



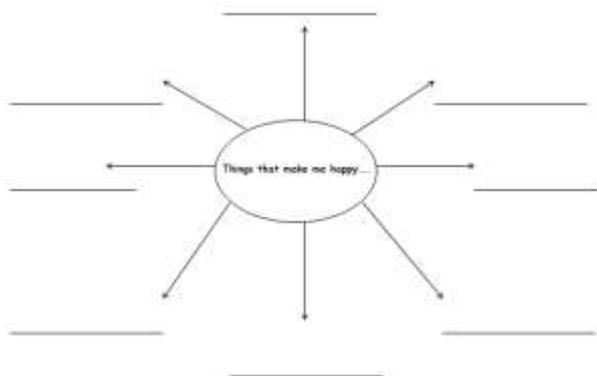
Message from Mrs Gallagher

Hello Reception

If we had been in school this week, we would have been learning about caterpillars and butterflies. Have a look at the activities and I hope you manage to do lots of learning and fun activities this week. I look forward to seeing your caterpillar/butterfly work - don't forget to send it to reception@lea-pri.herts.sch.uk Thank you ☺

Personal Social and Emotional Development

After talking about the zones of regulation last week, focus on being in the green zone. What does that look like? How do we feel in the green zone? Talk about this together – you could use a circle time approach to do this. Then draw or write as many things as you can think of that make you happy. You could always do it in a mind map:



Communication and Language



Have a go at ordering the days of the week and talk about the order, what happens in the story on each day? Can you retell the story using each day of the week in your sentences? Use the days of the week to make a plan of something to do each day.

Maths

There are lots of number and counting activities that you can do that are based on the hungry caterpillar.



Have a go at doing this finger painting counting – put the numbers in a different order (not numerical).

Literacy

Phonics

These activities will depend on your child's ability as to which sounds you focus on. However, recapping ones that they know will just consolidate learning.

Letters and Sounds Phase 2/3

s	a	t	p	i	n	m
d	g	o	c	k	ck	e
u	r	h	b	f	ff	l
ll	ss	j	v	w	x	y
z	zz	qu	ch	sh	th	ng
ai	ee	igh	oa	oo	ar	or
ur	ow	oi	ear	air	ure	er

Use these sounds to have a go at some of the ideas for activities below:



Have a go at making a word using a caterpillar – cut out circles (preferably green circles) and write sounds on them, have a red caterpillar head ready to build CVC or CVCC/CCVC words. Offer a few different letters for your child to find the correct sounds from – we have done this in class and I've asked them to build a word and not always provided them with all of the sounds to see if they can identify the missing one.

Note to parents - if you are unsure of how to say the individual sounds correctly, revisit the link on the school website:

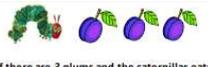
<https://lea-pri.herts.sch.uk/curriculum/phonics/>

This activity links with last week's sharing activity so have a go at this as it is more of a challenge – sharing between more than two.



This sheet is attached at the end of the document, it involves reading the word problem to your child and discussing how to work it out. Ask what they think they need to do to find out the answer. Model the first one if you need to. Feel free to make some of your own word problems.

The Very Hungry Caterpillar
by Eric Carle

 <p>If there are 2 pears and the caterpillar eats 1, how many pears are left?</p> <input type="text"/>	 <p>If there are 3 plums and the caterpillar eats 3, how many plums are left?</p> <input type="text"/>
 <p>If there are 4 strawberries and the caterpillar eats 2, how many strawberries are left?</p> <input type="text"/>	 <p>If there are 5 oranges and the caterpillar eats 2, how many oranges are left?</p> <input type="text"/>

(There is also a challenge attached too)

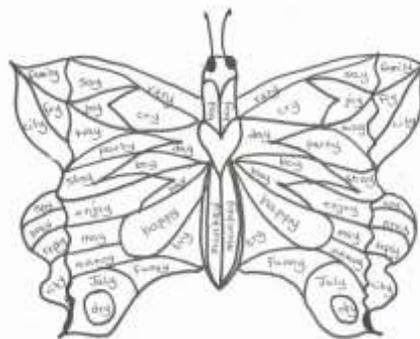
Expressive Arts and Design

Have a go at making a butterfly painting this week – you will need to cut out an outline of a butterfly, fold it in half, open the butterfly back out, paint a pattern or design on one side of the butterfly and then fold it in half again. Give it a good press down, open it up and look at your lovely butterfly design!



