



Message from Mrs Gallagher

Hello Reception

I hope you are all enjoying your different activities at home – we are missing you at school but glad that you are still getting to do some learning at home. We would love to see whatever it is that you are getting up to so please remember to send your work to me [reception@lea-pri.herts.sch.uk](mailto:reception@lea-pri.herts.sch.uk)

Thank you ☺

Personal Social and Emotional Development

Look at the pictures and discuss together – how can we look after the sea and keep the sea creatures safe? Where should the rubbish go?



Communication and Language

Choose one of the sea creatures below and have a go at describing it without saying what it is – can you guess which sea creature it is?



Maths

Here are some number activities for you to try this week: These are downloaded from Twinkl or you could try to enlarge them to print them.

Under the Sea Counting

Write how many items there are in the circle.

Counting activity with illustrations of sea creatures and empty circles for answers:

- 5 crabs
- 3 fish
- 8 starfish
- 6 jellyfish
- 7 sea turtles
- 2 crabs
- 6 cownose rays
- 4 sea anemones
- 8 seahorses

Literacy

Phonics

These activities will depend on your child's ability as to which sounds you focus on. However, recapping ones that they know will just consolidate learning.

Letters and Sounds Phase 2/3

s	a	t	p	i	n	m
d	g	o	c	k	ck	e
u	r	h	b	f	ff	l
ll	ss	j	v	w	x	y
z	zz	qu	ch	sh	th	ng
ai	ee	igh	oa	oo	ar	or
ur	ow	oi	ear	air	ure	er

Use these sounds to have a go at some of the ideas for activities below:



Print a few copies of this shell outline out and cut them out. Write different sounds on the shells and have a go at making words using them or say a word for your child to find the correct sounds for and put in order to make the word.



Download this activity from Twinkl, or use the picture if you can see it clearly enough, and have a go at playing I spy – use both the phonic sound and the letter name.

### Under The Sea Addition

Count the pictures and write down the answers in the circles.

Please make sure that you are using the correct number formation.

If you have a dice at home, have a go at this activity. Roll the dice and see if you know the amount of dots without counting. Then colour in that number on the rainbow fish. Have a go at printing two sheets and race to see who rolls all of the numbers first!

The Rainbow Fish Colourful Counting 1



Download this from Twinkl and have a go at counting the number of each sea creature, write the number down and colour it in!

Note to parents - if you are unsure of how to say the individual sounds correctly, revisit the link on the school website:

<https://lea-pri.herts.sch.uk/curriculum/phonics/>

### Reading

Facts about creatures under the sea

### Writing



Whilst you are drawing, painting or writing, remember to hold your pencil or paintbrush correctly.

Parents – please make sure that you provide lines for your child to write on as this is how we have learnt to form our letters correctly.

Use this picture to have a go at writing a sentence, think of your sentence, clap your sentence, count how many words are in your sentence all before writing it! An example might be *The fish can swim.* Or *I can see a shark.*

Have a look at some information about your favourite sea creature on the internet. Here are some strange ones that you may never have heard of before, take a look:

<https://www.natgeokids.com/uk/discover/animals/sea-life/strange-sea-creatures/>





Find some objects around your house and have a go at predicting whether you think that they will float or sink, then test them and see what happens. Why do you think your object floated/sunk? What was the same about all of the objects that floated/sunk? Do big objects sink?

### Daily basic skills

Write or trace the tricky words – the, to, I, no, go, into, you, they, all, are, my, her, he, she, we, me, be, was. You could use pencils, pens, chalk, paint, paintbrush and water, glitter, salt etc. Please only focus on a couple of words a day/week and ensure the formation is correct before moving on to a new word – provide your child with a line to write on to support correct formation. Have a go at writing a sentence from a story that you have read that day/week and make sure you are writing on a line and using the best letter formation you can do!

#### Letter Formation Practice Sheet



You could have a go at practising the letter formation on this sheet like we used to do at school – the children would sit at a table and we would have relaxing music on to help them to concentrate:

<https://www.youtube.com/watch?v=WUXEeAXyWCY>

Counting – have a go at listening to some number songs this week which encourage counting. Get your child to join in with the song or lay some number cards out on a surface in a random order and get them to listen to the song and find the correct number at the right time in the song. Some good number songs: ten green bottles, ten in a bed, Alice the camel, one two buckle my shoe, this old man – you will be able to find these on YouTube.

Reading – this can be a book, flashcards, hide words around the house to find and read, read packets, read words in newspapers or magazines, read signs on your daily walk – expose your child to lots of different things to read. Have a go at reading some sentences together – count how many words are in each sentence. Can you read a longer sentence as a challenge?