



## CURRICULUM MAP – YEAR 1

Topic	Autumn term -	Spring term -	Summer term -
English	Basic skills Teaching through key texts: See English long term planning	Teaching through key texts: See English long term planning	Teaching through key texts: See English long term planning
Maths	Herts Essentials	Herts Essentials	Herts Essentials
Science	Animals and humans Seasonal change (Autumn & Winter)	Everyday materials Seasonal change (Spring)	Seasonal change (Summer) Plants
Art & Design	Circus – colour mixing techniques		Seaside Van Gogh
D & T	Circus – making a circus tent (freestanding structures) Winter – making biscuits (cooking & nutrition)	Toys – making a toy car (wheels & axels); making peg dolls; jam sandwiches (c & n) United Kingdom – model village	Seaside – making fruit smoothies (cooking & nutrition)
Geography	Circus – introduction to the UK	United Kingdom	Seaside
History	Memory Box	Toys	Florence Nightingale
RE	Being thankful and harvest traditions, Giving to charity Festivals of light	Belonging to a family and community Naming ceremonies – include a visit to a place of worship Using artefacts to explore prayer and worship The Easter Story	Sacred texts: who reads them, when and why Faith stories Big Questions about God Taking responsibility
PSHE	Kindness Respect	Healthy & Wise Changes & SRE	Pride (in our world) Ambition
Computing	We Are Treasure Hunters We Are Painters	We Are Celebrating We Are Collectors	We Are TV Chefs We Are Storytellers
Music	Hey you! Rhythm in the way we walk & the banana rap	In the groove Round and round	Your imagination Reflect, rewind and replay
PE	Multiskills Bootcamp	Groovy Gymnastics Skip to the Beat	Brilliant Ball Skills + Tennis Active Athletics
School visits	Tring Museum	Museum of Childhood (London) Science Museum (London)	Kew Gardens (London) + possible seaside trip/day