



## Home learning

w/b: 22.6.20 Year: 3

### Message from Mrs Roper and Mrs Davenport.

Hello Year 3! We hope you had another lovely week of home learning.

Keep sending pictures in as we love to see what you have been up to..... Florence has used her science learning to make her miniature book. Noah D has done some amazing calligrams! Keep the photos coming in - the email address is [year3@lea-pri.herts.sch.uk](mailto:year3@lea-pri.herts.sch.uk). Make sure you have plenty of time to relax too! 😊



#### Maths

Let's have a change this week and go back to White Rose maths. Follow the link below to five lessons on angles, shape, and time – this is a mix of revision and new learning. The lessons are the current ones on week 9.

<https://whiterosemaths.com/homelearning/>

#### Writing

This week, there are a choice of 2 tasks.

*Either*

(1) We are looking for volunteers who would like to try out a piece of educational software called 'Clicker'. The school uses this to help develop fluency in writing, and we would like to test it out on a wider group of children. Normally licensed only for use *in school*, until the end of August, you can install the software on your home pc, laptop, or iPad. You can then use the program to support a piece of writing, using the keyboard to 'click' on the helpful vocabulary and sentence starters that it suggests. It will even read your work back to you and help with spelling! Great for speed, keyboard skills and fluency. If you want to try a writing task using this, follow the instructions on the class email of Friday. Then save the work and email us your completed story!

*Or*

(2) Alternatively, lots of you seemed to enjoy the creative writing using the prompt sheets, so we have attached another one this week called 'Wings'. Follow the instructions as before. Enjoy!

#### Grammar, punctuation & spelling

Use this week to work on learning how to spell some of the words on the summer 2 list that we sent you last term. There are 10 words altogether.

#### Science – Plants

Continue your learning about plants by taking part in the fourth Oak Academy lesson – you will identify the life cycle of a plant and learn about



Find out what they mean, then practise writing them.

Last week I suggested a game to help you learn them. You could do this again if it helped! Or try this 'Beat'n Box' technique. Break the word into syllables by clapping each part e.g. history would be

his	tor	y
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. Say each word, clap it, put it in the boxes THEN try writing it out until you can spell it correctly. Repeat with the other ten words! Have fun!

## Topic

This week, we want you to research about what the Ancient Maya believed in. The Maya had several Gods that were important within their culture. They believed that their rulers were descended from the Gods.

Watch the bbc bitesize clip below.

Then look carefully at the pictures of the Gods and what they were supposed to represent. Then try your art home learning!

<https://www.bbc.co.uk/bitesize/topics/zq6svcw/articles/z2gkk2p>

## PSHE

This term we are Aiming High! Last week you thought about the importance of a positive attitude. This week I want you to think about what kind of job you might be interested in when you get older! You might have some ideas already, or you might not, so we want you to do some research which will help you think about the best options for YOU.

Attached to this home learning is a "Tell me about your job" sheet. We would like you to fill this in by interviewing an adult of your choice – it might be your mum or dad, older sister or brother, aunt,

seed dispersal and germination.

<https://classroom.thenational.academy/lessons/life-cycle-of-a-plant/activities/2>

We have put some activities on Education City if you want to test your knowledge!

## Physical activity

Joe Wicks is doing his workouts every morning at 9am. Join him for a fun mixture of exercise and quizzes to test your general knowledge!

Or go to the Fitter Futures website

<https://www.fitterfuture.com/> and log in using the details sent home.

## Art & Design

You will know from your topic work that the Maya had several Gods that represented different things. Can you now design a figure of your own for the Maya, that represents something they found important? Design and sketch it, or if you prefer, make it from clay or something else. Challenge – only if you want to – write an explanation about what you chose to draw, and why.

## Other learning

Life skills – this week, have a go at building a den.....you can use the sheet attached to help you, or you can just do it, it is up to you!

French - This week you can learn ten items you could buy in a café.....watch this video once, then a second time, pausing it to write down the ten café items in a list. Draw a picture next to each one, then use the list as a menu to open your own café at home! The customer orders the food e.g. "Je voudrais le coca s'il vous plait" which means "I would like the coca cola please!" . The waiter or waitress gives the food/drink, "Voilà!" and the



note etc. When you have filled it in, decide if you might want to do this job, or not, and tell us your views. We can't wait to hear!

customer says thank you, "Merci beaucoup". Have fun!

