



Home learning

w/b: 1.06.20 Year: 5

Message from Mrs Cross

Hello, Year 5!

I hope you have had a relaxing half-term week, with lots of time for 'silliness' and enjoying the good weather! Thank you for again all the great work sent in – you are all stars! Our Y5 Lockdown 2020 recipe book is going to be fabulous – Kako's Chocolate and Coffee Chiffon Cake looks amazing!



On and on they travelled, over train tracks and straight into a tunnel! They were sucked up into the deep cabin and desperately hung on to each other and the ground when they were safely out, they were freezing and forgotten so they made a campfire to keep them warm, using their shutters as the log of it they.

In the end, they got to a beach their short legs on the sand and the water was gently lapping the sand the sunset was beautiful shingling into their towel baskets. The cliffs were so great and the sky was so purple the sun shone onto the old house's gaze the was barely moving the walking stick snapped in the tree really at that was nothing they could do they took some more photos and then slowly moved away, continuing their journey quite far but without him.



We were so sorry to miss your Zoom meeting – we would have been a sad and lonely group waiting to log on to see you on the wrong day! – but we are ready and raring to hear about what you have been up to at the next one. I am sure you have heard of the new changes to lockdown from your parents, and might be excited at the opportunity to visit family or friends you have not seen in a long while – I know I am (*Teacher bit: I also know that you will keep being safe and sensible when this happens*). I wish you lots of fun and laughter and hope that you really get to savour the moment. Chin-up, shoulders back, deep breath – you have done the hardest part of the journey – not far now.

Message from Mrs Light

You are all doing a brilliant job with your home-learning, and staying safe at home, and I hope you have enjoyed some time off in the sunshine over half-term! I can't wait to hear about all the challenges you have been completing and fun you have been having. I miss you lots, and I am very proud of you all. Keep smiling!



Online Maths lessons can be found on Week 5, Summer Term, adding and subtracting fractions:

<https://whiterosemaths.com/homelearning/year-5/>

If you would like to try a different area of mathematics, on the Oak Academy site there is a set of 10 lessons on converting measures.

<https://www.thenational.academy/online-classroom/year-5/maths#subjects>

Keep practising your times tables regularly, and as divisions. These help you in so many different areas of mathematics – a speedy and accurate recall of these facts help you to focus on the learning in those different areas.

Topic – Ancient Greece

Using your KWL grid from the last home-learning, research the answers to one of your questions.

K	W	L
I already know	What would I like to know?	I have learned

Find out what the word 'legacy' means.

Many Ancient Civilisations had their own ways of ruling and making decisions for the people who lived there. Find out about the system of democracy in Athens in Ancient Greece; the Ekklesia, the Boule and the Dikasteria. Were all Athenians included in decisions? How is this different to democracy in the UK today? Compare them.

<https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/z8q8wmn>

I have added some sheets taken from Twinkl at the end of this grid, should you want to choose one to work on.

Science

Plants

What conditions do plants need to grow and be healthy? Do you know them all already? Create a poster explaining what they need and why.

What do plants need to grow?

<https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-what-do-plants-need-to-survive/zkw2gwx>

How do plants respond to light?

<https://www.bbc.co.uk/bitesize/topics/zxfrwmn/articles/znnjihv>

How do plants get energy and food to grow?

<https://www.bbc.co.uk/bitesize/topics/zv9qhyc/articles/zfyf92p>

There are some extra activities on Ed City for you too, in the Science - Plants folder.

Writing - 'So Good to Me'

The girl in the video has lost her pet. How do you think she feels? How do you know? She makes posters and hunts for her pet, but cannot find it anywhere, until...

Watch the music video

https://www.youtube.com/watch?v=7Jo2DrS_i7E

Were you surprised by the animal she has as a pet? If you could keep ANY animal as a pet, what would it be and why? What would it need to live with you?

Over the week, use Lessons 3-5 of the Oak Academy lessons on persuasive writing.

<https://www.thenational.academy/online-classroom/year-5/english#subjects>

This will help you to revise the features of writing a persuasive letter and how to structure it. You do not need to worry about the spellings included, although do feel free to try them (and before you ask, I believe a 'WAGOLL' is an abbreviation for an example the teachers have written for you!). Imagine Mr Berry has been considering opening a zoo or a farm on the field at school. At the end of the week, you are going to write a persuasive letter to Mr Berry, asking him to include your chosen animal – so far, he has only thought of chickens! *Why* would your animal be an important and exciting addition to the zoo? What would the school need to do and how would it raise the money to look after it? Use the structure and vocabulary ideas from the Oak Academy lessons to help you.

