

In **Personal, Social and Emotional Development** we will be learning...

- the rules and routines in Nursery and the expectations inside and outside the classroom
- to form relationships with adults and other children
- to share experiences
- to explore together, share and take turns
- how to use and care for Nursery equipment
- to try new things

In **Physical Development** we will be...

- developing and strengthening the muscles in our hands and our co-ordination with daily 'Busy Fingers' activities, e.g. manipulating play dough, cutting, threading etc
- learning how to hold pencils and other mark making tools correctly
- developing our gross motor strength and co-ordination by using our trikes, climbing equipment and large apparatus outside.
- learning about hygiene and self-care, including dressing and going to the toilet independently.

In **Communication and Language** we will be...

- learning to listen to stories, poems, information books and nursery rhymes attentively
- encouraged to respond to stories and join in with songs and rhymes
- learning and using new vocabulary linked to our topics (including the signs of autumn, 'All about me', Harvest and Christmas)
- talking about things which are important and special to us
- listening to and following instructions



Nursery Curriculum Map Autumn 2020



My World and Me

In **Literacy** we will be...

- sharing stories linked to our topics including, Peace at Last, Monkey Puzzle, Leaf Trouble, The Little Red Hen, Owl Babies, Superworm, Whatever Next, as well as stories linked to various celebrations
- encouraged to enjoy books independently and borrow books from our library box to share at home
- starting to use puppets and props to retell familiar stories
- making marks and talking about what has been produced

In **Phonics** we will be...

- listening to and identifying sounds in our environment
- making sounds with our bodies (clapping, stamping)
- making sounds with our voices, noticing the shapes our mouths make.
- joining in with stories and songs, adding sounds and actions.

In **Mathematics** we will be ...

- learning to count accurately up to 3 and then beyond (touching each object)
- practising recognising amounts up to 3 by sight (without counting)
- noticing, exploring and describing patterns in the environment
- copying and adding to repeating patterns and sharing what we notice.
- noticing numbers all around us
- exploring different objects and shapes, talking about their size, differences and similarities and position

In **Understanding the World** we will be...

- sharing and learning about different celebrations (including Harvest, Diwali and Christmas) and talking about the similarities and differences
- exploring a range of technology, including cameras, the interactive whiteboard and technological toys
- developing and using new vocabulary linked to our discussions and investigations
- using the outside spaces to observe the changes in the seasons

In **Expressive Art and Design** we will be...

- exploring a variety of media including, paint, pastels, printing and collage
- singing songs, making music and dancing together
- representing ideas, thoughts and feelings through art, music, dance, role-play and stories

Other information...

- Please bring in a named water bottle everyday
- We go outside in all weather conditions so please ensure your child has a suitable coat and shoes and all items of clothing are labelled
- Please share and upload learning and achievements at home onto Tapestry



Nursery Curriculum Map Autumn 2020



My World and Me



Home

- Share stories with a grown up or sibling
- Practise putting on your shoes and coat independently
- Learn some Nursery Rhymes and their actions
- Look for numbers and patterns inside and outside
- Listen to the sounds around you. Can you make similar sounds with your voice (e.g. clock, birds, doorbell)?
- Go on an autumn walk. What did you see and hear?
- Take turns playing a game with your family
- Recognise your name
- What can you make from the recycled materials in your house? How did you join the pieces together?

**Please share photos of your home learning
by uploading them onto Tapestry**

