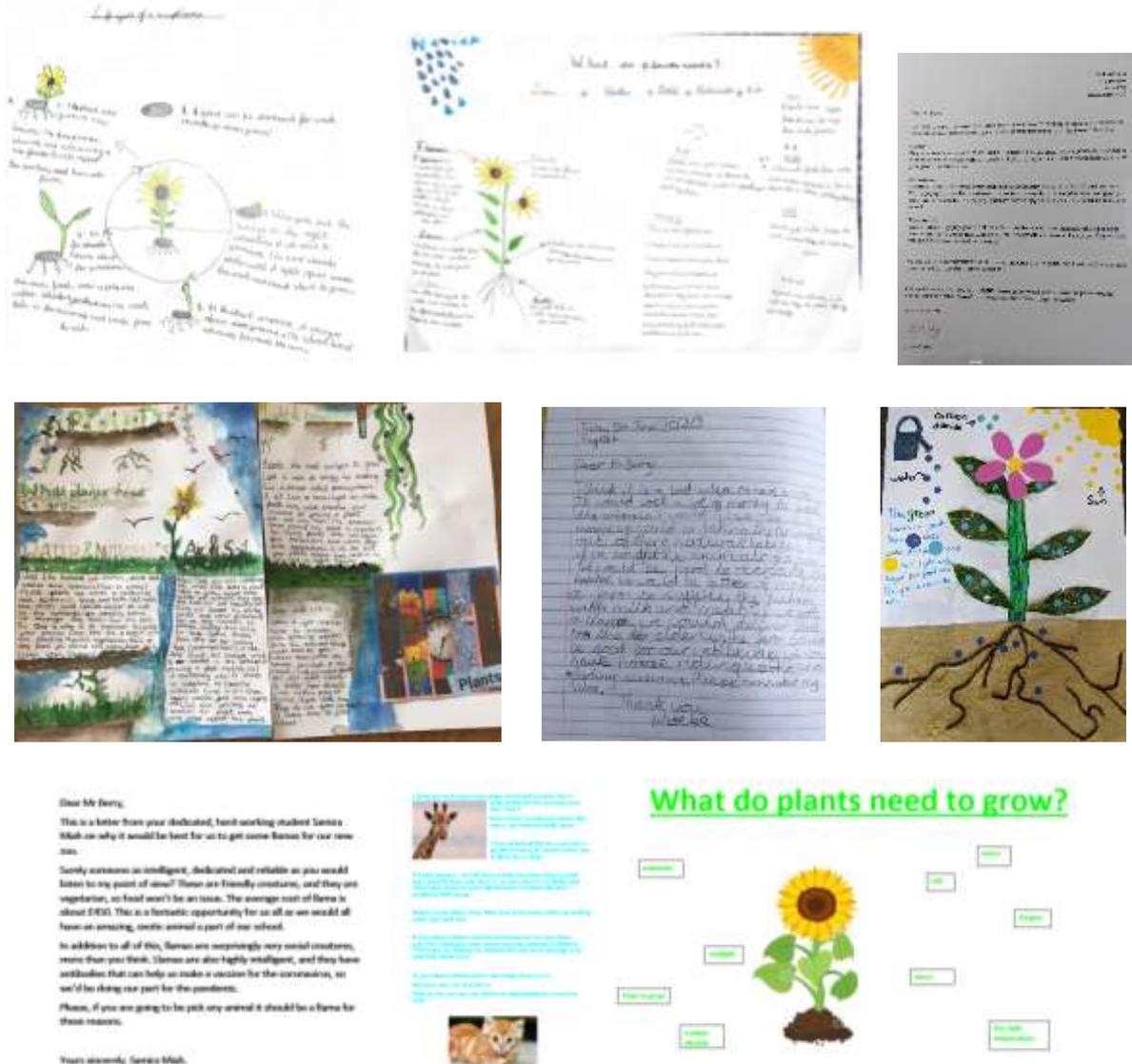




Message from Mrs Cross

Hello, Year 5!

It was great to see so many of you on Zoom and hear about what you have been up to, and great to see Montana and Enrique! We are *still* missing you all here – it was so lovely to see your smiling faces! 😊 I hope you enjoyed the rest of your day. Thank you for all the work you have sent in – it has been an absolute pleasure to read your letters and stories.



