



## Sports Premium Strategy Statement 2020-21

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Appointment of new coaching company: 'challenge sport', who have raised the profile of PE, instigated new opportunities and maintained high level of engagement.</li> <li>- New lunchtime and after school clubs available for children run by 'Challenge sport'. Participation in extra-curricular sports clubs increased (look at registers for figures)</li> <li>- Ran a successful whole school Olympic week July 2021. Focus was on the ancient Olympics, modern day Olympics, key values, sportsmanship qualities, clay gold medals, a study on a country of choice by each class. Each class got to participate in an Olympic torch relay using an authentic London 2012 Olympic torch, an opening ceremony happened, with each class having 2 flag bearers parade with the rest of the class following to their chosen countries national anthem as well as the Olympic flame being lit. The week ended with sports day.</li> <li>- Able to compete in sporting events in the Harpenden sports partnership: netball, football, rugby and cricket.</li> <li>- Y6 playground leaders implemented after restrictions lifted (summer term 2021)</li> <li>- Feeling good week</li> <li>- Every class has 1 session with 'Challenge sport' coach and 1 session with class teacher. Daily mile is completed on day class does not have PE.</li> <li>- All children from year 1 – 6 were provided the opportunity to take part in an inter-school competition against other schools.</li> <li>- Year 1 &amp; Year 4 both came in 1<sup>st</sup> place in an inter-school competition hosted by 'Challenge'.</li> </ul>	<ul style="list-style-type: none"> <li>Develop the role of subject leader - Knowledge and Skills progression map, what does PE look like at the Lea?</li> <li>To apply for PE school games award.</li> <li>Develop opportunities to experience a wider range of sports.</li> <li>Swimming as a focus as has been missed over the last few years.</li> <li>Promote girls in sport – Amy Webb from Challenge sport.</li> <li>With restrictions lifted, participate in more competitive sport through Harpenden sports partnership.</li> <li>Assemblies, once a term, featuring role models.</li> <li>Sports TA</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO \* Delete as applicable

<b>Total amount carried forward from 2019/2020</b>	<b>£2,557</b>
<b>+ Total amount for this academic year 2020/2021</b>	<b>£17,880</b>
<b>= Total to be spent by 31st July 2021</b>	<b>£20,347</b>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	90%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	73%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

<b>Academic Year:</b> 2020/21	<b>Total fund allocated:</b> £20,347	<b>Date Updated:</b> July 2021		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 65%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide two hours of good quality PE a week.	Challenge sport to deliver 1 session per week Y1 – Y6.	Challenge sport cost £13,000	PE sessions participated by all children present. Children enjoy PE and profile has been raised.	Keep contract with 'Challenge sport'
Introduction of both lunch and after school clubs to remain at a consistently high level.	Targeted KS1 chn (PP, SEN, Obesity, social and emotional) to take part in lunchtime clubs.		Further opportunity provided for all KS1 children to take part in structured sport on 2 x lunch clubs per week. More chn participating in physical activity during lunchtimes.	Appointment of new sports TA
To understand how physical activity can make a positive impact of physical health and well-being.	Y6 playground leaders trained up to encourage more structured play at lunchtimes and to use our school values. Impact of Feeling good week and Olympic Week.		'Challenge' staff have noticed children in KS1 are beginning to understand key values in sport e.g. winning & losing fairly, teamwork and dedication	Timetable for daily mile needed as having a new track installed over the summer holidays.
All classes to be involved in completing the daily mile on days they don't have PE.	Daily mile happening across the whole school on days when class doesn't have PE.		All children involved in the daily mile.	New Y6 to be trained up as playground leaders   (autumn term 2021)

<b>Key indicator 2: The profile of PE/SPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				2.5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to promote a theme of well-being within PE & sport.	Conversations around mental and physical well-being and the effects of exercise on the body and mind have been a regular throughout PE sessions and all clubs.		PE sessions and clubs have included regular conversation about health & well-being – children are beginning to become more knowledgeable with creating links between physical exercise and well-being.	Continue promoting well-being and mental health and linking it to PE and sport.
Sports day	Was able to host a whole school sports day (following restrictions) Promoted sportsmanship qualities: team work, encouragement etc. as well as competition.		Profile of sport, sportsmanship values and competition was raised. There was a feeling of community and team.	Once restrictions are lifted, start asking for local sports men and women to come in and do 'awe and wonder' assemblies to raise the profile of girls in sport, minority sports and inspirational people.
Whole school Olympic week.	PE lessons and clubs to all be based around Olympic themes, values and events. Children to develop understanding of other countries and their sporting cultures. Paralympic day.	£500 equipment	Huge impact – chn were enthusiastic about The Olympics, they all got to hold a London 2012 Olympic torch, participate in new sporting opportunities e.g. wheelchair basketball and boccia as well as appearing in the local newspaper.	To raise the profile of representing the school team: look into buying new netball and football kits.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				12.5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide opportunities for staff training and development.	Challenge to deliver CPD to staff during PE sessions. Subject leadership training.	Cover for staff and for access to training. £2,500	Increased staff knowledge and confidence especially in gymnastics.	Continued CPD needed. PE subject lead to attend PE conference in Jan 2022 so to stay up to date with national initiatives.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				10%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To experience a wide variety of sports and physical skills, which will enhance life-long fitness and life choices.	Challenge sport liaise with teachers and to look at wide range of sports for PE coverage. Progression of skills used. Ks1 and KS2 experienced a Paralympic day during Olympic week.	Visitors for Paralympic day (£500)  Resourcing and staff release for training preparation and planning  £1,500	Children have had an opportunity to experience new sports such as hockey, lacrosse and handball.  Children got to experience new sports such as wheelchair basketball, boccia and blind football.  Children all enjoyed the Olympic week and were fully engaged and enthused by all of the activities.	Continue to liaise with 'challenge sport' so the children can experience a wide range of sports.  Book Mike Mullens for Feb 2022 – feeling good week.  Pupil voice – Autumn 2021  To look at offering Y6 children positions of responsibility such as sports captains and playground
Olympic week hosted July 2021	Children had time to celebrate a sporting global event. The whole school participated in an Olympic torch relay, opening ceremony with a parade of flags, learnt about the			

	Olympics/Paralympics and Olympic/Paralympic values, participated in new sporting opportunities, completed arts and crafts linked, had a sports day and a closing ceremony.			captains – Autumn 2021  Swimming to start up again for Y5 then Y4.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Involvement in Harpenden Sports Partnership: netball, football and cricket. (Usually more but due to national lockdowns, competitive sport was put on hold.)</p> <p>Promote a love/pride of high level sport and enhance the schools name.</p> <p>All children to feel part of a team.</p>	<p>Head and PE lead to make sure school participates in a number of competitive sports by joining leagues, organising teams and arranging matches.</p> <p>Weekly practices/clubs so children are prepared and ready.</p> <p>Fixtures organised against local schools – through Harpenden sports partnership.</p> <p>We have a strong team system set up within school where all children are part of a coloured team. Purchase of new kits for netball and football to instil pride in school competition.</p>	£2000	Teams, competitions, events and leagues entered.	<p>Maintain level of competition and league – all leagues and competitions entered after restrictions lifted.</p> <p>Raise the profile of competitive sport for certain groups such as girls and KS1 children.</p> <p>Parents are now contributing to extra-curricular activities. Needs to continue into next year.</p>

Signed off by	
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