

Communication and Language

Listening and attention: The children will be encouraged to listen carefully, focus on an activity and concentrate for increasing periods of time. They will be encouraged to complete an activity before moving onto something new and encouraged to listen and join in with conversations.

Speaking: The topics this term allow for a wide range of new vocabulary to be introduced and we will be encouraging the children to explore the meaning and sounds of new words and to express themselves with increasing confidence.

Physical Development

Moving and handling: We will continue to have 'busy fingers' activities set up in our nursery to help develop fine motor skills and finger muscles. The children will also have the opportunity, both inside and out to develop their gross motor movements: climbing, negotiating space and developing their throwing and catching skills.

Health and Self-Care We will be teaching and reminding the children about hygiene and self care and encourage them to manage this independently.

Personal, Social and Emotional Development

Making relationships: The children will continue to be encouraged to interact and initiate conversations with their peers and adults. They will have opportunities to work in groups, with a partner and independently.

Self confidence and self awareness: The children will continue to be encouraged and praised for their efforts and contributions building their confidence and self-esteem. There will be a focus on challenge and the children will be praised for challenging themselves and trying new things.

Managing feelings and behaviour: The topics allow the children to think about how they need to treat the environment with respect and care and how to respect and care for each other.

Literacy

Phonics: We are continuing and building on the phase 2 sounds that we have learnt so far, learning a new sound every week. The children will be practising saying the letter sounds with an action and then blend the sounds together to make words. They will also continue to practise rhyming strings.

Reading: We will be reading a range of books linked to our topics, both story and information texts. We will have a closer look at characters in stories and begin to think about how stories might end. Our key texts this term include Jack and the Beanstalk, Supertato, The Hungry Caterpillar and The Lighthouse Keeper's Lunch.

Writing: We will continue to show the children how to form letters correctly, starting with the letters in their name. They will be reminded of the correct pencil grip and have lots of opportunities to write for a purpose (cards, lists, labels etc.) They will be encouraged to try writing some letters however the emphasis is on the children 'having a go' and giving meanings to the marks they make.

Nursery Curriculum Map

Summer Term 2020

Planting and growing, Journeys, and Under the Sea

This topic web shows possible starting points for activities, in both the indoor and outdoor environments. The planning is flexible to allow for the children's interests.

Understanding of the World

People and Communities: The children will continue to have the opportunity to talk about significant events in their own experience and learn about their local area and surroundings.

The World: They will learn about planting and growing and have the opportunity to grow their own vegetables and plants. They will also continue to explore the changing seasons using the outdoor classroom and pond area.

Technology: The children will have the opportunity to use a variety of equipment, including the interactive whiteboard, iPads and cameras. They will learn how to operate the equipment by clicking, dragging and using their fingers.

Expressive Arts and Design

Exploring and using media and materials: The children will have access to a range of media to capture their learning and we will continue to encourage them to select and use these independently.

Being imaginative: We have a range of resources and materials to support and develop the children's imaginations, e.g. musical instruments, paint, collage materials and printing.

Engaging in Imaginative Play: The role play area changes frequently to encourage the children to play cooperatively and retell stories and experiences.

Mathematics

Numbers: The children will practise counting in a variety of situations including songs, rhymes and daily routines. They will begin to learn what some numbers look like and use the language of more and less when comparing amounts and groups. They will be encouraged to represent numbers and talk about numbers that are significant to them. During their growing topic, they will look closely at different beans and seeds, counting, sorting and categorising them. They will also continue to explore patterns in the environment including repeating patterns.

Shape, Space and Measure: We will continue to explore different shapes and begin to describe them. We will also learn about capacity, weight and height and be encouraged to make comparisons.

Other Information

Please continue to help support your child with their independence and self-help skills (putting their coat and shoes on by themselves, getting dressed and washing their hands) Encourage your child to make healthy choices and let them help to prepare their own food (cutting, chopping and spreading). Please continue to complete and update your child's home learning book.