



**Message from Mrs Clark and Mrs Hammerson**

Hello Nursery!

It was lovely to see some of you on Zoom on Monday. It must have seemed a bit strange seeing all your friends and teachers on the computer! We miss you all lots and can't wait to get back to school although by the looks of things, your grownups are doing a fantastic job with you at home! We are so impressed with the learning you are doing and have enjoyed looking at some of the pictures you have been sending in.



Please remember to keep sending in any examples of work or pictures of fun activities to [eynursery@lea-pri.herts.sch.uk](mailto:eynursery@lea-pri.herts.sch.uk) so we can celebrate your achievements. We love looking at them!

**Messages from Miss Duffy and Mrs Latham:**

Hello Nursery, I hope you are all well and staying safe at home. My son has been keeping me busy as I'm sure you are your parents! He is very interested in kings and queens so we have spent some time making crowns and castles out of things around the house, rather testing my resourcefulness and creativity! We have also made paper plate weather charts, similar to the ones you made with Mrs Hammerson a while ago. I have also found a little time to learn a few words in Spanish, as languages have always interested me. So far I can count to ten as well as name most colours and some foods. I hope to know a few common phrases by the time we return to school so I may be able to have some interesting conversations with you!

Please look after yourselves and your grownups,

Hasta Luego

Miss Duffy

Dear Nursery,

I hope you are all well and keeping busy. I have been walking every day, working in my garden and doing lots of jobs. I have two elderly neighbours who I am looking after by shopping for them and baking and making extra dinners. Alfie my cat is loving having me at home. I am missing my daughter, mum and sister but I am speaking to them every couple of days. I hope you are being well behaved for your mums and dads and I look forward to catching up with you all soon.

Love Mrs Latham

This week we were going to be reading the story *Oliver's Vegetables* at school and many of our activities were going to be linked to this book.

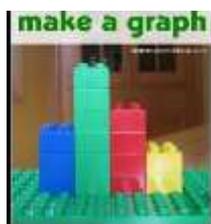
## Personal Social and Emotional Development

We all like different things. That is what makes us unique! Find out your family's favourite fruit or vegetables. Ask the people in your house. You could even phone other family members.

Make a graph or a different way to show what they like.



You could even use bricks!



## Communication and Language

Listen to someone describe fruit or vegetables (look in the fruit bowl or in the fridge).

Can you guess the vegetable or fruit described?

They might tell you the colour, whether it grows on top or under the ground or what is inside it.

Now it is your turn. Can your grownup guess what you are describing?

## Maths

Can you make a repeating pattern? See the vegetable printing activity below.

Can you count the vegetables and fruit in your fridge or on your plate at dinner time?

You could print out the attached sheet and count the number of vegetables and find the correct numeral. It looks like this:

## Literacy

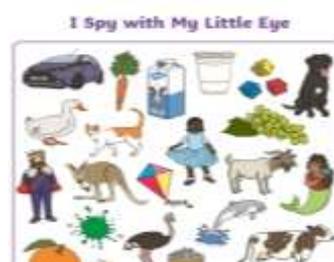
**Phonics** - letter g

Learn the song and the Jolly Phonics action for the letter. Here is a link to the song on YouTube:

<https://www.youtube.com/watch?v=NPnwelkgpkc>

You could play I Spy. What can you see that starts with this week's sound?

You could use the sheet attached if you prefer. It looks like this:



**Reading**

If you do not have a copy of the story, *Oliver's Vegetables*, there is an online version here:

<https://www.youtube.com/watch?v=2yvllKqyVUc>

You may also like the story *Oliver's Fruit Salad...*

<https://www.youtube.com/watch?v=jcTprkImImI>

**Writing**

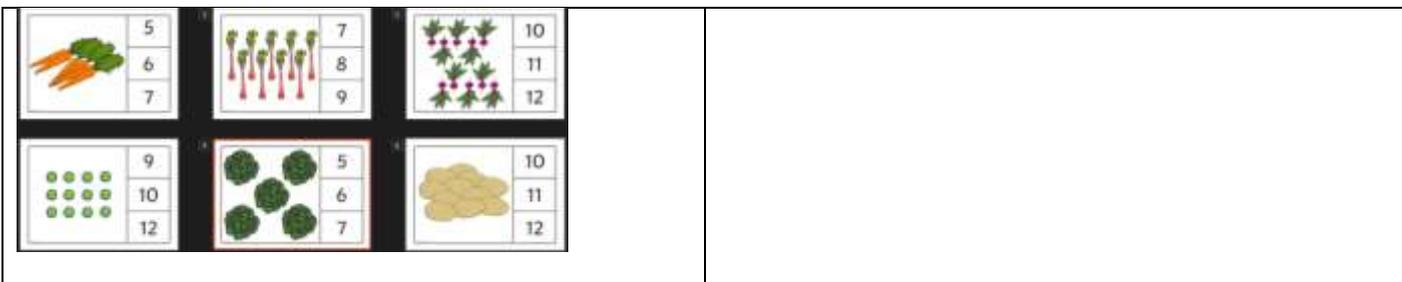
You could draw a picture of a fruit or vegetable. Look carefully at the colours. Can you add detail?

