



## Message from Mrs Akehurst!

Hello Year 6,

How was virtual PGL? What were your top highlights? I hope you also had a lovely half-term and managed to relish some of the glorious weather. I have been enjoying some walks in the countryside with my children and have been offered many potions from our mud kitchen! Now that Miss Weston is going to spend more time in school, I am putting your home learning together. You will notice a lack of SATs prep this week as we would have been moving onto different activities in school when they were over.

This week there are some English and Maths activities to keep those basic skills ticking over and the other activities are designed to promote positive well-being. I hope there are some tasks that you find help you to relax, feel calm and feel positive – you don't have to do them all. I can't wait to see what you create! Have a lovely week and please get in touch via the email if you need more help.

**Maths** This week's Maths is all about ratio. Here are the BBC bitesize videos about ratio which will help you to understand the concept.

<https://www.bbc.co.uk/bitesize/topics/zsq7hyc>

There is a booklet for you to complete with questions about ratio – the answers are available too.

### Reading

Pick 5 books that you think every 11 year old should read before they finish year 6 – what are they? Why should other children read them? Re-design the front covers for these books. Create a poster or leaflet encouraging other primary aged children to read these books.

Keep a reading journal for the week, if you need some new material or you want to listen to a book while you are doing something else – have a listen to something on Audible

<https://www.audible.co.uk/cat/Children-Audiobooks/535836031>

### Spelling

Use the letterjoin resources to make sure that you can spell all of the y5 and 6 statutory spellings – practise any that you still find challenging using strategies we learnt in school.

### Physical activity

Complete Joe Wicks PE every morning (via You tube).

Go to the Fitter Futures website and have a go at the workouts. Try to mix up the type of exercise you do, so you complete a balance of cardio and core strength activities.

Username: thelea2

Password: 3ffzx

(please do not change the password)

**Or** – you could try a Go Noodle video

<https://family.gonoodle.com/>

Or a Disney Family Workout

<https://www.youtube.com/playlist?list=PLvjuukr-8ln3Jral9E4gbNzf067hhOsfl>

**Writing** This week we are starting our learning on a video called Shadow of the Blue. Please complete all of the bold activities, the other activities will support your understanding of the clip and help build your writing ideas.

Activity 1a - **Watch this video until 2.00 minutes – but don't spoil the surprise and watch on any further ☺**

<https://www.literacyshed.com/shadow-of-blue.html>

When you have watched the video make two lists – one about what you can visibly see about the girl and one about what you can infer (guess).

Activity 1b - Using these two lists, **write a character description about the girl in the video using a variety of synonyms**

Activity 1c – What predictions can you make about the clip using the information you have so far?

Activity 2a – **Watch the clip again until 6.00 mins.** What did you think of the shadow? Make a mind-map of your thoughts.

Activity 2b – **Write a character description of the shadow.** Challenge: can you write a description comparing the shadow and the girl?

Activity 3a – *(Have your prediction to hand! And if you want to, you could pause at 9mins to make a new prediction before watching to the end and seeing if you were right! )* **Watch the whole film from the beginning,** making a note of anything that might be symbolic in the film – i.e. might the shadow's shape represent something? *Was your prediction correct?*

Activity 3b - Have a think about the: origami butterfly, the shadow and the crow. What do you think each symbol represents? Write some notes or doodles about each symbol.

Activity 4 – **Write a narrative of the film using all your year 6 writing expectations. Try and use short, snappy sentences to build tension and expanded noun phrases to develop your description.**



