**Home learning w/b:** 20.4.20 **Year: 3**

**Message from Mrs Roper and Mrs Davenport.**

Hi Year 3! We hope you all had a lovely Easter holiday and were able to enjoy the beautiful weather. This week we would have been coming back to school after the break, ready for lots of new learning. We are going to try and help you with some of the things we would have been learning, so please try really hard to complete the activities below if you can. Also, remember to read each day and to keep practising your basic maths skills (addition, subtraction and times tables).

It has been great to see some of the work you have been doing - remember to send in any examples of work, or pictures of fun activities, to year3@lea-pri.herts.sch.uk so we can celebrate your efforts, too.

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| **Maths**  Before Easter, you found out about 3D shapes (shapes that have ‘space’ inside, rather than those you draw on paper) The next step is to sort these into polyhedra – and non-polyhedra. A polyhedron is a 3D shape that has **flat** faces. Have a look at the 3D shapes on the sheet attached, and your poster or models from last week (eg cone, pyramid, cube, cuboid, cylinder, prism.) Can you now sort them into polyhedrons (also know as polyhedra) and non-polyhedra?  Then have a go at identifying three mystery shapes. Can you use the correct vocabulary from the list below? Write at least 3 sentences.  surfaces/faces/vertices/edges/parallel/perpendicular/right angles/straight    EG  Shape A can’t be a cylinder as it has straight edges  Challenge - Write descriptions of other 3D shapes for someone else in your family to identify. | **Writing**  Go to [www.pobble365.com](http://www.pobble365.com). Each day there is a different picture to look at with some questions underneath. We would like you to look at the picture from 1st April (click on ‘Pick a day’ on the top right corner, then click on April 1st). The picture is called Animal Town.  When you have had a good look, scroll down the page to the activities below. Please complete the following:  Question Time – talk about these questions with an adult or older sibling.  Sick sentences – improve them by giving them different sentence openers, adjectives and adverbs. Write them neatly.  Story Starter – read this and then imagine you are a visitor in Animal Town. Try to describe your experience. Write neatly and remember to sue adverbs and adjectives to help your reader imagine what is there. Don’t forget sentence punctuation. |
| **Grammar, punctuation & spelling**  Homophones are words that sound the same but are spelt differently (for example, see and sea).  Please complete the activities in the Homework folder called ‘Homophones’ on Education City.  If you finish and have some time, have a go at writing sentences that contain words with homophones.  E.g. I can see a beautiful flower swaying in the breeze. The boat sailed silently on the sea. | **Science – Nutrition**  Our new Science topic is ‘Animals Including Humans’. We are going to begin by looking at the types of food that humans need to eat. Start by watching this video <https://www.youtube.com/watch?v=r7VIVmO8PiI>  Then make a list of the 7 nutrients. Explain why each one is important and give some examples of food in that food group. All the information you need is in the video. If you are unsure about any of the vocabulary, there is a Learn Screen on Education City that explains some of the vocabulary. (Look in the Homework section) |
| **Topic**  Our new topic for this half term is the geography of the UK. Use a map in an atlas, map, book or on the internet, to find out which countries make up the United Kingdom. Then locate the four countries on the map attached (hopefully you can print it out) and their capital cities. Keep the map, you will need it next week! Then, produce fact cards for each country in the UK. You can find out about population, national emblems, sporting achievements, flags, tourist attractions etc.  Look at <https://www.sciencekids.co.nz/sciencefacts/countries/england.html>  for ideas and maps to help. | **Physical activity**  Go to the Fitter Futures website <https://www.fitterfuture.com/> and log in using the details sent home. *Please ask an adult to log on for you, as we must* ***not*** *change the password.*  One you are logged in, have a go at the workouts. These are between 7 to 12 minutes long and can be done at any time of the day. Try to mix up the type you choose of exercise you do, so you complete a balance of cardio and core strength activities.  Extra Challenge – Joe Wicks has been asking geography questions about the capital cities of countries all around the world. How many capital cities of countries can you learn this week? Give it a try. |
| **Art & Design**  Flags often incorporate emblems or signs representing what is important to that country. Design and decorate your own flag or sign for the town that you live in. |
| **PSHE – Wants and Needs**  *Activity 1*  There is a different between things we want and things we need. For example, I need some petrol for my car but I want a new dress!  *Make a list of some things that you need and some things that you want.*  *Activity 2*  Sometimes we can’t afford to buy everything we need and everything we want.  *Sammy gets £8 pocket money each week.*  *He needs: some pencils for school and a birthday card for his sister.*  *He wants: a trip to the swimming pool, 2 comics and a bag of sweets.*  *Think about how much each item costs. You might want to use the internet to research some prices, or discuss ideas with an adult.*  *Can Sammy afford to buy everything he needs AND everything he wants? If not, what could he afford to buy? (Remember, the things they NEED are the most important).* | **Other learning**  **French**  Learn how to say parts of the body in French. Watch this video and repeat what the man is says.  <https://www.youtube.com/watch?v=mEBqprFGRE0>  Try to remember as many as you can. Then draw the outline of a person and label the body parts you learnt in the video (in French). Make sure you spell them correctly!  If you would like to practise some more, have a look at this website:  <https://www.french-games.net/>  (Click on Topics, then Body, then Parts of the Body)  **RE**  Find out about the parts of a Christian church. This website has some fund, interactive activities to help you. <http://resources.hwb.wales.gov.uk/VTC/features_of_a_church/eng/Introduction/default.htm>  Click on the ‘Interactive Whiteboard Activity’ (you don’t need a whiteboard!) and there are 3 activities to complete. There are also worksheets to print off and complete if you want to – but you don’t have to do this! |

