



Message from Mrs Gallagher and the children at school

Hello Reception

"We miss you very, very much and can't wait to see you again! We hope you are ok and don't get poorly. We hope you come back soon and we love you! You are special to us. We saw Mrs Gallagher's tortoise this week. We have been looking at lots of bugs, have you seen any at home?" – Reception children at school

I hope you have enjoyed the sunshine and had a fun 'pets' week. I look forward to seeing your pirate work this week on and will share it with your friends at school! (reception@lea-pri.herts.sch.uk) I hope that you are all ok ☺

Personal Social and Emotional Development

Talk about pirate's treasure – what sort of things are treasure? What do we have at home that is treasure? Talk about the fact that expensive/shiny things aren't the only type of treasure and that our family, friends and special items can also be treasure.

Communication and Language

This week talk about the pirate story – how would you try to find treasure? How would you feel if you saw the footprints? Would you be brave enough to go through caves? What would you want to be your treasure?

Maths

This week have a go at making a treasure map for around your home/garden or outside. Include pictures of things that you will have to walk to or around. Then have a go at following your treasure map and use some positional language – *we need to walk 10 steps and around the bush. We need to crawl under the table.* Alternatively, you could use a map like this one below and follow it around your home/garden/outside area and use positional language to describe where to go next.



Use these sheets to complete this number activity this week. Print the chests and coins, cut out the coins and muddle them up and then match them up with the correct chest!



Expressive Arts and Design

Literacy

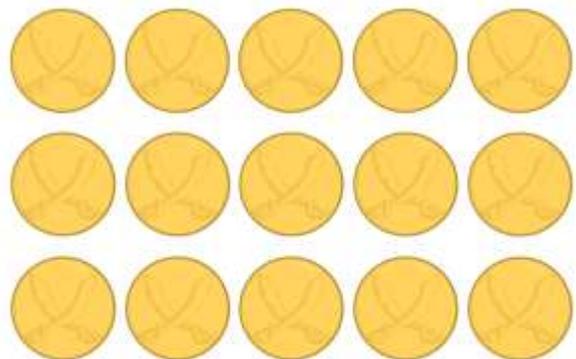
Phonics

These activities will depend on your child's ability as to which sounds you focus on. However, recapping ones that they know will just consolidate learning.

Letters and Sounds Phase 2/3

s	a	t	p	i	n	m
d	g	o	c	k	ck	e
u	r	h	b	f	ff	l
ll	ss	j	v	w	x	y
z	zz	qu	ch	sh	th	ng
ai	ee	igh	oa	oo	ar	or
ur	ow	oi	ear	air	ure	er

Use these sounds to have a go at some of the ideas for activities below:



Cut out the gold coins and write real and nonsense words on them. Sound them out and read them together and decide if they are real and need to go in a treasure chest (try making one this week) or in the bin because they are nonsense words. Here are some example of words:

Park, foil, pin, lan, gook, duck

Note to parents - if you are unsure of how to say the individual sounds correctly, revisit the link on the school website:

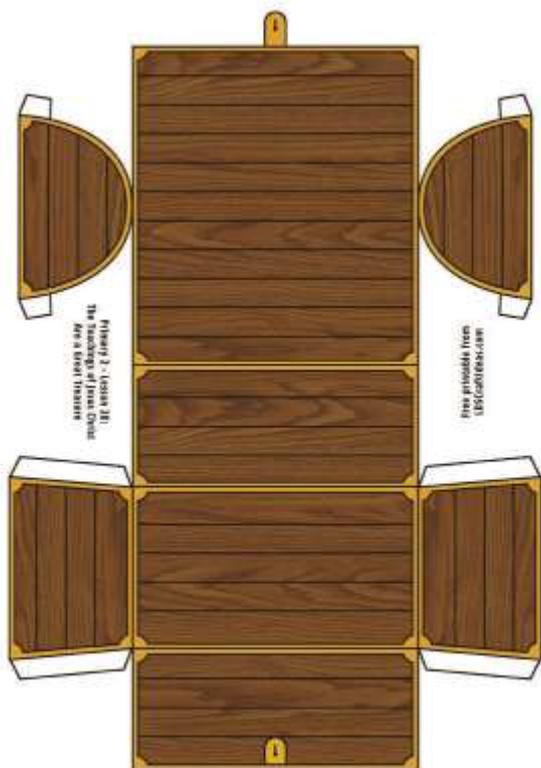
<https://lea-pri.herts.sch.uk/curriculum/phonics/>

Reading

Read the story that we will be reading this week at school together. This is a rhyming book so have a go at trying to work out what the rhyming word could be.