Below are some other ideas for craft making that you could try – so far I have seen some fantastic art work and models!

Reading



Use this butterfly as an example (a blank outline is at the end of the document) and write some words (CVC/CVCC/CCVC) inside for your child to segment and blend – focus on a few words with sounds that they find tricky. Get them to colour in that part of the butterfly when they have read the word in that section. Alternatively, use this to focus on certain sounds that your child is learning or write tricky words in each part (repeat some of them a few times – you could even make sure your child colours in all the tricky words 'the' blue and all the tricky words 'into' yellow etc.)

What are you reading this week? A story, rhyming story, a poem, comics, eBooks, fact books...can you find somewhere different in your home to read? Where is the most random place you could sit and read – but make sure it's comfy! I would love to see a photo of your random reading place 😊

Writing



Whilst you are drawing, painting or writing, remember to hold your pencil or paintbrush correctly. Parents – please make sure that you provide lines for your child to write on as this is how we have learnt to form our letters correctly.

Look at the story 'The Hungry Caterpillar' and the food that he eats. If you were a caterpillar, what food would you want to eat before you turn into a butterfly? Write the food into a list, remember to hear all of the sounds in each word.

Imagine you are a butterfly – what can you see when you are flying in the sky? Have a go at writing this into a sentence: *I can see a...and a.... I am in the sky and there is...*



You will need egg cartons and paint for this one. Have a think about how you could attach the pieces together. If you don't have pipe cleaners, is there anything else at home or from outside that you could use?



For this butterfly you will need to cut lots of strips of paper and fold them over but try not to press them so that they stay 3D – this is very good for your physical development.



This is a fun one, you will need to draw round your hands and cut them out! You can decorate them however you want.

Physical Development

Continue practising your letter formation –

<https://www.letterjoin.co.uk>

This can also be done without a pencil in sugar, salt, flour, glitter, rice using your finger – just make sure you follow the correct formation.

If you can get hold of some pasta, have a go at painting it green and red. Then thread it onto some string to create your own caterpillar!



Think about different types of exercise that you can do to stay healthy – how many can you think of? Can you make a list of them or draw a picture of yourself doing them? Discuss together why we need to do exercise and how does it help us to stay healthy. Can you make a poster promoting exercise that lets other people know what exercise they can do and why they should be doing? I'd love to see your poster!

Have a go at a caterpillar snack this week too!



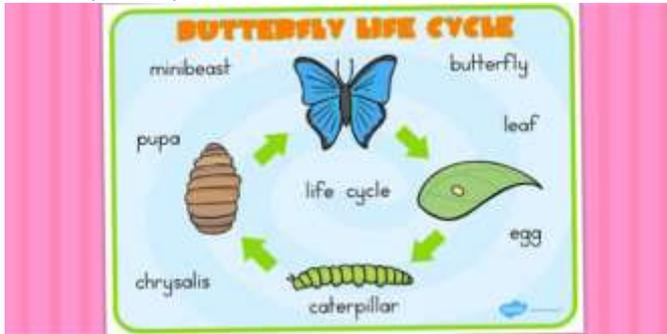


This one involves needing paper plates, cut in half and in a rainbow type shape. You can then decorate them however you want to.

Understanding the World

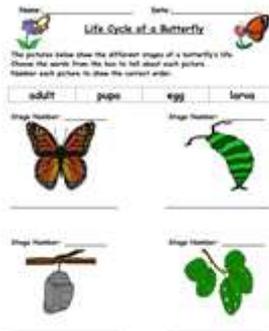
Look at the lifecycle of a butterfly:

<https://www.natgeokids.com/uk/discover/animals/insects/butterfly-life-cycle/>



What do you notice? What is happening?

Have a go at recreating your own lifecycle of a butterfly, either using the sheet attached or resources in the same way as last week's frog lifecycle:



(find large worksheet at the end of this document)

Look at your lifecycle of a butterfly and your lifecycle of a frog from last week – discuss what you notice? What is the same? What is different?