### Gratitude Scavenger hunt

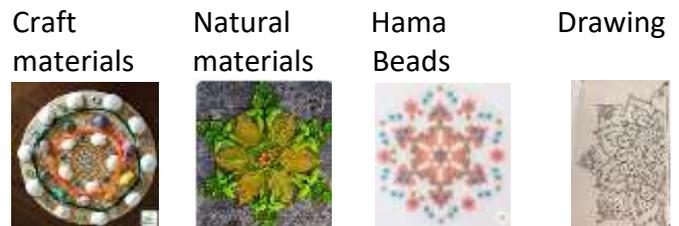
1. Find something outside you enjoy looking at
2. Find something that is useful for you
3. Find something that is your favourite colour
4. Find something you know someone else will enjoy
5. Find something that makes you happy
6. Find something that tastes good
7. Find something that smells amazing
8. Discover something new
9. Find something that is unique to you
10. Find something that makes you laugh
11. Think about someone you are grateful for
12. Find something that is unique to you
13. Find something that makes you laugh
14. Find something that makes you feel safe
15. Find something that starts your day just right
16. Think of a friend/ pet that you love spending time with
17. Find something that reminds you of the people you love
18. Find something that you enjoy doing outside
19. Think of your favourite place to 'think'
20. Think of a place that you love

### Radio Show

Can you write your own radio play or podcast? There are several on the radio that adults enjoy and now there are podcasts where you can listen again to the 'best bits' and the 'out takes' at your own leisure. You might want to do this for your own enjoyment or you might want to make a recording that you can email for Miss Weston and me to listen to!

### Mandalas

Can you make your own mandala? You can make it out of craft materials or natural materials. Here are some ideas to help you:



### Gratitude garden



Can you create a flower, or even a garden, of things and people you are grateful for? The picture shows some simple ideas with names and things written on petals. Could you expand this to having something written on the sun's rays, the blades of grass or stones on a path? Be as creative as you can. You could create your picture with pens and crayons or if you have resources, use craft materials for a 3d effect!

### Diorama

Can you create a 3d model of your favourite book, a simple story, a habitat or a place you would like to go? A story in a box! Here are some ideas to get you started. You could make your gratitude garden as a diorama.



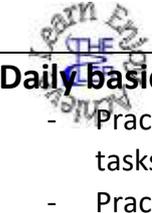
### Animation

Can you make an animation? You might want to take a series of photos to do this or try the old fashioned method of drawing images that change slightly in each picture, this video has some cool ideas that you can try at home. <https://www.youtube.com/watch?v=Y4JKexp6ym8>

There are some good, free apps you can use but make sure to ask the person who pays for the apps before installing one.

### Make the most of the learning resources that are on offer online and on the BBC.

- BBC Year 6 lessons can be found on this page <https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-and-p7-lessons/1> . There are also previous lessons that you can access if they are interesting to you.
- Let's Go Live has live science lessons at 11.00 every week day with ideas for activities that you can try at home. The show has been running since the start of the school closures, so you can watch previous episodes. You can find the lessons here <https://www.youtube.com/user/maddiemoate>
- Draw with Rob Biddulph - do you like to draw? You can follow these tutorials to draw alongside a real illustrator <http://www.robbiddulph.com/draw-with-rob>



## Daily basic skills and online learning

- Practise times tables regularly, and as divisions. Use TT Rockstars for 10 minutes a day – try a variety of tasks, e.g. garage/gig, not just one type.
- Practise your spellings as handwriting, using the LetterJoin information and login sent home in the Autumn Term to help you. 10 - 15 minutes daily
- Reading – independent, or with an adult, 30 minutes daily.

### Keep a diary of the activities you do every day.

- Do not forget to use our ETW rules – Every time we write we:
  - o take pride in our presentation
  - o say it, write it, read it
  - o punctuate each sentence correctly
  - o check that High Frequency Words are spelled accurately.

### Websites.

email address for queries about logins, and to send examples of your work to:

[year6@lea-pri.herts.sch.uk](mailto:year6@lea-pri.herts.sch.uk)

- Reading Eggspress – in addition to your own reading for enjoyment, there are comprehensions, spelling games and books to read on here. <https://readingeggspress.co.uk>
- TT Rockstars – keep rocking those times tables! <https://play.ttrockstars.com>
- LetterJoin <https://www.letterjoin.co.uk/> Username: eg55687 password: home
- Daily reading:
  - <https://www.worldofdavidwalliams.com/elevenses/> Daily audio books from David Walliams
  - <https://www.bbc.co.uk/newsround>
  - <https://www.firstnews.co.uk/>
  - <https://www.audible.co.uk/cat/Children-Audiobooks/535836031> Free audio books from Audible