

Personal, Social and Emotional Development

Making relationships: We will be continuing to work as a group and at being part of a team. The children will be learning to take account of one another's ideas and opinions and responding appropriately.

Self-confidence and self-awareness: The children will be learning to talk about what they are good at and what their friends are good at. They will also be thinking about what they couldn't do last year that they can do now and what they might learn to do in Year One. The children have also learnt about using their growth mindset and challenging themselves to make sure they keep trying and learn new things. This skill will continue to be used throughout their learning.

Communication and Language

Listening and attention: We will continue to have stories and songs every day. We will discuss children's favourite books and they are welcome to bring in a book from home to share if they want to. We will model and encourage children to listen and respond to questions and we will develop their attention span by using their interests to engage them in activities.

Understanding: Children will be given opportunities to answer 'how' and 'why' questions about their experiences and in response to stories or events.

Speaking: The children will be given time and space to develop their confidence to speak with an adult one to one or in a small group. They will be encouraged to ask and answer questions and make contributions during whole class carpet time.

Literacy

Reading: We will be reading lots of books together every day and discussing the stories and features of books. The children will also be learning about the features of a non-fiction book and how to retrieve information from them. We will also be continuing guided reading.

Writing: We will begin working on phase four phonics and there will be a range of activities available to support the children in their learning. Children will be encouraged to use their phonic knowledge to help them with their writing. We will also be focusing on using capital letters and full stops correctly.

Physical Development

Movement & Space: We will be exploring different ways of moving, including crawling, slithering, creeping, hopping, side stepping etc and working on ball skills.

Health and self-care: We will be focusing on ways to stay healthy, grouping different foods together and discussing different types of exercise and how it can make us healthy.

Reception Curriculum Map: Growing and Animals

This topic web shows possible starting points for activities, in both the indoor and outdoor environments. The planning is flexible to allow for the children's interests.

Understanding of the World

The World: We will be looking at the differences when growing seeds in normal conditions and in the dark. Also, we will be looking closely at the plants and animals we see outside on our mini beast hunt.

ICT: Children will be using the internet to find information about mini beasts. They will use computers to support their phonic and mathematical knowledge and understanding.

Mathematics

Numbers/Counting - Children will be counting forwards and back from 20 and ensure they can order them. They will also learn to double, halve and share numbers and objects.

Shape, Space and Measure - We will be learning about money, recognising the different coins and gaining an understanding of their value. The children will then have the opportunity to use what they have learnt about money and use it in our role play area.

Expressive Arts and Design

Exploring and using media and materials: The children will have the opportunity to create pictures and models, using all of the resources available. Children will continue learning to construct with a purpose in mind and will use appropriate resources, adapting their work where necessary.

Engaging in Imaginative Play - The children will have lots of chances to play cooperatively as part of a group to act out a narrative and to add a storyline to their play. This will be done through retelling stories, using the role play area and using different resources to support their play.

Other Information

All children will need a **coat and sensible footwear** as we go outside on a daily basis. We will be going outside in most weather conditions so please make sure your child has a warm coat. As the weather gets warmer please ensure your child has a sun hat and that their name is on it. The children need to have a pair of indoor shoes still, for example **plimsolls**. Children also need to have their **book bag** in daily to store reading books, reading records and any letters etc. The Reception children will receive reading books on a weekly basis which will be changed twice a week, only when a comment has been made by someone at home. The children's books cannot be changed unless there is a comment made. Please ensure your child brings a **water bottle** to school.

Please feel free to come in to talk to me if you have any questions.