



**English** This term we will be using a selection of engaging and exciting books around which our English work will be based. We will be teaching the children a range of grammar and sentence skills including speech punctuation, adverbs, conjunctions and developing their use of paragraphs. The children will have frequent opportunities to apply what they have learnt through writing tasks linked to the book we will be focusing on at that time. We will also continue to place a big emphasis on the basic skills of writing that have previously been taught. Spellings will be taught daily, with a different spelling pattern focus each week and handwriting sessions will take place throughout the week. Guided Activities sessions, which include reading with the teacher once a week, occur daily.

**Science** This term the children will be learning about plants and animals. They will be identifying the parts of a plant, finding out their functions in keeping the plants healthy and learning how plants reproduce. Our work on animals, including humans, will focus on nutrition, skeletons and muscles.

**R.E**  
This term, the children will be learning about the Bible and the Qur'an and some of the stories in them. They will also be learning about values and respect; right and wrong; just and fair.

**French**  
The children's learning this term will include how to say days of the week, parts of the body, animals and family members in French.

**Topic Work**  
This term's topics include a geographical study of the UK, considering physical features and population. There will be lots of opportunities to use a map and Atlas, and we will incorporate different writing opportunities. We will then move onto the ancient Mayan civilisation; we will consider where and how they lived, their beliefs and culture and ask questions of historical sources to try and unravel the secrets of its demise. As part of their studies, we may have to look at the history of chocolate, too!

**The Lea Primary School and Nursery  
Summer Term 2020  
Curriculum Overview  
Year 3**

**Music**  
We will continue to learn the violin which the children are really enjoying. We are hoping that they will be able to demonstrate all that they have learnt in a special assembly to which you will be invited to attend.

**Mathematics**  
We will progress to formal written methods of multiplication and division. We will be building on knowledge of place value to look at decimal numbers, and ordering, comparing and rounding these. We will focus on time, and reading clocks to the nearest minute, am/pm, digital clocks and reading clock faces with roman numerals I-XII. We will add and subtract hours and minutes. We will also look briefly at bar charts and pictograms, measuring and comparing length, mass and volume/capacity, and 2D and 3D shape. There will be continued focus on developing mental fluency and reasoning skills. Please encourage the children to use Times Tables Rockstars at home as part of their regular times table practice.

**Computing** This term, we will be learning how to program animations and coding using Scratch software. We will also learn about strategies for debugging programs. Computing will continue to be used across all aspects of the curriculum to enhance the children's learning, research, typing and presentation skills.

**P.S.H.E**  
This term we will be focusing on the whole school values of Pride and Ambition. We will also be learning how we can care for the environment, debating topical issues, understanding the role of money developing self esteem and setting goals. We will also spend some time preparing for the transition to Year 4.

**P.E.**  
On Tuesdays, we will continue our lessons with the 'Sports 1-2-1' coaches and will be practicing athletics skills. On Thursday's, we will be outside (weather permitting) exploring effective running techniques, and after half term move to fun and active skipping sessions. Their PE kit should be in school every day.

**Other Information**  
Home Learning: one piece from the grid and one piece of Maths.  
In addition to this, please practise times tables 3x a week; we are targeting the 3x, 4x and 8x table in school, as well as revising Y2 targets of the 2x, 5x and 10x. Reading at least 4x per week at home is essential.  
Please do pop in or use the Home-School Contact book if you have any questions.