I hope you are enjoying the Ancient Greek topic. It's myths week for English this week, so it all ties in with what you may have already found out about in your research. Have a great week, keep smiling and make sure you make time for yourself. Am seriously considering making a nice 'escape' place for me to go to in the attic after hearing about Ziya's hatch construction! Stay safe.

<p>Maths Online Maths lessons can be found on Week 6, Summer Term, adding and subtracting fractions: https://whiterosemaths.com/homelearning/year-5/</p>	<p>Writing Find and read an Ancient Greek myth and retell the story yourself. For example, you could find out about Persephone and then write the story in the form of a newspaper report with the headline 'Growing Concerns as the Seasons Stand Still!' You could produce a comic</p>
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If you would like to continue with the Oak Academy lessons, there are still 5 lessons on converting measures. <https://www.thenational.academy/online-classroom/year-5/maths#subjects>

Keep practising your times tables regularly, and as divisions. These help you in so many different areas of mathematics – a speedy and accurate recall of these facts help you to focus on the learning in those different areas.

Topic – Ancient Greece

Using your KWL grid from the last home-learning, research the answers to one of your questions.

The Big Question

Hmmm...would you rather have been an Athenian or a Spartan in Ancient Greece?

By now I am sure you know that Ancient Greece was split into many city-states, and each one ruled in its own way. Although each state had its own laws, rules, and way of governing the people who lived there, they all shared the same religion and language. Athens and Sparta were two of the most powerful states, but they had very different ways of living. Find out about the differences between Sparta and Athens. There is a short fact sheet at the bottom of this grid to get you started with your work but try to find out more information. Present your work carefully and then answer my big question. I have included some links at the bottom of this grid to help you with your research.

Science

Forces revision

Mrs Housley would like you to watch these clips on air and water resistance, try the activities and then create a poster to explain the forces in action.

<https://www.bbc.co.uk/bitesize/topics/zsxxsbk/articles/zxw6gdm>

<https://www.bbc.co.uk/bitesize/topics/zc89k7h/articles/zytqj6f>

Other learning – getting creative

Art

Recreate one of your nature photographs from last week, using any media you would like, e.g. watercolour, collage, modelling.

Music/Art

CBBC Ten Pieces - Stravinsky's 'The Firebird'

<https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-at-home/zjy3382>

Watch and listen with Claudia Winkelman as she thinks about the story behind Stravinsky's Firebird, then see how James Mayhew creates a beautiful picture inspired by the music. Create your own firebird picture.

strip for 'Pandora's Box' or write the story of ONE of the Twelve Labours of Heracles. You can listen to a radio play here:

<https://www.bbc.co.uk/teach/school-radio/ks2-primary-history-ancient-greece-persephone-and-hades/z4qvpg8> or read one on here:

<http://primaryhomeworkhelp.co.uk/greece/myths.htm> or maybe you already have your own book at home?

Something different? You could choose one of these tasks, instead:

- At the bottom of the grid you will find the poem 'The Myth of the Minotaur'. Use the poem as a starting point and retell the myth from the minotaur's perspective – was he just minding his own business when these foolish people wandered into his maze?

- Write a character description of one of the Ancient Greek heroes – were they always 'good' and strong, or did they have weaknesses, too?

Grammar, punctuation & spelling

Remember to use ETW for your written work and check that you have used punctuation accurately throughout. Use a variety of sentence starters, and vary the length of your sentences, too. Can you use expanded noun phrases to add more detail?

How have you got on with your Y5 spellings? I have not included new ones for you to practice this week – ask an adult to test you on a mix of 15 spellings from the past 2 weeks – are there any you need to go back and work on again?

Physical activity

Use the Fitter Futures website and have a go at the workouts. Remember to mix up the type of exercise you do, so you complete a balance of cardio and core strength activities. Get out and about for your daily exercise. Enjoy your family walk or run and keep up all those activities in your garden.

PSHE

Ambition

Learning from others can be very inspiring! Choose a person you know and ask them if you can interview him/her about how they achieved their biggest goal.

Questions you could ask:

- What is the biggest goal you have set yourself that you were able to achieve?
- What did you have to do to accomplish that goal?
- Did you ever think of giving up? If so, what did you do to change that thought and keep going?