Grammar, punctuation & spelling

Modal verbs – we have looked at these before, so we can revise these quickly using:

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zps4pbk>

Semi-colons to separate the 'list of 3' is used in the Oak Academy lessons. This is a punctuation mark you will learn more about in Year 6, but if you want to check your understanding now, there are some activities in the punctuation folder on Ed City (River Deep – Complex Punctuation), and a brief description here on BBC Bitesize:

<https://www.bbc.co.uk/bitesize/topics/zvwwxbn/articles/zshfdxs>

I have added some new spellings at the bottom for you to work on. Remember to look up any words you do not understand.

Physical activity

Use the Fitter Futures website and have a go at the workouts. Remember to mix up the type of exercise you do, so you complete a balance of cardio and core strength activities. Get out and about for your daily exercise. Enjoy your family walk or run and keep up all those activities in your garden.



Other learning

Story-builder /Comic Book Collaborator

If you would *like* to, and with your parent's permission and help, you can write a story collaboratively with another child/group of children in Y5. Ask if there is anyone who would like to do this with you, then agree on: the genre (e.g. science-fiction/fantasy/real-life); who is going to write which part (or maybe you will take it in turns to write a paragraph each?), and then send your contribution onto the next person. You could type into a word document and attach this to an email; you could add a photograph of your handwritten work to the email instead. Make sure you number the sections/paragraphs, so it can be put together at the end. Remember, not everyone has access to the same programs, so you need to ensure you can all contribute *without* having to download or sign up to new software. Make sure that attachments are virus checked by parents before opening and do not share your email address without permission. You do **not** have to do this, but it was a suggestion for something 'different' that some of you might like.

PSHE

Ambition

Think about how much you have already achieved this year and how it compares to what you could do before. These could be skills you have learned at home or at school. You have worked so hard; some things that used to be really difficult for you might be something you now do without even thinking about it!

At the bottom of this Learning Grid, I have added an 'Aiming High' activity. What can you do? What would you like to be able to achieve on the list that you cannot *yet* do? There is space to add your own ideas, too.

Art

Photography

Take a photograph of something in nature on one of your family walks or bike rides.

Daily basic skills and online learning

- Practise times tables regularly, and as divisions. Use TT Rockstars for 10 minutes a day.
- Practise your spellings as handwriting, using the LetterJoin information and login sent home in the Autumn Term to help you. 10 - 15 minutes daily
- Reading – independent, or with an adult, 30 minutes daily.
- Reading Eggspress – up to 30 minutes, 4x weekly
- Practise spellings from Y5/6 words list and high frequency words. 10 - 15 mins.

symbol	privilege	profession	legacy
prejudice	democracy	ancient	system
physical	government	signature	cymbal

Keep a diary of the activities you do every day.

- Do not forget to use our ETW rules – Every time we write we:
 - take pride in our presentation
 - say it, write it, read it
 - punctuate each sentence correctly
 - check that High Frequency Words are spelled accurately.

Websites.

email address for queries about logins, and to send examples of your work to:

year5@lea-pri.herts.sch.uk

- Reading Eggspress <https://readingeggspress.co.uk>



TT Rockstars <https://play.ttrockstars.com>

- Education City <https://ec1.educationcity.com>
- Fitter Futures <https://app.fitterfuture.com/student/auth/login>
- LetterJoin <https://www.letterjoin.co.uk/>

Democracy in Ancient Greece	Democracy in the UK today

The group of men who make daily decisions are chosen randomly.	Voters can choose from a few different political parties. Each party has a different set of ideas.
MPs are voted for and join together to make a parliament.	There is no police; a group of 500 jurors decide the punishments.
All citizens (men and women) over the age of 18 can vote.	The elected party will stay in power for four years.
Only men are allowed to vote.	Any male citizen can join the assembly who meet regularly to make decisions about how the state is run.

Democracy in Ancient Greece	Democracy in the UK today



Aiming High

What can you do now? What has changed from when you were in Year 4? What has changed since you were in Reception? Colour in or tick the things you can do now. Circle the ones you want to achieve next.

I can read fluently. I can ride a bicycle. I can tie a bow. I can ride a horse.

I can ask for help. I can speak some words in another language.

I know another language. I can play a musical instrument. I can add fractions.

I can do a cartwheel. I can ice-skate. I know my times tables. I can be patient.

I can do a rainbow kick. I know lots of songs. I can make a sandwich.

I can bake a cake (or cookies). I can disagree without arguing with someone.

I can be kind. I can talk about how I am feeling. I can plait.

I can take responsibility for my actions. I can spell more words.

I can work with someone who isn't my friend. I can swim. I can listen carefully.

What else can you do now that you couldn't do before? Add some of your own.

What would you like to be able to do?