In Personal, Social and Emotional Development we will be ...

- learning the rules and routines in Nursery
- · forming relationships with the adults and the children
- sharing experiences
- exploring together and learning to share and take turns
- learning how to care for and look after the Nursery equipment
- trying new things



- strengthening the muscles in our hands with our with daily 'Busy Fingers' activities, as well as our weekly dough disco time and finger exercises.
- developing our gross motor strength and co-ordination, outside
- learning how to hold pencils and other mark making tools correctly
- learning about hygiene and self- care, including dressing and going to the toilet independently.

In Communication and Language we will be...

- listening to a range of stories and joining in with songs and rhymes
- using new vocabulary in our conversations and play.
- · asking and answering questions.
- listening to our friends and the adults in the room and understanding what makes a good listener.



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My World and Me

In Literacy we will be...

- sharing stories linked to our topics including Peace at Last and The Little Red Hen
- using puppets and props to retell stories
- making marks, coping patterns (circles and lines) and moving from the left to the right hand side of a page.
- Recognising our names

In Phonics we will be...

- identifying sounds in the environment
- making sounds with our bodies
- · making sounds and different shapes with our mouths.
- starting to learn some phonemes following The Little Wandle scheme
- Playing alliteration games, recognising the same beginning sounds
- Taking part in World Rhyme Week

In Mathematics we will be ...

- counting using 1 to 1 correspondence
- · representing numbers using our fingers
- recognising amounts up to 3 by sight (without counting)
- using manipulatives and everyday objects to practise counting
- noticing, exploring and describing patterns in the environment
- copying a repeating pattern
- exploring 2D shapes,.

In Understanding the World we will be...

- sharing and learning about different celebrations, including Harvest, Diwali and Christmas
- developing and using new vocabulary linked to our discussions and investigations.
- using the outside spaces and wildlife areas, noticing the changes in the seasons.
- making our own butter and recognising the changes and process
- supporting a local animal charity and 'getting up close' to some unusual animals!

In Expressive Art and Design we will be...

- exploring a variety of media including, paint, pastels, printing and collage.
- singing songs, making music and dancing together.
- representing ideas, thoughts and feelings through art, music, dance and role play.

Other information...

- · Please bring in a named water bottle every day.
- We go outside in all weather conditions so please ensure your child has suitable clothing and shoes and all items of clothing are labelled.
- Remember to order school lunches via Arbor (This includes the packed Lunch option)



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Home Learning

- · Share stories with a grown up or a sibling
- · Practise putting on your shoes and coat independently
- · Learn some Nursery Rhymes and their actions
- Look for numbers and patterns inside and outside
- Listen to sounds around you. Can you make similar sounds with your voice or add sound effects to a story?
- Recognise your name and other familiar words
- Sort objects or toys into groups. How did you sort them?
- Take turns playing a game with your family.
- Go on an autumn walk. What did you see and hear?
- What can you make from the recycled materials in your house? How did you join the pieces together.

Please share photos of your home learning by uploading them onto Tapestry

