



Message from Mrs Gallagher

Hello Reception

I hope you have had a lovely half term, albeit different to the half terms that we are used to. This half term we would have been learning about different animals and this week (and next week) we would have been learning about animals under the sea. I hope you all enjoy your learning this week and I look forward to seeing some of the activities you complete! (reception@lea-pri.herts.sch.uk) Thank you ☺

Personal Social and Emotional Development

After reading our story of the week – The Rainbow Fish – sit and discuss this question together:
What is more important, having friends or having something that you like?

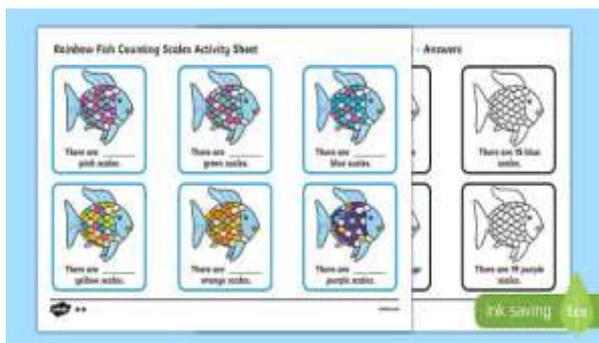
Also, have a go at drawing one, or some, of your friends. What makes them a good friend? Either write this around the picture, record it as a video or get a grown up to write it.

Communication and Language

Throughout this week’s story (The Rainbow Fish) ask your child questions about what they think might happen next, what they would do if they were the rainbow fish, how would they feel throughout different parts of the story. Make sure you encourage them to use full sentences when they are talking about the story.

Maths

Here are some number activities for you to try this week:



Download this rainbow fish activity – it needs you to count the number of coloured scales, then have a go at writing the number, using the correct formation.

Literacy

Phonics

These activities will depend on your child’s ability as to which sounds you focus on. However, recapping ones that they know will just consolidate learning.

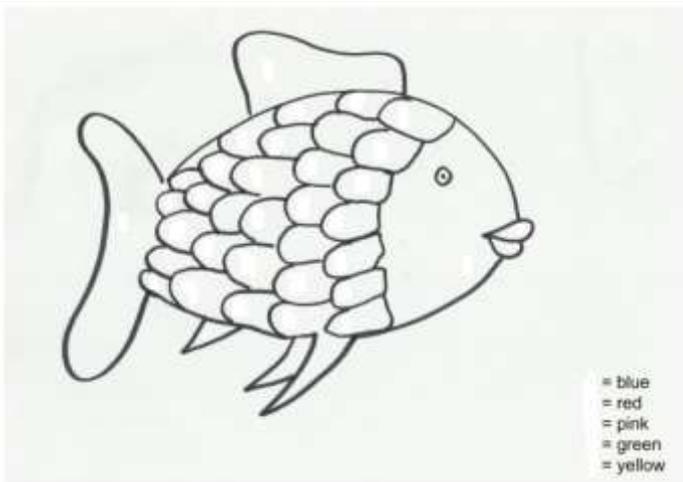
Letters and Sounds Phase 2/3

s	a	t	p	i	n	m
d	g	o	c	k	ck	e
u	r	h	b	f	ff	l
ll	ss	j	v	w	x	y
z	zz	qu	ch	sh	th	ng
ai	ee	igh	oa	oo	ar	or
ur	ow	oi	ear	air	ure	er

Use these sounds to have a go at some of the ideas for activities below:



If you can get hold of some ping pong balls (or something similar) write sounds on them and have a go at fishing them out of a bowl of water. Say the sound and the letter name and even think of a word with the sound in.



Enlarge and print this rainbow fish and write numbers in the scales, and different parts of the fish, that your child is working on. You will need to write the same number a few times to support with recognition. Write the numbers that you choose next to the colour so that your child knows which colour to do each number.

Expressive Arts and Design



If you can get hold of a paper plate, have a go at making your own, 3D rainbow fish! The tail has been cut from the front of the plate, making a mouth. If you don't have different coloured paper for the fins, just colour some white paper in different colours and then stick them to the plate.



Here is another example of how to make a rainbow fish using a paper plate – just use any craft bits you have at home to make your fish colourful!



Have a go at cutting some fish shapes out of paper or card and write a sound or a CVC/CVCC/CCVC word on each one. Put a paper clip/split pin for an eye on each fish attach a small magnet to a piece of string and then tie the string to a pencil to make a rod. Have a go at catching some fish and reading what sound/word is on them!

Note to parents - if you are unsure of how to say the individual sounds correctly, revisit the link on the school website:

<https://lea-pri.herts.sch.uk/curriculum/phonics/>

Reading

This week's story is The Rainbow Fish:

<https://www.youtube.com/watch?v=r9mryuEKkKc>

Watch the story together and talk about what happened at different points in the story.

Download this activity from Twinkl:



Cut out each picture and muddle them up. Have a go at sequencing the story and then use the pictures to retell the story.

Challenge: Use these pictures to rewrite the story using key words or a sentence for each picture – make it into a book, we loved making books at school!

Writing



Understanding the World

Where do fish live?

Try and find out how many different types of habitats there are for fish – have a go at drawing some of these.

Learn some facts about fish on this website:

<https://www.coolkidfacts.com/fish-facts/>

Make a poster so people in your family know how we can look after fish and make sure their habitats don't get destroyed!



Online Learning

Cosmic Kids Yoga – physical development

<https://www.cosmickids.com/category/watch/>

Education city- use individual log ins to try out these games

<https://www.educationcity.com/>

Try the activity – Meet an alien (spell a CVC word)

Try the activity – Seaside stories (read the sentence and decide which illustrations suit what it says)

Try the activity – Aqua Blocks (addition to 10)

Try the activity – Deep Discoveries (count on or back)

Numberblocks adding and subtracting

<https://www.bbc.co.uk/cbeebies/puzzles/numberblock-s-number-magic-adding-and-subtracting?collection=numbers-and-letters>

Twinkl – use your logins to print activities – there are lots of Rainbow Fish activities on here!

Oxford Owl – you will need to sign up to access some resources but it is free. There is a great selection of eBooks!

www.oxfordowl.co.uk

Daily basic skills

Write or trace the tricky words – the, to, I, no, go, into, you, they, all, are, my, her, he, she we, me, be, was

You could use pencils, pens, chalk, paint, paintbrush and water, glitter, salt etc. Please only focus on a couple of words a day/week and ensure the formation is correct before moving on to a new word – provide your child with a line to write on to support correct formation. Have a go at writing a sentence from a story that you have read that day/week and make sure you are writing on a line and using the best letter formation you can do!

Letter Formation Practice Sheet



You could have a go at practising the letter formation on this sheet like we used to do at school – the children would sit at a table and we would have relaxing music on to help them to concentrate:

<https://www.youtube.com/watch?v=WUXEeAXyWCY>

Counting – have a go at listening to some number songs this week which encourage counting. Get your child to join in with the song or lay some number cards out on a surface in a random order and get them to listen to the song and find the correct number at the right time in the song. Some good number songs: ten green bottles, ten in a bed, Alice the camel, one two buckle my shoe, this old man – you will be able to find these on YouTube.

Reading – this can be a book, flashcards, hide words around the house to find and read, read packets, read words in newspapers or magazines, read signs on your daily walk – expose your child to lots of different things to read. Have a go at choosing a new book from the eBooks (oxford owl) each day and make time to sit and read it, find tricky words in the story, how many of a certain sound can you find in it? Are there any digraphs in the book?

