



Evidencing the impact of the Primary PE and Sport premium – 2022-23



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,830
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,830

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Year 4 attended swimming lessons in Autumn and Spring 1 in 2 weekly blocks.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	83.3%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	83.3%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,830	Date Updated: June 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				67%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To provide two hours of good quality PE a week.</p> <p>Lunch and after school clubs to remain at a consistently high level.</p> <p>‘Balance ability’ bike initiative piloted in EYFS this year.</p> <p>Start membership with the Harpenden school sports network and join competition opportunities and festivals for all children based on their 3 levels of participation.</p> <p>To understand how physical activity can make a positive impact of physical health and well-being.</p>	<p>Employ a full time sports coach to deliver 2 sessions per week N – Y6.</p> <p>Various sports clubs run through the year focused on certain age groups, genders and KS2 children, who have made teams, to have lunchtime sessions.</p> <p>Y6 playground leaders trained up to encourage more structured play at lunchtimes and to use our school values.</p> <p>Daily mile happening on the new track across the whole school on days when class do not have PE.</p>	<p>£12,000</p>	<p>PE sessions participated by all children present. Children enjoy PE and profile has been raised. (pupil voice April 2023 KS1 and KS2)</p> <p>Further opportunity provided for all KS1 children to take part in structured sport on 2 x lunch clubs per week. More children participating in physical activity during lunchtimes. Children, who have made teams, being prepared for competition.</p> <p>EYFS had bikeability all year using balance bikes. (see data)</p> <p>Children, in lessons, understand key values in sport e.g. winning & losing fairly, teamwork and dedication.</p> <p>More children have had opportunity</p>	<p>New Y6 to be trained up as playground leaders (autumn term 2023)</p> <p>Renew membership with the Harpenden school sports network.</p> <p>Run assemblies to promote being active and physical.</p>

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All classes to be involved in completing the daily mile on days they do not have PE. Y4 swimming	Annual mental health week (Feb 2023) Y4 to have swimming lessons at Hatfield swimming centre in 2 lots of 2 weekly blocks.		to represent the school at sporting events and festivals over the academic year. All children involved in the daily mile. More children will feel their fitness improves after taking part in the Daily mile on a regular basis. Y3/Y4 participated in a scooter tricks workshop run by Mike Mullen. Y4 swimming had a bigger impact doing sessions in blocks rather than weekly sessions.	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

3%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to promote a theme of well-being within PE & sport. Whole school Sports day	Conversations around mental and physical well-being and the effects of exercise on the body and mind have been a regular throughout PE sessions and all clubs. Hosted a whole school sports day with parents watching. Promoted sportsmanship qualities: teamwork, encouragement etc. as well as competition.	£500	PE sessions and clubs have included regular conversation about health & well-being – children are more knowledgeable with creating links between physical exercise and well-being. Profile of sport, sportsmanship values and competition continues to improve - feeling of community, pride and team. More children have represented the school at various sporting events	Continue promoting well-being and mental health and linking it to PE and sport. Ask for local sports men and women to come in and do 'awe and wonder' assemblies to raise the profile of girls in sport, minority sports and inspirational people. Introduce a Sports council starting Sept 2023.

