



Home learning

w/b: 18.05.20

Year: 2

Message from Miss Tyler

Message from Miss Moore

Hey Year 2! Hope you're all okay, missing you all lots. Have you seen lots of rainbows on your daily exercise walks? I have!

Celebrating your learning



Remember to send me any examples of work or pictures of fun activities to year2@leapri.herts.sch.uk so that we can celebrate your efforts and learning at home.

Remember to complete your reading daily and your basic maths skills practice.

Here are this week's tasks:

Maths

This week we will be continuing with time. Continue to practice telling the time on analogue clocks in 5 minute intervals.

As well as reading analogue clocks, in Year 2 we need to be able to work out time intervals and durations.

Writing

As we all have been staying at home a lot more, it got me thinking about different types of houses. Describe to me your dream house. Include what it would look like, what rooms there would be, where you would want it located. Remember to use expanded noun phrases in your writing.



Can you work how much time you spend doing something? Or how long is it until dinner? or bed time?

You may want to create a daily timetable that shows time intervals.

Have a go at this task:

In PE, each child runs around the school field and records their time.

Name	Start Time	Finish Time
Anna	10:20	10:30
Ryan	10:25	10:34
Ahmed	10:30	10:45
Ravi	10:35	10:42

Are these statements true or false? Convince me!

- Ahmed was the slowest to run around the field.
- Anna and Ryan took the same time to run around the field.
- Ryan was the quickest to run around the field.
- Ravi took 7 minutes to complete the run.
- Ryan was 2 minutes quicker than Anna.



And don't forget you can do other maths tasks and lessons

<https://www.bbc.co.uk/bitesize/dailylessons>

Grammar, punctuation & spelling

In Year 2 we would learn and understand to recognise and use different word classes.

Watch this clip about nouns, verbs and adjectives.

<https://www.youtube.com/watch?v=2BS4qadQL1I>

What can you tell me about these word classes? You may want to create a poster to remind you what each of them are.

You could look through a reading book and see what words you can find. You could put these examples in a table.

You may want to write a sentence and label what word classes you have used.

You can also find some daily English lessons at <https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

Reading

In class we used to do quick reads to help with our reading fluency. Attached at the bottom of your home learning is a quick read about tornadoes. Just like in class, give yourself 60 seconds and see how far you read up to. Repeat each day, can you get further?

Science

This would have been our last lesson on plants at school.

If you have been carrying out an experiment you can now make your conclusion. What do plants need to grow healthy?

Physical activity

Go to the Fitter Futures website and have a go at the workouts. These are between 6 and 9 minutes long and can be done at any time of the day. Try to mix up the type you choose of exercise you do, so you complete a balance of cardio and core strength activities. The new password for KS1 is **4aebp** – this had to be reset so *please ask an adult to log on for you, as we must not change the password*.

Other learning

Using only junk modelling, create the dream house that you have described in your writing. You may want to create the outside or have it open to see the rooms.

Remember to send me photographs, I cannot wait to



How do plants change as they grow?

Create a poster or become the teacher and recap everything you have learnt about plants.

see your models.

RE

How do people of faith look after their holy books? Do you have a faith? If so, how do you look after your holy book? Is there anything special that you have to do before you read it, or as you read it?

You could tell me about how you look after your holy book, or you could watch this video about the holy book for Jewish people called the Torah. <https://www.bbc.co.uk/bitesize/clips/zcfgkqf>

You might like to make a scroll at home

Instructions

You will need:

Tea bag

Water

Tray

Pens/pencils

Piece of paper

Art straws

Sticky tape

Scissors

String

1. (An adult needs to do this part.) Put a teabag in a tray and pour over boiling water. Let it soak for five minutes.
2. Dip the piece of paper in until it is covered.
3. Take it out of the water and let it dry.
4. Place the paper in front of you in landscape position.
5. Cut two art straws down so they are slightly longer than the length of the paper.
6. Attach an art straw on each end of the paper with sticky tape.
7. Write your own message on the scroll.
8. Roll the paper up from each edge.
9. Fasten together with string.



Daily basic skills and online learning

Recommended daily activity and timings to support basic skills

Practise handwriting, using the LetterJoin information and login sent home to help you. 10 - 15 minutes daily.

