



Message from Mrs Roper and Mrs Davenport.

Hello Year 3!

We wanted to start this week by thanking you for all the photos of work and other activities that you and your parents have been sending us. There are some examples below. The first two have a reading theme – all the books read by Bethia (so far!), and Aston enjoying some reading time at home. The third shows Kaiden ready for a VE day party and finally Noah D with his ‘torn mountain’ artwork! Keep sending them in as we love to see what you have been up to! The email address is year3@lea-pri.herts.sch.uk.



Remember, as we said last week, we are not expecting everyone to do everything. Just do what you can and make sure you have plenty of time to have fun too! 😊

Maths

White Rose is going to move into a four week unit on fractions, which we think might be a bit much! Instead, this week please return to Oak Academy lessons. Use the ‘subject’ tab to find all the maths lessons, and do lessons 6-10, one lesson per day. The subject is fractions, and the teacher is called Mr Etherton. It starts with a quiz, to see what you remember, then will build on the first five lessons you have done already. We will then do the remaining five fraction lessons next week – and move on to something else.

<https://www.thenational.academy/online-classroom/year-3/maths#>

There is a related task on Education City if you want extra practice.

Writing

This week we thought we would try something different for your writing.

At the end of this grid, there are 10 Writing Challenge Cards. We are not expecting you to do them all this week, but it would be great if you could choose 2 or 3 of them (or more if you want to!) that you can do this week.

Whichever challenges you choose, try to remember our Every Time We Write rules:

- Say it, write it, read it
- Use our neatest handwriting
- Use capital letters and full stops
- Check spellings of our High Frequency Words

You can find all the High Frequency Words on the school website

<https://lea-pri.herts.sch.uk/curriculum/english/>



More prefixes! Last week we asked you to try and have a go at the activities on Education City about prefixes. Remember that a prefix goes on the front of a root word and changes the meaning of the root word.

This week we would like you to learn about the prefixes *auto*, *sub*, *inter*, *super* and *anti*.

Look for the Homework folder in Education City called Spelling - Prefixes Part 2. Complete the activity. If you are able to print the worksheet off, then please complete that too. If not then see how many words you can find beginning with the prefixes auto, sub, inter, super and anti.

We have also left last week's prefix work on Education City in case you haven't yet done it. (Spelling – Prefixes Part 1).

Over the last few weeks we have been giving you activities to find out about skeletons and bones. Have you ever wondered how our skeletons move? We need **muscles** to move our bodies and this is what we would like you to learn about this week.

Here are some videos and websites that will help you find out about muscles:

<https://www.stem.org.uk/resources/elibrary/resource/32165/muscles-using-longbow>

<https://www.bbc.co.uk/bitesize/clips/zpp6n39>

<https://www.bbc.co.uk/bitesize/topics/z9339j6/articles/zpbxb82>

At the end of this grid, there are 4 activities to have a go at where you can investigate which muscles you use for various movements.

Extra challenge (optional) - record what you have found out. You could do this by writing, using diagrams, creating an information poster, or even in a PowerPoint!

Topic

<https://www.activityvillage.co.uk/a-brief-history-of-london>

Over the last few weeks, you should have made a detailed map of the UK, showing countries, seas and oceans, hills and mountains and towns and cities. This week, we are going to concentrate on just one place, the capital of England – London! Make sure London is marked on your map, then go to the website above and find out who built London? Then, in school, we would have looked at how it changed and grew. Choose two or three periods of history from the website and make some “Did you know?” cards about London history, using the shout outs attached.

Challenge – find out what the Prime Meridian is, and why it is in Greenwich, London

<https://www.rmg.co.uk/discover/explore/time/greenwich-mean-time>

Physical activity

Go to the Fitter Futures website

<https://www.fitterfuture.com/> and log in using the details sent home. *Please ask an adult to log on for you, as we must **not** change the password.*

Once you are logged in, have a go at the workouts. These are between 7 to 12 minutes long and can be done at any time of the day. Try to mix up the type you choose of exercise you do, so you complete a balance of cardio and core strength activities.

Music

Hopefully you enjoyed the Myleene Klass online music lessons on YouTube we suggested last week. This week, and linking with the art work on texture, try ‘the one where they learn how to colour music’ Hero’s trumpet and Ava’s cello teach texture in music – called timbre- really clearly.

<https://www.youtube.com/watch?v=RzE55yauSUo>



Art & Design

Last week you made torn paper mountains. This week, we thought it would be fun to have an art based treasure hunt! Go to Oak National Academy again, and look for the foundation lessons for year 3. Select Lesson 4. Mrs Cara will teach you about the technique of frottage, and you will collect rubbings of textured objects at home to make an artwork. All you need is paper and pencil, don't worry too much about the colours, just use whatever you have at home.