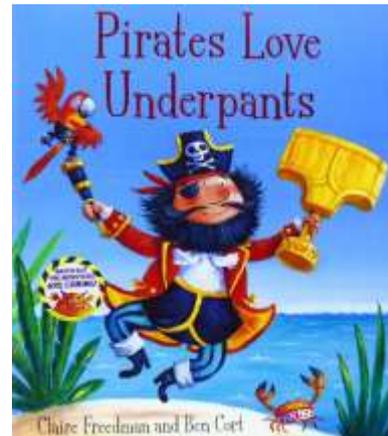
Have a go at making a treasure chest at home using egg boxes or any cardboard box that you have. You could also print this template and have a go at making this treasure chest.



Use a paper plate to make your own pirate! What colours will you use? Can you make it into a mask?

If you don't have access to this book, try watching it on youtube and see if you can hear the rhyming words on each page.

https://www.youtube.com/watch?v=Vd8_Y1bEzA8



Writing



Whilst you are drawing, painting or writing, remember to hold your pencil or paintbrush correctly.

Parents – please make sure that you provide lines for your child to write on as this is how we have learnt to form our letters correctly.

Use a clean and dry plastic bottle this week and some lined paper. Write a secret message on your paper and put it in the bottle – your very own message in a bottle!

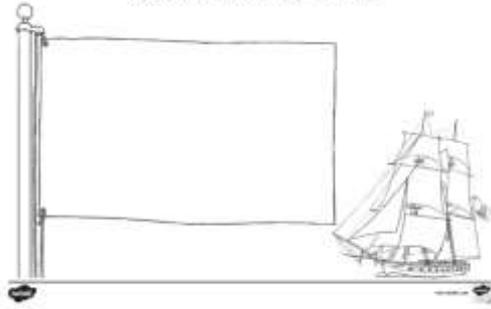


Physical Development

Continue practising your letter formation – <https://www.letterjoin.co.uk>

This can also be done without a pencil in sugar, salt, flour, glitter, rice using your finger – just make sure you follow the correct formation.

My Pirate Ship Flag Design



Have a go at designing your very own pirate flag too! Here's a template you could use.

How shall I travel?



Have a go at making this spinner and then follow the instruction that the arrow lands on. Have a go at doing each one for a minute, which was the hardest to do?

Understanding the World

Make a pirate boat, thinking about which materials would be best for floating and what would be waterproof. Have a go at making one that wouldn't float too and talk about why one worked and why one didn't. What is different about the two?



Online Learning

Boogie Beebies

<https://www.bbc.co.uk/programmes/b006mvsc>

There are lots of different routines to learn!

<https://www.phonicsplay.co.uk/resources/phase/3>

Phonics play –

A game the children have enjoyed at school is 'buried treasure' – you can access this game and all of the resources on this website at the moment:

Username: march20

Password: home

Numberblock adding and subtracting

<https://www.bbc.co.uk/cbeebies/puzzles/numberblock-s-number-magic-adding-and-subtracting?collection=numbers-and-letters>

Daily basic skills

Write or trace the tricky words – the, to, I, no, go, into, you, they, all, are, my, her, he, she, we, me, be, was. You could use pencils, pens, chalk, paint, paintbrush and water, glitter, salt etc. Please only focus on a couple of words a day/week and ensure the formation is correct before moving on to a new word – provide your child with a line to write on to support correct formation. Have a go at writing a sentence from a story that you have read that day/week and make sure you are writing on a line and using the best letter formation you can do!

Letter Formation Practice Sheet



You could have a go at practising the letter formation on this sheet like we used to do at school – the children would sit at a table and we would have relaxing music on to help them to concentrate: <https://www.youtube.com/watch?v=WUXEeAXywCY>

Counting – count objects in your house - line them up and count, count claps or jumps, count forwards and backwards (we focus on 0-20 in Reception).

Reading – this can be a book, flashcards, hide words around the house to find and read, read packets, read words in newspapers or magazines, read signs on your daily walk – expose your child to lots of different things to read. Have a go at reading some sentences together – count how many words are in each sentence. Can you read a longer sentence as a challenge?

