



Evidencing the impact of the Primary PE and Sport premium – 2021-22



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£2,557
Total amount allocated for 2020/21	£17,880
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18,090
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,090

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Year 5 attended swimming lessons Autumn term until the end of Spring 1.</p> <p>Year 4 attended swimming lessons Spring 2 to the end of the academic year.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	94%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	71%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £12,000		Date Updated: July 15 th 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 60%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide two hours of good quality PE a week.	Challenge sport to deliver 1 session per week Y1 – Y6.		Challenge sport cost £12,000	PE sessions participated by all children present. Children enjoy PE and profile has been raised.	Appointment of new sports coach/TA
Lunch and after school clubs to remain at a consistently high level.	Continuation of targeted KS1 chn (PP, SEN, Obesity, social and emotional) to take part in lunchtime clubs. KS2 children who have made teams to have lunchtime specialised training sessions.			Further opportunity provided for all KS1 children to take part in structured sport on 2 x lunch clubs per week. More chn participating in physical activity during lunchtimes. Children, who have made teams, being prepared for competition.	New Y6 to be trained up as playground leaders (autumn term 2022) 'Balance ability' bike initiative piloted in EYFS.
To understand how physical activity can make a positive impact of physical health and well-being.	Y6 playground leaders trained up to encourage more structured play at lunchtimes and to use our school values.			'Challenge' staff have noticed children in lessons understand key values in sport e.g. winning & losing fairly, teamwork and dedication	Join the Harpenden school sports network and take part in new competition opportunities for all children based on their 3 levels of participation.
All classes to be involved in completing the daily mile on days they don't have PE.	Daily mile happening on the new track across the whole school on days when class doesn't have PE.			All children involved in the daily mile. More children will feel their fitness improves after taking part in the Daily mile on a regular basis.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Continue to promote a theme of well-being within PE & sport.	Conversations around mental and physical well-being and the effects of exercise on the body and mind have been a regular throughout PE sessions and all clubs.		£500 equipment	PE sessions and clubs have included regular conversation about health & well-being – children are beginning to become more knowledgeable with creating links between physical exercise and well-being.
Whole school Sports day	Hosted a whole school sports day with parents watching. Promoted sportsmanship qualities: team work, encouragement etc. as well as competition.			Profile of sport, sportsmanship values and competition was raised. There was a feeling of community and team.
				<p>Sustainability and suggested next steps:</p> <p>Continue promoting well-being and mental health and linking it to PE and sport.</p> <p>Ask for local sports men and women to come in and do ‘awe and wonder’ assemblies to raise the profile of girls in sport, minority sports and inspirational people.</p> <p>Children to attend various sporting/physical activity opportunities run by Harpenden school sports games – Dan Klinger.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 10%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide opportunities for staff training and development.	Challenge to deliver CPD to staff during PE sessions. Subject leadership training with CT to design new curriculum overview and progression of skills.	£1,500	Increased staff knowledge and confidence especially in gymnastics.	Continued CPD needed. PE subject lead to attend PE conference in Jan 2023 so to stay up to date with national initiatives. CPD for staff through Harpenden school sports games – Dan Klinger. To monitor new curriculum overview.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To experience a wide variety of sports and physical skills, which will enhance life-long fitness and life choices.	Challenge sport liaise with teachers and to look at wide range of sports for PE coverage. Progression of skills used.	£1,500	Children have had an opportunity to experience new sports such as hockey, lacrosse and handball. Children got to experience new sports such as wheelchair basketball, boccia and blind football.	Liaise with new sports TA's so the children can experience a wide range of sports. Book Mike Mullens for Feb 2023 – feeling good week – skateboarding. Look at getting role models to come in and do awe and wonder

				<p>assemblies to promote diverse sport.</p> <p>Pupil voice – Autumn 2022 to focus on PE lessons and their views on sports day.</p> <p>Offering Y6 children positions of responsibility such as sports captains and playground captains Autumn 2022</p> <p>Swimming to continue with Y4.</p> <p>Children to attend various sporting/physical activity opportunities run by Harpenden school sports games – Dan Klinger</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Involvement in Harpenden Sports Partnership: netball, football and cricket. (Usually more but due to national lockdowns, competitive sport was put on hold.) Promote a love/pride of high level sport and enhance the schools name. All children to feel part of a team.	Head and PE lead to make sure school participates in a number of competitive sports by joining leagues, organising teams and arranging matches. Weekly practices/clubs so children are prepared and ready. Fixtures organised against local schools – through Harpenden sports partnership. We have a strong team system set up within school where all children are part of a coloured team.		£2,590	Teams, competitions, events and leagues entered. High proportion of uptake with all disadvantaged children in year 6 participating in a school sports competition.
				Sustainability and suggested next steps: Maintain level of competition and league – all leagues and competitions entered after restrictions lifted. Raise the profile of competitive sport for certain groups such as girls and KS1 children. Parents are now contributing to extra-curricular activities. Needs to continue into next year.

Signed off by	
Head Teacher:	J Berry
Date:	15.07.22
Subject Leader:	C. Weston
Date:	15.07.22
Governor:	S. Green <i>Stephen Green</i>
Date:	July 18, 2022