Have fun!

<https://www.thenational.academy/year-3/foundation/texture-treasure-hunt-year-3-wk4-5>

PSHE

This week we would like you to think about how humans can affect planet Earth in positive (good) ways and negative (not so good) ways.

Watch the 'Learn Screen' in Education City (Find the homework folder called PSHE). Then, think about things we could do in school, or at home, to help care for and protect our world. You could make a list of your ideas or a poster.

French

This week we would like you to try and learn how to say different family members in French – brother, sister, mum, dad, aunt, uncle, grandmother, grandfather, cousin.

This video will help you:

<https://www.youtube.com/watch?v=kly3tenYkCA>

Then can you draw some of your family members and label them with the right word in French (E.g. draw your brother and write the French word for 'brother' underneath).

RE

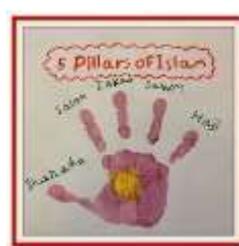
The 5 Pillars of Islam. You may remember learning about the 5 pillars of Islam in school or you might know about them if they are an important part of your faith.

The Five Pillars are: declaring your faith in God, prayer, charity, fasting during Ramadan and going on pilgrimage to Mecca (also known as Makkah).

Here is a video you can watch about them:

<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-five-pillars-of-islam/zv84jhv>

Can you think of a creative way of recording the 5 pillars of Islam



For each pillar think about how the instruction guides and supports Muslims in their daily lives. Eg: The pillar to declare their faith guides a Muslim by instructing them to be confident to dress according to the instructions of their holy book and the customs of their faith. It supports them in feeling confident to say that they believe in Allah and to show the world that they are a follower of Islam.

Can you use this sentence starter to explain how each pillar guides and supports Muslims:

The pillar _____ helps to guide and support Muslims by instructing them to

_____.

You could record your learning on this sheet:

<https://www.twinkl.co.uk/resource/t2-r-030-pillars-of-islam-worksheet>



Daily basic skills and online learning

Recommended daily activity and timings to support basic skills

- Handwriting – try to practise for 10 minutes a day. The Letter-join website can help you - click on ‘Easy letters’, ‘Harder letters’, ‘Easy words’ and ‘Harder words’ to practice. There are lots of other activities in the ‘Resources’ section that you can explore.
- Practise spelling High Frequency Words and words on the Y3/4 word list. Little and often is best. You can see the lists of words on the school website: <https://lea-pri.herts.sch.uk/curriculum/english/>
This website is a good one to use to help you practise them: <https://www.ictgames.com/mobilePage/lcwc/index.html> (Click on Y2 Tricky Words and Y3&4 Tricky Words)
- Practise your Times Tables for 10 minutes a day. Remember, you need to know your 2, 3, 4, 5, 8 and 10 times tables by the end of Year 3 as a minimum. Once you know them in order, practise them out of order, and then practise using them to answer division questions. Times Tables Rockstars is a good website to use. **See our separate note to parents for advice on using this website effectively**
- Continue to read every day for 15-20 minutes. You could read independently some days, but to an adult on other days. Also ask an adult or older sibling to read to you. Log onto Reading Eggspress as well.
- Log onto Education City – we have carefully selected learning activities for English, Maths, Science and Computing. We would like you to complete these. Look in the ‘Homework’ section to find them.
- Do not forget to use our Every Time We Write rules:
 - Say it, write it, read it
 - Use our neatest handwriting
 - Use capital letters and full stops
 - Check spellings of our High Frequency Words (you can find these on the school website <https://lea-pri.herts.sch.uk/curriculum/english/>)

Websites:

- email address for queries about logins and to show us any fantastic work: year3@lea-pri.herts.sch.uk
- Reading Eggspress – in addition to your own reading for enjoyment, there are comprehensions, spelling games and books to read on here. <https://readingeggspress.co.uk>
- Times Tables Rockstars- <https://trockstars.com/>
- Education City – there will be a selection of tasks set for Maths, English, Science and Computing with Learn It sections to support some concepts if you



need them. There are downloadable worksheets, too, to print out and try. There are lots of different games and activities on this site, so explore, learn and have fun! <https://ec1.educationcity.com>

- Fitter Futures subscription – we have a short-term access to a fitness website aimed at schoolchildren. This has workouts you can do at home and mental health and well-being activities you can try.
<https://app.fitterfuture.com/student/auth/login>
- LetterJoin <https://www.letterjoin.co.uk/>
- Twinkl – parents can use this free from home to support learning at home while schools are closed.
- Phonics Play <https://new.phonicsplay.co.uk> – while schools are closed you will be able to access all the phonics games and resources on this website. It will be really good for everyone to revise some phonics, and if any of you are unsure of some sounds, it will be a good chance to practise! Use the following to log in. Username -march20 Password - home. When you have logged in, click on ‘Resources’ and then ‘Phase 3’, ‘Phase 5’ or ‘Phase 6’.

