School Values:

- Kindness
- Respect
- Ambition
- Pride

Golden rules

- ✓Do be gentle
- ✓Do be kind and helpful
- ✓Do be honest
- ✓Do work hard
- ✓Do look after property
- ✓Do listen to people

What is the same and what is different in Y1?

- Continue transition for first half-term, slowly introducing the more formal curriculum
- Beginning and end of day
- Whole School Assembly x 3, 2 in class
- Increasing Independence
- Communication – No Tapestry

Continuous Provision

Our aim is for a successful transition from Reception into Year 1

- Slower paced
- Progress from Reception but still be familiar
- Opportunity to build relationships
- Children can learn rules and routines

In History we will be learning…

- to develop an awareness of the past by looking at toys and how they have changed in living memory

In P.E. we will be learning…

- to use a range of equipment and apparatus to develop spatial awareness, gross motor skills and throwing and catching skills.
- Our PE lessons will be every **Monday** and **Friday**.

In Music we will be learning…

- different genres including pop, Hip Hop, Jazz, Gospel and classical - Mozart!

In French we will be learning…

- to explore the patterns and sounds of language through songs
- to count to 10 in French

Other information ….

- Please send your child into school in their PE kit on Monday and Thursday.
- Forest school is alternate Wednesdays.
- Home Learning should be returned every Thursday.
- Reading books should be read at home as often as possible and should be brought into school every day.

Year 1
Curriculum Map
Autumn 2025

How can you support your children's learning at home?

- Listen to your child read as often as you can, even if they are reading confidently.
- Learn their phonics sounds and tricky words.
- Encourage your child to read other books independently.
- Remind your child to use our Every Time We Write rules in all Home Learning tasks to develop writing fluency and accuracy.
- Practise their number bonds.
- Ask your child what our Word of The Week is and what it means.
- Help them to complete their weekly home learning activities.

Year 1
Curriculum Map
Autumn 2025

In English we will be…

- Continuing with the Little Wandle phonics programme
- revising how to hold a pencil properly, form their letters correctly and keep their writing neatly on the line
- segmenting sounds for spelling in our writing and write sentences with a capital letter, finger spaces and a full stop
- using a variety of texts to inspire and support our writing
- exploring writing letters, statements and descriptions.

In Science we will be learning…

- about animals including humans
- observing seasonal changes throughout the year
- to name and identify basic human body parts and our 5 senses
- about a wide variety of animals across the 5 animal groups
- comparing them based on their physical features and diets

In PSHE we will be learning…

- about our hopes for the year
- our rights and responsibilities
- recognising feelings
- celebrating differences

In R.E. we will be learning...

- about Christianity by exploring Christian beliefs, celebrations and practices.
- Christian Creation story, who Jesus was and about the Bible.
- why Christmas matters to Christians.

In Mathematics we will be…

- investigating patterns in numbers
- learning number bonds to 10 and 20
- developing the skills of counting, estimation, subitising, comparison and ordering.
- revisiting the properties of 2D shapes and learning about 3D shapes

In Computing we will be learning…

- about technology around us
- what counts as ‘technology’
- learn about the parts of a computer
- basic mouse skills and typing on a computer keyboard
- to create digital ‘paintings’

In Art we will be learning…

- to make Spiral Drawings
- to use their whole body to create large scale “Spiral Drawings“.
- to experiment with different materials – graphite sticks, soft B pencils, handwriting pens, chalks.
- to create large scale drawings.

In Design Technology we will be learning

- about structures and how we make them strong and purposeful

In Geography we will be learning…

- to compare, contrast and describe the weather daily and during forest school.
- to explain in very simple terms why weather is different (seasons)

Year 1 Autumn 1

	Phase 3/4 review + 4 Phase 5 GPCs	Review tricky words
Week 1	review Phase 3 GPCs ai ee igh oa oo ar or ur **oo** ow oi ear	Phases 2–4: the put* pull* full* push* to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today
Week 2	air er /z/ s –es words with two or more digraphs e.g. queen thicker	
Week 3	Phase 4: CVCC CCVC CCVCC CCCVC Phase 4 with long vowels	
Week 4	**Phase 5** /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each	
Week 5	review longer words	