Dance

Ask an adult to choose their favourite dance routine (e.g. the line dancing version of Cotton Eye Joe on Youtube) and learn the dance with some other family members. Or you could make up a new dance to a favourite song (don't make it too complicated!) and teach it to someone else in your family.

- How did you feel when you achieved your goal?
- Draw a picture of the person you interviewed. How have they inspired you?

Daily basic skills and online learning

- Practise times tables regularly, and as divisions. Use TT Rockstars for 10 minutes a day.
- Practise your spellings as handwriting, using the LetterJoin information and login sent home in the Autumn Term to help you. 10 - 15 minutes daily
- Reading – independent, or with an adult, 30 minutes daily.
- Reading Eggspress – up to 30 minutes, 4x weekly
- Practise spellings from Y5/6 words list and high frequency words. 10 - 15 mins.

Keep a diary of the activities you do **every day**.

- Do not forget to use our ETW rules – Every time we write we:
 - o take pride in our presentation
 - o say it, write it, read it
 - o punctuate each sentence correctly
 - o check that High Frequency Words are spelled accurately.

Websites.

email address for queries about logins, and to send examples of your work to:

year5@lea-pri.herts.sch.uk

- Reading Eggspress <https://readingeggspress.co.uk>
- TT Rockstars <https://play.ttrockstars.com>
- Education City <https://ec1.educationcity.com>
- Fitter Futures <https://app.fitterfuture.com/student/auth/login>
- LetterJoin <https://www.letterjoin.co.uk/>



Athens v Sparta – YOU decide!

It is ruled by a King who makes all of the decisions.	Boys had to train to fight. They didn't have to go to school.
This state was very powerful but didn't get involved in many wars or battles.	This state wanted to increase its size and often ended up in wars.
Girls were not important. They didn't receive an education and didn't get to take part in any democracy.	It has a system of democracy, where many different citizens get to take part.
Education was very important and so boys were very well educated.	Girls were not allowed to fight but were encouraged to train and to keep fit.

<http://primaryhomeworkhelp.co.uk/greece/athens.htm>

<http://primaryhomeworkhelp.co.uk/greece/sparta.htm>

https://www.ducksters.com/history/ancient_greek_athens.php

https://www.ducksters.com/history/ancient_greece/sparta.php

<https://www.dkfindout.com/uk/history/ancient-greece/athens>

<https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zckr4wx>

<https://historykids.net/history/ancient-sparta-facts-information>

<https://primaryfacts.com/1522/facts-about-sparta-an-ancient-greek-city-state>

http://www.ancientgreece.co.uk/athens/home_set.html

<http://ancientathens.weebly.com/social-classes.html>

THE MYTH OF THE MINOTAUR

A POEM BY PAUL PERRO

There once was a king called Minos,
Who ruled an island known as Crete.
He was the meanest, cruellest king
That you could ever meet.

King Minos had a pet monster,
A man with the head of a bull.
This monster liked to eat people,
Its hunger was insatiable.

The scary creature had a name,
It was known as the "minotaur".
It had sharp teeth that could bite you,
And big pointy horns that could gore.

The monster lived in the labyrinth,
A huge maze of long corridors.
King Minos kept it locked up there
Behind big strong oak doors.

But every now and then, the king
Would give the minotaur a treat.
He'd put some people in the maze
For the monster to eat.

One day, a hero, Theseus,
A very brave young man,
Decided to end the killings,
And came up with a plan.

He offered to be sacrificed
To the monster with the bull's head
But he did not plan to be killed,
His plan was to kill it instead.

Minos's daughter, the princess,
Thought Theseus was cool.
To help him succeed on his quest
She gave him a big ball of wool.

She told him to let out the wool
Behind himself, as he explored,
That way he'd find his way back out.
And she also gave him a sword.

Theseus found the minotaur.
It gave a terrible bellow.
But Theseus was not afraid,
He was a courageous fellow.

It lowered its horns and charged, but
Theseus jumped aside.
He stabbed the monster with his sword
And it fell down, and died.

Then he followed the trail of wool
And found himself once more.
And no-one ever was again
Eaten up by a minotaur.