



# The Lea Primary School and Nursery

## Accessibility Plan

Reviewed by	Resources Committee
Date of review	June 2018
Chair of Governors	Mark Collins
Headteacher	James Berry
Date of next review	June 2021

## Accessibility Plan

We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

We recognise that it is the responsibility of every member of our school community to ensure that this ethos is actively and consistently reflected in our practice. We will systematically assess, evaluate and regularly review the impact of our school accessibility plans on the life, attitudes and achievements of all groups and individuals amongst our pupils and staff.

The Lea Primary School and Nursery plans to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:

- Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as are the able-bodied pupils. (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
- Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
- Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

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Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every three years.

<b>Curriculum Access</b>	<b>Targets</b>	<b>Strategies</b>	<b>Outcome</b>	<b>Timeframe</b>	<b>Goals achieved</b>
	To ensure pupils with hearing impairments have access to the curriculum	Soundproofing in KS2 classrooms ensures full access to curriculum. Pupils are placed near front of class and spoken to directly Speech reinforced using facial expressions, signs or gestures Speech reinforced with back-up print, pictures, concrete materials Repeat other pupils' answers Rephrase or repeat words and phrases. Hearing Induction Loop/sound system provided if necessary. Staff training	Learning is accessible to hearing impaired children. Classrooms are adapted where necessary.	September 2018	Equality of opportunity for all pupils with hearing impairments.
	To ensure classrooms are organised to promote the participation and independence of all pupils	Review layout of furniture and equipment to support the learning process in individual class bases	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	Ongoing	Increase in access to the National Curriculum
	To ensure all out-of-school activities are planned to ensure participation for the whole range of pupils	Review out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment.	Ongoing	Increase in access to all school activities for all disabled pupils

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<b>Physical Environment</b>	<b>Targets</b>	<b>Strategies</b>	<b>Outcome</b>	<b>Timeframe</b>	<b>Goals achieved</b>
	To ensure there is sufficient soundproofing in KS2 classrooms to allow for full access to the curriculum	Soundproofing installed during summer holidays.	Children will have full access to the curriculum in KS2 classrooms and not be interrupted by other classes.	New soundproofing to be installed by September 2018.	Soundproofing in KS2 classrooms gives each of the classes full access to the curriculum.

<b>Written Information</b>	<b>Targets</b>	<b>Strategies</b>	<b>Outcome</b>	<b>Timeframe</b>	<b>Goals achieved</b>
	To make school newsletters and other information for parents available in alternative formats	Review all current school publications and promote the availability in different formats to ensure families with limited literacy are able to access information	All school information available for all and liaise with new parents to assess needs	Ongoing	Delivery of school information to parents and the local community improved
	To ensure availability of written material in alternative formats	School to investigate availability of ICT software to convert written information into alternative formats	School can provide written information in alternative formats when required	Ongoing	All stakeholders have access to written information in preferred format.
	To ensure school website is accessible for all	New website uses all available technology to make it accessible for all.	Website has a number of formats available to disabled users.	September 2018	Website is accessible to all.