<https://video.search.yahoo.com/search/video?fr=mcafee&p=french+food+ks2#id=2&vid=db77a529e8b5f605c43d433e1cd7cd92&action=click>

### Daily basic skills and online learning

#### Recommended daily activity and timings to support basic skills

- Handwriting – try to practise for 10 minutes a day. The Letter-join website can help you - click on 'Easy letters', 'Harder letters', 'Easy words' and 'Harder words' to practice. There are lots of other activities in the 'Resources' section that you can explore.
- Practise spelling High Frequency Words and words on the Y3/4 word list. Little and often is best. You can see the lists of words on the school website:

<https://lea-pri.herts.sch.uk/curriculum/english/>

This website is a good one to use to help you practise them:

<https://www.ictgames.com/mobilePage/lcwc/index.html> (Click on Y2 Tricky Words and Y3&4 Tricky Words)

- Practise your Times Tables for 10 minutes a day. Remember, you need to know your 2, 3, 4, 5, 8- and 10-times tables by the end of Year 3 as a minimum. Once you know them in order, practise them out of order, and then practise using them to answer division questions. Times Tables Rockstars is a good website to use. **See our separate note to parents for advice on using this website effectively**
- Continue to read every day for 15-20 minutes. You could read independently some days, but to an adult on other days. Also ask an adult or older sibling to read to you. Log onto Reading Eggspress as well.
- Log onto Education City – we have carefully selected learning activities for English, Maths, Science and Computing. We would like you to complete these. Look in the 'Homework' section to find them.
- Do not forget to use our Every Time We Write rules:

- Say it, write it, read it
- Use our neatest handwriting
- Use capital letters and full stops
- Check spellings of our High Frequency Words (you can find these on the school website

<https://lea-pri.herts.sch.uk/curriculum/english/>)

#### Websites:

- email address for queries about logins and to show us any fantastic work:



[year3@lea-pri.herts.sch.uk](mailto:year3@lea-pri.herts.sch.uk)

- Reading Eggspress – in addition to your own reading for enjoyment, there are comprehensions, spelling games and books to read on here. <https://readingeggspress.co.uk>
- Times Tables Rockstars- <https://trockstars.com/>
- Education City – there will be a selection of tasks set for Maths, English, Science and Computing with Learn It sections to support some concepts if you need them. There are downloadable worksheets, too, to print out and try. There are lots of different games and activities on this site, so explore, learn, and have fun! <https://ec1.educationcity.com>
- Fitter Futures subscription – we have a short-term access to a fitness website aimed at schoolchildren. This has workouts you can do at home and mental health and well-being activities you can try. <https://app.fitterfuture.com/student/auth/login>
- LetterJoin <https://www.letterjoin.co.uk/>
- Twinkl – parents can use this free from home to support learning at home while schools are closed.
- Phonics Play <https://new.phonicsplay.co.uk> – while schools are closed you will be able to access all the phonics games and resources on this website. It will be really good for everyone to revise some phonics, and if any of you are unsure of some sounds, it will be a good chance to practise! Use the following to log in. Username -march20 Password - home. When you have logged in, click on ‘Resources’ and then ‘Phase 3’, ‘Phase 5’ or ‘Phase 6’.

# Building a Den

You are going to build a den. But where do you start? Your den needs to be in a safe place where you have lots of room. Plan your den before you start making it.

Where will your den be?

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What do you need to build it?

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What will it look like?



# Wings



## When I awoke, wings had sprouted on my back and....

How do you feel when you realise?

Where are you when you awake?

Do you use the wings? Where do you go?

Do you go on an adventure?

Do you help anyone? Where do you land?

Are your wings permanent?

At the end, read your work out loud.

1. Does it make sense?
2. Have you put in capital letters and full stops?
3. Have you checked common spellings?

awesome

breath-taking

bumping

colliding

flutter

gliding

graceful

landing

magical

spiralling

soaring

swooping

thrilling

thumped

### Openers

After a while...

Terrified, she...

Anxiously...

Heart thumping...

Without thinking...



# Tell Me about Your Job

Name \_\_\_\_\_ Date of Birth \_\_\_\_\_

Address \_\_\_\_\_

What is the job that you do and what is an average day like?

What skills or attributes do you need to do your job well?

What do you like most about your job?

If you could change one thing about your job, what would it be?