Online Learning

Cosmic Kids Yoga – physical development

<https://www.cosmickids.com/category/watch/>

Education city- use individual log ins to try out these games

<https://www.educationcity.com/>

Try the activity – Fruit shop (compare numbers, place in order, say which is more or less)

Try the activity – Captain's Log (looking closely at books - comprehension)

Try the activity – I See Words (read tricky words)

Numberblocks adding and subtracting

<https://www.bbc.co.uk/cbeebies/puzzles/numberblock-s-number-magic-adding-and-subtracting?collection=numbers-and-letters>

Twinkl – find these activities to print using your log ins: (good for fine motor practise)



Baking –

Have a go at baking butterfly cakes this week!

<https://www.bbcgoodfood.com/recipes/butterfly-cakes>



Oxford Owl – you will need to sign up to access some resources but it is free. There is a great selection of eBooks!

www.oxfordowl.co.uk

Daily basic skills

Write or trace the tricky words – the, to, I, no, go, into, you, they, all, are, my, her, he, she we, me, be, was
You could use pencils, pens, chalk, paint, paintbrush and water, glitter, salt etc. Please only focus on a couple of words a day/week and ensure the formation is correct before moving on to a new word – provide your child with a line to write on to support correct formation. Have a go at writing a sentence from a story that you have read that day/week and make sure you are writing on a line and using the best letter formation you can do!

Letter Formation Practice Sheet



Counting – Fill two carrier bags with objects, count each bag of objects and work out which has the most objects in.
Use a timer – sand timer, stop watch, timer on a phone – and set it to a minute. Have a go at counting how many jumps/hops/claps/skips etc you can do in a minute. Try and beat your score each time – what is a bigger number than the amount you did? Can you do that many?

Reading – this can be a book, flashcards, hide words around the house to find and read, read packets, read words in newspapers or magazines, read signs on your daily walk – expose your child to lots of different things to read. Have a go at choosing a new book from the eBooks (oxford owl) each day and make time to sit and read it, find tricky words in the story, how many of a certain sound can you find in it? Are there any digraphs in the book?

Name: _____

Date: _____



Life Cycle of a Butterfly



The pictures below show the different stages of a butterfly's life.
Choose the words from the box to tell about each picture.
Number each picture to show the correct order.

adult

pupa

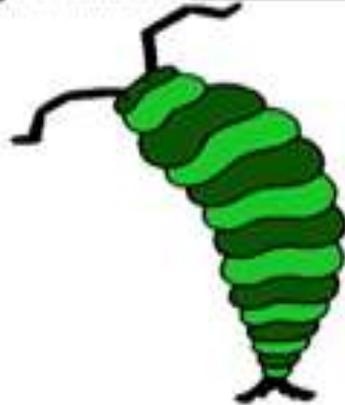
egg

larva

Stage Number: _____



Stage Number: _____



Stage Number: _____



Stage Number: _____



The Very Hungry Caterpillar

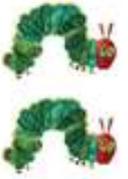
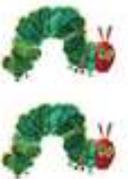
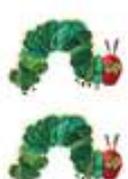
by Eric Carle

 <p>If there are 2 pears and the caterpillar eats 1, how many pears are left?</p> <input data-bbox="638 459 774 593" type="text"/>	 <p>If there are 3 plums and the caterpillar eats 3, how many plums are left?</p> <input data-bbox="1268 459 1404 593" type="text"/>
 <p>If there are 4 strawberries and the caterpillar eats 2, how many strawberries are left?</p> <input data-bbox="638 828 774 963" type="text"/>	 <p>If there are 5 oranges and the caterpillar eats 2, how many oranges are left?</p> <input data-bbox="1268 828 1404 963" type="text"/>

Challenge:

The Very Hungry Caterpillar

by Eric Carle

 <p>If 1 caterpillar eats 2 pears, how many pears will 2 caterpillars eat?</p>  <input data-bbox="646 1534 782 1657" type="text"/>	 <p>If 1 caterpillar eats 3 plums, how many plums will 2 caterpillars eat?</p>  <input data-bbox="1284 1534 1420 1657" type="text"/>
 <p>If 1 caterpillar eats 4 strawberries, how many strawberries will 2 caterpillars eat?</p>  <input data-bbox="646 1892 782 2016" type="text"/>	 <p>If 1 caterpillar eats 5 oranges, how many oranges will 2 caterpillars eat?</p>  <input data-bbox="1284 1915 1420 2038" type="text"/>