Writing Challenge Cards

You find an old suitcase in your dusty attic.
Describe the things that you find inside.

Think about:

- How old are the objects?
- What do the objects look like?
- Who do you think the suitcase may have belonged to?



Check:

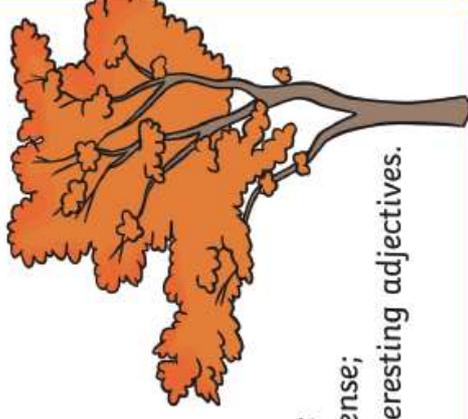
- capital letters and full stops;
- your spelling in a dictionary;
- that you have used some interesting adjectives.

Writing Challenge Cards

Describe what a tree in autumn looks like.

Think about:

- the colours;
- the sounds;
- the textures.



Check:

- capital letters and full stops;
- that every sentence makes sense;
- that you have used some interesting adjectives.

Writing Challenge Cards

Think of ten exciting words beginning with the letter A
and write them down. Choose a few to put
into a sentence.

Think about:

- choosing some long and short words;
- what the words mean;
- how else you can use the word in a sentence.



Check:

- capital letters and full stops;
- your spelling in a dictionary;
- that you have used some interesting adjectives.

Writing Challenge Cards

If your toys were to come alive while you were asleep,
what sort of things would they get up to?

Think about:

- the things they would say;
- the feelings they would have;
- the things they would do and places they would go to.



Check:

- capital letters and full stops;
- that every sentence makes sense;
- that you have used inverted commas.

Writing Challenge Cards

Imagine that an alien visited Earth for the day. What kind of things would you do with him?

Think about:

- how would you speak to him/her;
- what sorts of things you would both do together;
- what places you would want to show him/her.



Check:

- capital letters and full stops;
- your spelling in a dictionary;
- that you have used some interesting adjectives.

Writing Challenge Cards

Describe your dream holiday...

Think about:

- where would you go;
- what sorts of things you would want to do there;
- who you would want to go with.



Check:

- capital letters and full stops;
- that every sentence makes sense;
- that you have explained why you want to go there.

Writing Challenge Cards

Write a letter to a future version of yourself in ten years' time. What do you hope you will be doing?



Think about:

- what would your job be;
- where you are living;
- who you are friends with.



Check:

- capital letters and full stops;
- your spelling in a dictionary;
- who the letter is to and from.

Writing Challenge Cards

Write a story using this title: The day the stars fell.



Think about:

- why they fell;
- who saw it first;
- if the stars managed to return to the sky or not.

Check:

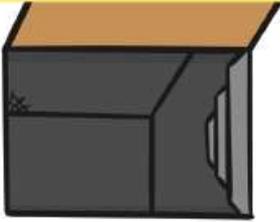
- capital letters and full stops;
- that every sentence makes sense;
- you have written in just the first or third person.

Writing Challenge Cards

Write a story using this as the first sentence: I crept carefully into the cellar and realised that there was something down there, waiting for me.

Think about:

- what was in your cellar;
- whether it is good or evil;
- how it got into your cellar and why.



Check:

- capital letters and full stops;
- if it all make sense;
- you have written in just the first or third person.

Writing Challenge Cards

You are an amazing and famous inventor, and your ideas are sometimes a little mad! What would you invent and why?

Think about:

- what problem your invention solves;
- who might buy it;
- any problems you may come across while making it;
- what it is made of.



Check:

- capital letters and full stops;
- that you have written in paragraphs;
- that you have made up a name for your invention.

Hold your hand out like this:



Can you bend each of the fingers in your hand one at a time without the other fingers bending?

As you bend your fingers, feel the muscles in your arms. What are they doing? What do they feel like?

Lift one of your feet up and down like this:



Which muscles are you using?

What do the muscles feel like?

How many times can you lift your foot up and down before your muscles start to feel tired?

Hold your arm out like this:



Feel your muscles as you bend your arm. Explain what is happening to your muscles to a partner.

What happens if you move your arm in other ways, such as lifting it above your head? Which muscles can you feel? What do they feel like?

Feel your jaw like this:



Move your mouth as though you are eating. Which muscles can you feel?

Can you make the muscles in your jaw go hard? Can you make them relax again?

Are there any other muscles in your head and neck you can feel?

