

Communication and Language

Explore the sights and sounds under the sea and listen to a story about a little fish called Colin on his first day at school.

<https://www.bbc.co.uk/teach/school-radio/listen-and-play-under-the-sea/zm6xwty>

What different sounds can you hear? There are lots of different sea creatures and objects mentioned - jellyfish, octopus, coral, mermaid, seahorse, dolphin, seaweed, diver, fish, reeds. Do you know what these all look like? Use the picture cards below (Understanding the World) and see if you can find them.

Maths

Counting practise - We hope you enjoy watching this *Numberblocks* episode:

<https://www.bbc.co.uk/iplayer/episode/b08cr24d/numberblocks-series-1-how-to-count>

This episode encourages children to say the number names in order, match one number name to each item being counted and to know that the last number in the count is the total size of the group.

Gather up to 5 objects and encourage your child to talk about how many objects there are. E.g. How many objects are there? "4"
How do you know there are 4? "I know there are 4 because I counted them one at a time."

Encourage your child to point to each object with their finger as they say each number name.

You could also try counting actions such as claps or jumps.



Can you say all the words? Look at the shape your mouth makes when you make the 'f' sound.

Can you make up a silly sentence? E.g. "The fish tickled the feet with a flower!"

Please practise all the sounds and actions we have learnt so far!

s a t i p n g e c o

Reading

Share a book about a creature who lives under the sea. Here is a link to *Smiley Shark* but perhaps you have a book set under the sea or an information book about the world under the sea at home.

<https://www.youtube.com/watch?v=ZaU7r2RDf0M>

Could you describe sea creatures using alliteration? You could use the sea creature photographs to help (see Understanding the World below). E.g. scary shark, jumping jellyfish, prickly pufferfish, tired turtle etc. Can you come up with some of your own descriptions?

Writing

When you have drawn your favourite sea creature (see Understanding the World activity below) you may want to try writing its name. There is a word map attached which you could look at:



Perhaps you could write a list of your favourite sea creatures?

Whilst you are drawing, painting, making marks or writing your name, remember to hold your pencil correctly.



Understanding the World

Learn about different sea creatures. How many can you identify? There some photographs you can explore which look like this:



You may also want to watch this clip which shows you how lots of different sea creatures move in the water:

<https://www.bbc.co.uk/bitesize/clips/zx676sg>

Which is your favourite? Can you draw your own picture and find out one fact about it?

You may also want to find out about the coral reef:

<https://www.bing.com/videos/search?q=the+oral+reef+for+kids&&view=detail&mid=448CF842036B25BF99CA448CF842036B25BF99CA&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dthe%2Boral%2Breef%2Bfor%2Bkids%26FORM%3DHDRSC3>

Expressive Arts and Design

Listen to the song – A Sailor went to Sea. Can you join in and add the actions?

<https://www.bbc.co.uk/teach/school-radio/listen-and-play-under-the-sea/zm6xwty>

Here are some ideas for under the sea crafts:

Paper sharks – can you cut out the shapes for your shark by yourself? Can you name any of the shapes?



Bubble wrap starfish – You can use bubble wrap and paint to print a pattern to make a star fish.

You could even make your own under water scene using a shoe box. This one has moving parts!



Or a junk modelling sea bed!

Physical Development

If you have some shells, pebbles or beads at home you could make some patterns and shapes with them.



You can also explore the patterns shells make by pushing them into play dough. Beads, lids and buttons can also make interesting patterns.



You could even thread things onto pipe cleaners to make your own coral reef or push them into playdough to make your own sea bed!

Daily basic skills

Practise the jolly phonics sounds and actions for all the sounds we have learnt so far. You could have a go at writing some of them if you want!

s a t i p n c e g o

Practise counting every day. Count as you come down the stairs, count the flowers or stones in your garden or the plates around your dinner table.

You could choose a number for the week to practise counting to, writing or finding!

Online Learning

- Education city- use individual log ins to access set work

<https://www.educationcity.com/>

- Stories to share

<https://www.worldbookday.com/big-little-book-corner>

<https://home.oxfordowl.co.uk/storyteller-videos/storyteller-videos-traditional-tales/>

<https://home.oxfordowl.co.uk/storyteller-videos/storyteller-videos-julia-donaldsons-songbirds/>

- Nursery rhymes

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-a-to-z-index/z4ddgwx>

- Phonics play

<https://new.phonicsplay.co.uk>

While schools are closed, you will be able to access all the phonics games and resources on this website.

Use the following to log in:

Username: march20

Password: home

focus on phase 1 and phase 2 activities