



Lea Primary School English Long Term Plan – Year 1

Every time we write expectations	Ongoing objectives throughout the year	Proof reading & editing
Say it before we write it Form letters correctly Make sure letters sit on the line Use finger spaces between words	Compose sentences orally Retain and transcribe sentences a key phrase at a time Maintain sense in writing Use simple features correctly (greeting in a letter, numbers in a list, etc.) Use ideas from reading for ideas	Re-read writing to check for sense Begin to edit writing for sense Discuss what they have written with the teacher or other pupils
Non-Fiction genres to cover		Grammatical terminology to be used when discussing writing
Labels, lists & captions Instructions	Recounts Explanations	letter, capital letter, word, singular, plural sentence punctuation, full stop, question mark, exclamation mark <i>Continue using terminology from previous year groups</i>

Autumn term			
Objectives to cover	Suggested Texts	Example writing opportunities	Handwriting
<p><i>Begin the term with a focus on 'basic skills' revision and introduce 'Every Time We Write' expectations for the year.</i></p> <p><u>Sentence / Punctuation / Grammar</u> Write simple single –clause sentences Start writing with a capital letter End writing with a full stop Leave spaces between words</p> <p><u>Text organisation</u> Sequence sentences to form short narratives Convey information and ideas in simple non-narrative forms (e.g. lists) Use time words to aid sequencing (e.g. first, next, finally)</p> <p><u>Effect on Audience</u> -</p>	<p>Beegu <i>Alexis Deacon</i></p>	<p>Report on humans</p>	<p><u>Letter-join scheme: Lessons 21-70 Module 1 (3 lessons per week)</u> This is revision of letter formation taught in Reception. Teach over the course of this term, adapting lessons as necessary for the class. Letter-join Phonics Phase 2-4</p>
	<p>Naughty Bus <i>Jan Oke</i></p>	<p>Write a letter to the bus – advice Night bus adventures</p>	
		<p>Petra <i>Marianna Coppo</i></p>	<p>Describing ourselves Writing own statements</p>



Lea Primary School English Long Term Plan – Year 1

Spring term			
Objectives to cover	Suggested Texts	Example writing opportunities	Handwriting
<p>Objectives to cover <u>Sentence / Punctuation / Grammar</u> Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I' Use the coordinating conjunction 'and' Use question marks Use exclamation marks</p> <p><u>Text organisation</u> Use story language and patterns (e.g. One day, suddenly, in the end) Write complete stories with a simple structure (beginning, middle, end) Make some choices of appropriate vocabulary</p> <p><u>Effect on Audience</u> -</p>	<p>Suggested Texts Mr Wolf's Pancake <i>Jan Fearnley</i></p>		<p><u>Letter-join scheme: Lessons 71-95 Module 2</u> (3 lessons per week) Capital letter formation Continue to revise cursive letter formation through Letter-join Phase 5 phonics resources. <i>NB IF there are specific letters the children are finding tricky, re-teach and revise these.</i></p>
	<p>Lost & found <i>Oliver Jeffers</i></p>		Spelling (Letters & Sounds / Rising Stars)
	<p>Very Little Red Riding Hood <i>Teresa Heapy</i> (combined with traditional story of Little Red Riding Hood)</p>		<p><u>Linked to Phase 5 alternative pronunciations:</u> y (ee), ea (e), ie (ee) ow (oa)</p> <p>Phase 5 common exception words</p> <p>Compound words Revision of all phonics phase 3-5 ready for Screening Test.</p>

Summer term			
Objectives to cover	Suggested Texts	Example writing opportunities	Handwriting
<p>Objectives to cover <u>Sentence / Punctuation / Grammar</u> Punctuate multiclausal sentences correctly (sentences with 'and') Use past, present and future tenses</p> <p><u>Text organisation</u> Include description of setting and good / bad characters</p>	<p>Mr Gumpy's Outing <i>John Burningham</i></p>	<p>Thank you card Letter of apology Add a new part of the story with a new animal Description of falling in the water</p>	<p><u>Letter-join scheme: Lessons 126-130</u> (3 lessons per week) Formation of numbers, punctuation marks, maths symbols Continue to revise cursive letter formation through Letter-join Phase 5 phonics resources. <i>NB IF there are specific letters the children are finding tricky, re-teach and revise these.</i></p>



Lea Primary School English Long Term Plan – Year 1

Use 'because' to provide reasoning Develop ideas and detail (e.g. magical wishes instead of wishes) <u>Effect on Audience</u> -	Once Upon a Raindrop (Non Fiction) <i>James Carter</i>	Facts Water cycle explanation	Spelling (Letters & Sounds / Rising Stars)
	The Lighthouse Keeper's Lunch <i>Ronda Armitage</i>	Explanations Recounts	<u>Linked to Phase 5 Alternative Spelling</u> are (air), eer (ear), k (ck) Phase 5 common exception words -tch The /v/ sound at the end of words Adding s and es to words (plural of nouns and the third person singular of verbs) Adding the endings –ing, –ed and –er to verbs where no change is needed to the root word Adding –er and –est to adjectives where no change is needed to the root word Adding the prefix –un