or

Maybe you could help to write a shopping list. Do you know any of the sounds the fruits and vegetables begin with?

Whilst you are drawing, painting, making marks or writing your name, remember to hold your pencil correctly.





## Understanding the World

Can you make some soup like Oliver? Talk about the ingredients. What do they look like, feel like, taste like? Have a go at chopping or peeling the vegetables with your grownup helper! Remember to wash your hands first.

This is a simple pea soup recipe:

<https://www.mumsnet.com/food/recipe/743-Easy-pea-soup>

Or you could make a fruit salad. How many different colours can you see in your bowl?

Some fruits and vegetables grow in other countries. Can you find out where your fruits or vegetables grow? Why do you think they grow there?

If you are enjoying cooking at home you can also find some fun child friendly recipes here (we are going to try making the banana cupcakes when we have some ripe bananas!):

<https://www.earlystartgroup.com/nutrition-services/parent-blogs/fun-child-friendly-recipe-and-cooking-activities/>

## Expressive Arts and Design

You could use some leftover vegetables and paint and explore printing. What do the patterns you make look like? Which vegetables have you used?



Can you guess which vegetable made this rose picture?

You could learn a song. Here is a link to the *5 a day song*!

<https://www.bbc.com/bitesize/clips/z2pxpv4>

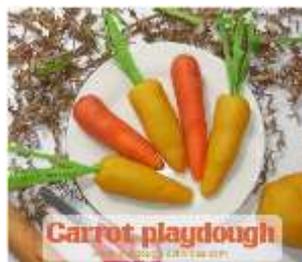
## Physical Development

Could you help to prepare your lunch? What healthy choices will you make?

You could have a go at this activity too (see attachments).



You could make some playdough fruit and vegetables. Practice cutting them up with a knife!



## Daily basic skills

Write or trace your name, starting at the correct place. You could use chalk, paints, water or glitter - get creative!  
You could also practise forming some other letters that you know.

Practise counting every day. Count as you come down the stairs, count the flowers or stones in your garden or the plates around your dinner table.

You could choose a number for the week to practise counting to, writing or finding!

## Online Learning

- Education city- use individual log ins to access set work

<https://www.educationcity.com/>

- Stories to share

<https://www.worldbookday.com/big-little-book-corner>

<https://home.oxfordowl.co.uk/storyteller-videos/storyteller-videos-traditional-tales/> (New link)

<https://home.oxfordowl.co.uk/storyteller-videos/storyteller-videos-julia-donaldsons-songbirds/>  
(New link – simple phonic sound based stories)

- Nursery rhymes

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-a-to-z-index/z4ddgwx>

- Phonics play

<https://new.phonicsplay.co.uk>

While schools are closed, you will be able to access all the phonics games and resources on this website.  
Use the following to log in:

**Username: march20**

**Password: home**

- Maths <https://nrich.maths.org/14588>
- Out of the Arc – Music

[https://www.outoftheark.co.uk/ootam-at-home/?utm\\_medium=email&utm\\_campaign=OOTA%20%20HOME%20week%204%20AB%20Winner&utm\\_content=OOTA%20%20HOME%20week%204%20AB%20Winner+CID\\_f374ffc977b0bd9956f2f3dc70bc9a4e&utm\\_source=Email%20newsletter&utm\\_term=CHECK%20OUT%20WEEK%204%20HOME](https://www.outoftheark.co.uk/ootam-at-home/?utm_medium=email&utm_campaign=OOTA%20%20HOME%20week%204%20AB%20Winner&utm_content=OOTA%20%20HOME%20week%204%20AB%20Winner+CID_f374ffc977b0bd9956f2f3dc70bc9a4e&utm_source=Email%20newsletter&utm_term=CHECK%20OUT%20WEEK%204%20HOME)