<p>More children to attend sporting events and represent the school.</p> <p>Sports board up in communal area.</p> <p>Monitor standards in PE across the school.</p> <p>Celebrate the success of sports teams in celebration assembly.</p> <p>Apply for school games 'active mark'</p>	<p>Children have attended various sporting/physical activity opportunities run by Harpenden sports network – Dan Klinger as well as Harpenden sports association events.</p> <p>Sports board to show teams, fixtures and results using the school values and school sports games values as a focus.</p> <p>Complete application of school games active mark with details of PE provision, data linked to sports clubs and participation in competitions and festivals.</p>		<p>across KS2.</p> <p>School games active mark gives recognition of PE provision, development of participation and competition within the school community.</p>	<p>Look into competition/sporting events for KS1.</p> <p>PE stars of the ½ term awards.</p> <p>Apply for school sports games active mark again – reviewing award given in academic year 2022-2023 and identifying areas of development to work on to try and achieve next award up.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To provide opportunities for staff training and development.</p> <p>To monitor new curriculum overview.</p> <p>Subject Lead to mentor new sports coach.</p>	<p>Subject leadership training with CT to prepare for a deep dive in PE with the HIP.</p> <p>Subject leader attended PE conference in Jan 2023.</p> <p>Monitor that the new long-term curriculum is followed and is a working document.</p>	<p>£1,000 (release time and PE conference) .</p>	<p>Increased subject leader knowledge and confidence around a deep dive, new initiatives and subject knowledge.</p> <p>New long-term curriculum has shown clear progression of skills with a range of different sports for all children in the school.</p>	<p>Continued CPD if needed.</p> <p>PE subject lead to attend PE conference in Jan 2024 so to stay up to date with national initiatives.</p> <p>CPD for staff through Harpenden school sports games – Dan Klinger.</p> <p>To continue monitoring new</p>

				<p>curriculum overview.</p> <p>To continue to mentor sports coach next academic year.</p> <p>To review sporting events and festivals from academic year and see if we need to focus on any areas or new areas.</p> <p>Look into assessment and how we can assess for each skill rather than using Arbour for each term.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				<p>Percentage of total allocation:</p> <p>22%</p>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To experience a wide variety of sports and physical skills, which will enhance life-long fitness and life choices.</p>	<p>New long-term curriculum shows a wide range of sports for PE coverage with clear progression of skills used.</p> <p>Forest school</p> <p>Bikebaility</p> <p>PGL</p> <p>Scooter workshops</p> <p>World games day Y4</p>	£4,000	<p>Children have had an opportunity to experience competition and festivals while representing the school in new sports such as hockey, lacrosse and handball, speed stacking, girl's cricket, basketball, girl's football.</p>	<p>Review long- term curriculum with sports coach and reflect on the year.</p> <p>Book Mike Mullens for Feb 2024 – feeling good week – skateboarding.</p> <p>Look at getting role models to come in and do 'awe and wonder' assemblies to promote diverse sports.</p> <p>Pupil voice – Autumn 2023 to focus on PE lessons and their</p>

	Herts school games Various festivals: Y3/4 rugby, girls cricket, basketball, Y3/4 cricket, Y3/4 girls football			views on sports day. Offering Y6 children positions of responsibility such as sports captains and playground captains Autumn 2023 Swimming to continue with Y4. Children to attend various sporting/physical activity opportunities run by Harpenden school sports games – Dan Klinger
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Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

2%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Involvement in Harpenden Sports association: netball, rugby, football, rounders, cricket, district sports.</p> <p>Become a member of the Harpenden sports network and participating in competitions and festivals throughout the year in a range of sports, different levels of focus and different age groups/genders.</p> <p>Promote a love/pride of high-level sport and enhance the schools name.</p> <p>All children to feel part of a team.</p>	<p>PE lead and sports coach to make sure school participates in a number of competitive sports by joining leagues, organising teams, arranging matches and participating in festivals.</p> <p>Weekly practices/clubs so children are prepared and ready.</p> <p>Fixtures organised against local schools – through Harpenden sports association.</p> <p>Join competitions and festivals run through Harpenden sports network – Dan Klinger.</p>	<p>£330 (new kit)</p>	<p>Teams, competitions, festivals, events and leagues entered.</p> <p>High proportion of uptake with all disadvantaged children throughout the school participating in a school sports competition.</p>	<p>Maintain level of competition, festivals and league entered.</p> <p>Raise the profile of competitive sport for focus groups such as girls and KS1 children.</p> <p>Parents continue to contribute to extra-curricular activities. Needs to continue into next year.</p>

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	<p>We have a strong team system set up within school where all children are part of a team (4 teams)</p> <p>To keep a record of all children participating in events.</p>			
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Signed off by	
Head Teacher:	<i>J. Berry</i>
Date:	June 2023
Subject Leader:	<i>C. Weston</i>
Date:	June 2023
Governor:	<i>P. Goodwin</i>
Date:	June 2023