- Practice your number skills by going on numbots using the logins that were sent home.
- Practice counting in 2, 5, 10. This week can you verbally say them to someone else. Challenge- can you say them forwards and backwards?
- Practice your 2, 3, 5 and 10 times table. This week choose one and write it in order e.g $2 \times 0 = 0$, $2 \times 1 = 2$, $2 \times 2 = 4$ etc.

Can you draw the array to go with each one?

- Practice your number bonds to 10, 20 and 100. How quick can you get at matching them? Draw cherry model to represent them.
- Continue to read books from school and ones that you enjoy. Also get adults to read books and stories to you. Try to read 15 minutes a day.
- Practice reading and spelling the 100 high frequency words.

<https://www.highfrequencywords.org/>

- Practice reading and spelling the Year 2 common exception words. These can be found on Twinkl. You can find flashcards, posters, tick sheets etc.
- Do some daily writing-You may want to keep a diary of the activities you do every day. You could also write a story of your own, create a comic strip for a story that you know well, or create some non-fiction fact-files for topics that



interest you.

Do not forget to use our every time we write rules:

- Say it before you write it
- Use capital letters and full stops
- Use finger spaces
- Spell the 100 high frequency words correctly

Websites:

email address for queries about logins and to send examples:

year2@lea-pri.herts.sch.uk

- Reading Eggspress - in addition to your own reading for enjoyment, there are comprehensions, spelling games and books to read on here. <https://readingeggspress.co.uk>
- Numbots- <https://play.numbots.com/#/intro>
- Education City - there will be a selection of tasks set for Maths and English, with Learn It sections to support some concepts if you need them. I have set some revision work and new learning in the homework section.
There are downloadable worksheets, too, to print out and try. There are lots of different games and activities on this site, so explore, learn and have fun! <https://ec1.educationcity.com>
- Fitter Futures subscription - we have a short-term access to a fitness website aimed at schoolchildren. This has workouts you can do at home and mental health and well-being activities you can try.
<https://app.fitterfuture.com/student/auth/login>
- LetterJoin <https://www.letterjoin.co.uk/>
- Twinkl - parents can use this free from home for a month to support learning at home. A login offer code will be shared with your parents as soon as possible.
 - If using Twinkl, these activities look useful.

The screenshot shows a digital learning interface with several sections:

- What's that Minibeast? Interactive Labelling Activity**: A green circular icon featuring a sunflower and a minibeast. Below it, text reads: "This What's that Minibeast? Interactive Labelling Activity is a perfect way for KS1 pupils to learn the names of common garden minibeasts as part of their topic work."
- Tuesday**: A small blue button.
- Year 2 Forming Nouns Using Suffixes -er, -ness and -ment Warm-Up PowerPoint**: A red rectangular box containing text: "A great way to revise and practise forming nouns by adding the suffixes -er, -ness and -ment." Below this, it says: "Curriculum Aim: Year 2 Writing Transcription: Adding Suffixes".
- Forming Nouns Using Suffixes -er, -ness & -ment**: An orange circular icon featuring a landscape illustration.



Telling the Time: A Time Telling Game

This game makes telling the time fun and challenging. KS1 children can choose from 'on the hour', 'half past', 'quarter past', or five minute increments to test themselves at any level.

Curriculum Aim: Telling the Time



Phonics Play – <https://new.phonicsplay.co.uk>

While schools are closed, you will be able to access all the phonics games and resources on this website. Use the following to log in:

Username: march20

Password: home

When you have logged on, click on 'Resources' and then phase3, 4, 5 or 6.

Terrible Tornadoes

7 Tornadoes are sometimes called twisters. They are
17 very large and fast spirals of air that come from
25 a thunderstorm on the ground. They are often
34 grey in colour and look like an elephant's trunk
43 spinning from the sky to the floor. Tornadoes can
52 have wind speeds of up to three hundred miles-
62 per-hour so they can cause a lot of damage.
66 They can easily destroy
69 large buildings, pull
74 trees out of the ground
78 and can even carry
83 cars through the air for
87 a long distance. Most
92 tornadoes only last for a
97 few minutes but no one
102 quite knows how or why
104 they stop.

