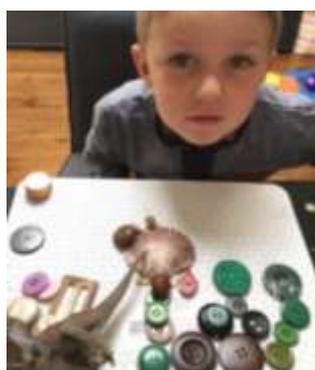




**Message from Mrs Clark and Mrs Hammerson**

Hello Nursery!

We have been enjoying being back in the classroom and the children in school have been busy. We have been learning about different boats, practising our sound of the week, counting and ordering numbers, writing our names and visiting the outdoor classroom to see all the plants and creatures that are growing and living there. What do you think we have seen? We hope you are having fun at home and keeping busy with your home learning. Thank you for sending more fantastic photographs.



Please remember to send in any examples of work or pictures of fun activities to [eynursery@lea-pri.herts.sch.uk](mailto:eynursery@lea-pri.herts.sch.uk) so we can celebrate your achievements.

This week we will be reading *The Lighthouse Keeper's Lunch* and some of our activities are linked to this book.

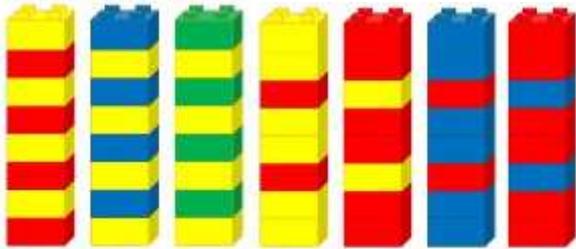
<p><b>Personal Social and Emotional Development</b></p> <p>Hamish felt scared in <i>The Lighthouse Keeper's Lunch</i> story when he had to go in the basket. What could you do to make Hamish feel better?</p> <p>Mrs Grinling makes Mr Grinling's lunch. Could you help someone at home when they are making lunch.</p>	<p><b>Literacy</b></p> <p><b>Phonics</b> – L for lighthouse!</p> <p>Learn the Jolly Phonics song and action.  <a href="https://vimeo.com/106231366">https://vimeo.com/106231366</a>  This is a link to all the Jolly Phonics songs. They are in alphabetical order.</p> <p>Have a look at the attached photos of objects which start with L. Do you know what all the objects are? Can you make up a silly sentence, e.g. The ladybird was eating lemons balancing on a log!</p> <p>Can you think of any other things that start with L? Perhaps you can go on a sound hunt inside or outside!</p> <p>Please continue to practise all the sounds and actions we have learnt so far!</p> <p><b>s a t i p m n g e c o f d b</b></p>
<p><b>Communication and Language</b></p> <p>Share the story of <i>The Lighthouse Keeper's Lunch</i>. You can find an online version here:  <a href="https://www.youtube.com/watch?v=Rue8DclJNuY">https://www.youtube.com/watch?v=Rue8DclJNuY</a></p> <p>What would you like to have in your lunchtime sandwich?</p> <p>There are some pictures attached to help.</p>	

## Maths

Can you make a lighthouse out of Lego or blocks? Can you copy one of these patterns? Can you describe the pattern?



Try these ones...



Then have a go at making your own pattern with bricks. Can you describe your pattern? How many bricks have you used?

## Reading

You could also practise sounding out and blending some words. A grownup could write these words out for you to try:

log, leg, lid, lemon

## Writing

After you have read *The Lighthouse Keeper's Lunch* and chosen your favourite sandwich you could draw pictures of the ingredients and perhaps label them or write a shopping list. You could use the word mat attached to help.

Remember, whilst you are drawing, painting, making marks or writing your name, to hold your pencil correctly.



## Understanding the World

We investigated floating and sinking last week. Here are some more ideas for washing up bowl investigations. You might want to do it outside on a sunny day!



Find a bowl and a selection of containers suitable for using in water pouring activities, e.g. pans, jugs, empty milk containers, plastic mugs, etc. Ensure the water is at a safe temperature.

Empty and fill the different containers with the water. Which container holds the most? How many cups of water go into the pan?

## Expressive Arts and Design

Make a lighthouse or a lighthouse picture. Here are some ideas...You could use paint, coloured paper, junk modelling etc.



Junk modelling



2D shapes

You might want to add some other plastic items, e.g. boats, fish or a rubber duck!

Can you change the water? You could add food colouring, using different colours and stir. What happens? Try adding a drop of bubble bath or washing up liquid. What happens when you mix it in? Does it bubble? Does it smell different?

## Physical Development

Let's get moving game!

You will need some number cards (1 – 10) and some action cards. There are some examples attached or you could make your own.



Shuffle both lots of cards and place face down in two different piles. Choose an exercise card and a number card and do the exercise on the card the same number of times as the number card! How do you feel when you are playing the game? Perhaps some members of your family can join in too!

Water mark making



If it is a warm day you could practice mark making outside. You just need water and a paint brush. What marks can you make? Can you write your name? What happens to the marks? Why do you think this is?



Printing with paint



Paper, paint and collage!

## Daily basic skills

Practise the jolly phonics sounds and actions for all the sounds we have learnt so far. You could have a go at writing some of them if you want!

s a t i p n m c e g o f d b

Practise counting every day. Count as you come down the stairs, count the flowers or stones in your garden or the plates around your dinner table.

You could choose a number for the week to practise counting to, writing or finding!

## Online Learning

- Education city- use individual log ins to access set work

<https://www.educationcity.com/>

- Stories to share

<https://www.worldbookday.com/big-little-book-corner>

<https://home.oxfordowl.co.uk/storyteller-videos/storyteller-videos-traditional-tales/>

<https://home.oxfordowl.co.uk/storyteller-videos/storyteller-videos-julia-donaldsons-songbirds/>

- Nursery rhymes

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-a-to-z-index/z4ddgwx>

- Phonics play

<https://new.phonicsplay.co.uk>

While schools are closed, you will be able to access all the phonics games and resources on this website.

Use the following to log in:

**Username: march20**

**Password: home**

focus on phase 1 and phase 2 activities

- Activities and ideas for children from 0-5. Contains a list of apps which may be of interest.

<https://hungrylittleminds.campaign.gov.uk/>

- A collection of activities to do with children

<https://www.bbc.co.uk/tiny-happy-people>

Take a look at the activities for 3-4 year olds

- Stories and activities <https://literacytrust.org.uk/family-zone/birth-4/>