Enrichment Autumn

- Toy Workshop - history
- Animal visit – Whipsnade
- Pantomime
- Geography – fieldwork/walk
- Batford Springs - science

Timetable- Example

Year 1 Timetable Autumn

	8.45	9.00		10.15	10.30	11.20	11.30	12.00	1.00	2.00	2.10	2.55	
Mon	Early work	Phonics	Reading	PLAYTIME	Maths	Mini break	English	Maths fluency	LUNCH	Maths	Free Writing/ Book Club	PLAY	Science	Assembly
Tues	Early work	Phonics	Reading		Maths		Reading			History	Buddy Time Maths Fluency		PSHE	In Y1
Wed	Early work	Phonics	Reading		Maths		English			Forest School / Computing			Forest School / Computing	Sing in hall
Thur	Early work	Phonics	Reading		Maths		English			Maths fluency 10 minutes	Art		Music	In Y1
Fri	Early work	Phonics	Reading		Maths		English			Maths fluency 10 minutes	RE		Free Choice/ Wellbeing time	In hall

Year 1 Phonics Screening Check

1.1 The purpose of the Year 1 phonics screening check

The purpose of the phonics screening check will be to confirm that all children have learned phonic decoding to an age-appropriate standard.

Children who have not reached this level should receive extra support from their school to ensure they can improve their decoding skills, and will then have the opportunity to retake the phonics screening check.

https://home.oxfordowl.co.uk/year-1-phonics-screening-check/

Practice sheet: Real words

in
at
beg
sum

Practice sheet: Pseudo words

ot	
vap	
osk	
ect	

Learn Enjoy Achieve THE SEA

Equipment

- water bottle – a small, plastic one with a **sports top**!

No Air Ups

- coat
- book bag – our cloakroom does not have the space for big bags/rucksacks – please do not send them in.
- reading book
- planner

Wear The Lea PE kit to school on *PE days*

Forest School alternate

Equipment

Small water bottle – plastic, with a sports top!

No Air Ups

Coat

Reading book

Planner

Wear The Lea PE kit to school on PE days-

Mondays and Tuesdays

*When a sports clubs requires a kit, pupils wear school uniform into school and bring a kit to change into **after** school if the club does not fall on their PE day.*

Home Learning

Home Learning – Year 1 Autumn 1

Weekly Tasks

- Choose 1 or more of the grid ideas each week.
- Hand your home learning book in every **Thursday.**

Ongoing

- Read your Little Wandle book three times a week.
- Practise reading and writing tricky words.
- Practise counting and number bonds.

Home Learning -Autumn Term 1 Year 1

Hello, Year 1!

Well done for a fantastic first full week at school.

Please find below the Home Learning for the first half of the Autumn term. Please complete one task per week and hand it in on Thursday. Home Learning books will be returned to you on a Friday each week.

Please do ask a member of the Year 1 team if you need these tasks printed.

Maths	English
Make number cards. Line them up to make a number track. Remove one number and work out which is missing. Practise your number bonds to 5 or 10 using mental addition, resources, written methods and related addition facts.	Write using sentences complete with a capital letter, finger spaces and a full stop. • Write a short description of yourself • Write about your favourite toy, food or meal. Why is it your favourite? Use because.
Science - Humans Senses Draw a picture or take a photo of yourself and label your main body parts. Can you spell them correctly? Cover your eyes: • Use your sense of touch to work out what different objects are. Try some food – can you work out what it is without looking? Go outside – what can you hear? How can you keep healthy? • Make an exercise workout / activity circuit. Help to cook a healthy meal.	Art - Spirals Our art topic this half term is spirals. Can you create a drawing / painting / collage using spiral patterns? • What colours will you use? • What materials will you use? • Could you use any natural resources? I can't wait to see what you create!

Please read your reading book as often as you can.

Also, get adults to read and share books with you too!

You are all a part of our wonderful PTA!

We really do appreciate how you support us, and fund raise so pupils at The Lea can benefit. Events include discos, quiz evenings, fairs and colour runs, all for the benefit of our school community!

This autumn, the current committee is stepping down after 3 years at the helm, so we really need volunteers to continue those roles. Without the committee, there cannot be a PTA. Please do ask, or pop along to the September AGM to get involved.