**Home learning w/b:** 15.06.2020 **Year: 6**

**Message from Mrs Akehurst**

Hello Year 6,

I hope you are keeping busy indoors now the weather has taken a turn – or perhaps you are making the most of being able to go for a welly walk? I highly recommend getting out even if it’s cooler than we’ve enjoyed. Try to make sure you are keeping up the momentum with your work and push yourself to keep making progress. Remember when you have completed a piece of learning, have another look at it and see how you can improve it. Make sure you are using dictionaries and thesauruses to improve and expand your spelling and vocabulary – this is a good website you can use <https://kids.wordsmyth.net/we/>

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| **Maths**  Our focus this week is on division – you will be emailed some activities on short division and long division.  Before you start the activities that have been sent in the folder, have a think about how confident you feel with division at the moment? <https://www.bbc.co.uk/bitesize/topics/z36tyrd> These BBC videos will remind you of the processes that we have worked through this year in class, when learning about division. If any of these areas are a challenge – spend a bit longer on the related activities on this website.  If you are confident, have a look at the power points and activities that will give you the opportunity to rehearse and develop your division skills. | **Writing**  This week you are going to work through a workbook to create a state-of-the-art gadget for a spy, or one for school, or even one to use around your house. You are going to be persuading your reader to buy one, a bit like an advert you might get on TV, in a magazine or even on the side of a bus! Please click on the link to open the booklet. <https://www.talk4writing.com/wp-content/uploads/2020/05/Y6-Gadgets.pdf>  https://soundcloud.com/talkforwriting/multi/s-UGaRuBfv42i This is the link that you can listen to, to get started. It has a model advert on it that we will use as a starting point for your work. A written version of the advert can be found on page 4 of the booklet.  Have a go at creating your own spy name for fun – mine is Danger Phoenix! What’s yours?  Activities 1, 3 and 4 are important activities to complete before you start writing.  Activities 6 and 7 are your chance to create and draw your own gadget  Activity 8 is your chance to plan your writing and the actual written task is activity 10  We recommend that you try all of the activities in the booklet as they will all help to improve your writing and enjoyment of the tasks – good luck spies! |
| **Spelling**  Keep looking at the year 5 and 6 statutory spellings, make sure you know what each word means and that you can spell them accurately and confidently.  Please make good use of the activities on Letterjoin. If you have exhausted them, you can have a look at the tasks on Spellzone <https://www.spellzone.com/curriculum/national-curriculum/years-5-6.cfm>  **Reading**  Here are some resources for thinking about the book The London Eye Mystery  <https://www.bbc.co.uk/bitesize/articles/zfx6t39> |
| **Science**  <https://www.bbc.co.uk/bitesize/articles/zndmhg8>  Have a look at these resources about reversible and irreversible changes. Watch the videos and activities at home with the resources you have available.  Can you make your own reversible and irreversible changes?  Make sure you are careful and safe if you are going to use heat – talk to your adults and plan your activities together. | **Physical activity**  Complete Joe Wicks PE every morning (via You tube).  Go to the Fitter Futures website and have a go at the workouts. Try to mix up the type of exercise you do, so you complete a balance of cardio and core strength activities.  Username: thelea2  Password: 3ffzx  (please do not change the password)  **Or –** you could try a Go Noodle video <https://family.gonoodle.com/> |
| **Topic**  We are continuing our topic on The Titanic. Have a look at the slides on sources and reliability of information that you have been sent. This will provide you with the skills and knowledge on assessing and evaluating historical sources of information.  Next choose to complete activity 2a, 2b or 2c using the sources provided. | **Art & Design**  Have a look at the resources available from The Tate Gallery in London, have a look through the different resources. Choose an area that you are interested in and create a piece of art work inspired by the area you have chosen. <https://www.tate.org.uk/kids?gclid=Cj0KCQjwrIf3BRD1ARIsAMuugNvAIZdGO1mC0wKohZoxHuX5n86JvC8ejQ6jIrtY9WdzyasVT8IrCwwaAlVJEALw_wcB> |
| **PSHE**  Who inspires you?  Be as creative as you can to share with us the person or people who inspire you. It does not have to be someone famous, it could be that you are inspired by different people for different areas of your life and interests.  You could create a poster, a diorama, a power point or maybe a video.  Make sure you follow online safety rules when using digital resources. | **Other learning**  One of the ideas in the spy gadget booklet is to turn your written advert into an audio advert? Perhaps you could add this to the audio programmes you have created over the last few weeks.  Here is a music lesson on Duration, Tempo and Beethoven  <https://www.bbc.co.uk/bitesize/articles/z682xyc>  Can you remember our learning on Buddhism? Have a look at these videos – perhaps you could present your learning and understanding on Buddhism in a creative way  <https://www.bbc.co.uk/bitesize/topics/zh4mrj6> |
| **Make the most of the learning resources that are on offer online and on the BBC.**   * BBC Year 6 lessons can be found on this page <https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-and-p7-lessons/1> . There are also previous lessons that you can access if they are interesting to you. * Let’s Go Live has live science lessons at 11.00 every week day with ideas for activities that you can try at home. The show has been running since the start of the school closures, so you can watch previous episodes. You can find the lessons here <https://www.youtube.com/user/maddiemoate> * Draw with Rob Biddulph - do you like to draw? You can follow these tutorials to draw alongside a real illustrator <http://www.robbiddulph.com/draw-with-rob> | |
| **Daily basic skills and online learning**   * Practise times tables regularly, and as divisions. Use TT Rockstars for 10 minutes a day – try a variety of tasks, e.g. garage/gig, not just one type. * Practise your spellings as handwriting, using the LetterJoin information and login sent home in the Autumn Term to help you. 10 - 15 minutes daily * Reading – independent, or with an adult, 30 minutes daily.   **Keep a diary of the activities you do every day.**   * Do not forget to use our ETW rules – Every time we write we: * take pride in our presentation * say it, write it, read it * punctuate each sentence correctly * check that High Frequency Words are spelled accurately.   Websites.  email address for queries about logins, and to send examples of your work to:  [year6@lea-pri.herts.sch.uk](mailto:year6@lea-pri.herts.sch.uk)   * Reading Eggspress – in addition to your own reading for enjoyment, there are comprehensions, spelling games and books to read on here. [https://readingeggspress.co.uk](https://readingeggspress.co.uk/) * TT Rockstars – keep rocking those times tables! <https://play.ttrockstars.com> * LetterJoin <https://www.letterjoin.co.uk/> Username: eg55687 password: home * Daily reading:   <https://www.worldofdavidwalliams.com/elevenses/> Daily audio books from David Walliams  <https://www.bbc.co.uk/newsround>  <https://www.firstnews.co.uk/>  <https://www.audible.co.uk/cat/Children-Audiobooks/535836031> Free audio books from Audible | |