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| **Daily basic skills and online learning**  **Recommended daily activity and timings to support basic skills**   * Handwriting – try to practise for 10 minutes a day. The Letter-join website can help you - click on ‘Easy letters’, ‘Harder letters’, ‘Easy words’ and ‘Harder words’ to practice. There are lots of other activities in the ‘Resources’ section that you can explore. * Practise spelling High Frequency Words and words on the Y3/4 word list. Little and often is best. You can see the lists of words on the school website:   <https://lea-pri.herts.sch.uk/curriculum/english/>  This website is a good one to use to help you practise them:  <https://www.ictgames.com/mobilePage/lcwc/index.html> (Click on Y2 Tricky Words and Y3&4 Tricky Words)   * Practise your Times Tables for 10 minutes a day. Remember, you need to know your 2, 3, 4, 5, 8 and 10 times tables by the end of Year 3 as a minimum. Once you know them in order, practise them out of order, and then practise using them to answer division questions. Times Tables Rockstars is a good website to use, and the best activity to practise is garage, so do this first every session. * Continue to read every day for 15-20 minutes. You could read independently some days, but to an adult on other days. Also ask an adult or older sibling to read to you. Log onto Reading Eggspress as well. * Log onto Education City – we have carefully selected learning activities for English, Maths, Science and Computing. We would like you to complete these. Look in the ‘Homework’ section to find them. * Do not forget to use our Every Time We Write rules:   - Say it, write it, read it  - Use our neatest handwriting  - Use capital letters and full stops  - Check spellings of our High Frequency Words (you can find these on the school website <https://lea-pri.herts.sch.uk/curriculum/english/>)  **Websites:**   * email address for queries about logins and to show us any fantastic work:   [year3@lea-pri.herts.sch.uk](mailto:year3@lea-pri.herts.sch.uk)   * Reading Eggspress – in addition to your own reading for enjoyment, there are comprehensions, spelling games and books to read on here. [https://readingeggspress.co.uk](https://readingeggspress.co.uk/) * Times Tables Rockstars- <https://ttrockstars.com/> * Education City – there will be a selection of tasks set for Maths, English, Science and Computing with Learn It sections to support some concepts if you need them. There are downloadable worksheets, too, to print out and try. There are lots of different games and activities on this site, so explore, learn and have fun! <https://ec1.educationcity.com> * Fitter Futures subscription – we have a short-term access to a fitness website aimed at schoolchildren. This has workouts you can do at home and mental health and well-being activities you can try. <https://app.fitterfuture.com/student/auth/login> * LetterJoin <https://www.letterjoin.co.uk/> * Twinkl – parents can use this free from home to support learning at home while schools are closed. * Phonics Play https//new.phonicsplay.co.uk – while schools are closed you will be able to access all the phonics games and resources on this website. It will be really good for everyone to revise some phonics, and if any of you are unsure of some sounds, it will be a good chance to practise! Use the following to log in. Username -march20 Password - home. When you have logged in, click on ‘Resources’ and then ‘Phase 3’, ‘Phase 5’ or ‘Phase 6’. |



