

In **Personal, Social and Emotional Development** we will be learning...

- the rules and routines in Reception and the expectations inside and outside the classroom
- to form relationships with adults and other children
- to talk about people who are important to us
- to explore together, share and take turns
- how to use and care for Reception equipment
- to share our likes and dislikes
- to take turns and share resources

In **Physical Development** we will be...

- developing and strengthening the muscles in our hands with daily 'Busy Fingers' activities, e.g. manipulating play dough, cutting, threading etc.
- learning how to hold pencils and other mark making tools correctly.
- writing letters using correct formation and on the line.
- developing our gross motor strength and co-ordination by using our bikes, jumping off and balancing on the climbing equipment and large apparatus outside.
- learning the importance of hand washing, healthy eating and looking after ourselves.

In **Communication and Language** we will be...

- learning to listen to (and join in with) stories, poems, information books and nursery rhymes attentively.
- developing their attention span by using their interests to engage them in activities.
- learning to use their learning partner on the carpet to discuss answers
- learning how to ask and answer questions.
- listening to and following instructions
- learning how to express ourselves and talk about things that are important to us.



Reception Curriculum Map Autumn 2023



Super me (A1) Into the Woods (A2)

In **Literacy** we will be...

- sharing stories linked to our topics including, Super Duper You, The same but different, Superkid and many more!
- given the opportunity to enjoy books independently and borrow books from the school library to share at home.
- using writing resources for mark making in all areas of the classroom.
- writing our name using the correct letter formation.

In **Phonics** we will be...

- delivered using Little Wandle
- using Phase 2 phonics to hear initial sounds and write initial sounds.
- using Phase 2 phonics to write or find the initial sounds.
- using Phase 2 phonics to hear and write/find the sounds in a CVC word.

In **Mathematics** we will be ...

- learning to count accurately up to 5 and count objects by touching.
- learning the order and comparing numbers to 5.
- identifying missing numbers in a line of 5.
- practising recognising amounts up to 5 by sight (without counting).
- learning that the last number, when counting, is the total size of the group.
- noticing, exploring and describing patterns in the environment.
- continuing repeating patterns and creating our own patterns.

In **Understanding the World** we will be...

- sharing and learning about different celebrations (Harvest, Diwali and Christmas) and talking about the similarities and differences.
- discussing the differences and similarities between us.
- sharing who lives in our home and who is in our family.
- learning the balance between using technology to play and being outdoors. Using digital maps such as Google Earth.
- developing and using new vocabulary linked to our discussions and explorations.
- using the outside areas and spaces to observe the change in seasons.

In **Expressive Art and Design** we will be...

- exploring skills of printing and collage using natural resources.
- Investigating ingredients and utensils required for baking gingerbread.
- creating artwork for the hall.
- expressing ourselves and our ideas through role play, the small world area, art, music and dance.

Other information

- **Please bring in a named water bottle everyday.**
- **We go outside in all weather conditions; please ensure your child has a suitable coat and shoes and all items of clothing are labelled.**
- **You are welcome to upload learning and achievements at home on Tapestry**
- **Please send your child into school in their PE kit on a Tuesday and Friday.**



Reception Curriculum Map Autumn 2023



Super me (A1)
Into the Woods (A2)



How can you support your children's learning at home?

- **Share a story everyday together**
- **Read their school reading book everyday and sign reading record twice a week**
- **Look for numbers and patterns outside**
- **Look for phonics sounds in their environments – inside and outside**
- **Practise writing their name, using correct letter formation and ensuring it is on the line**
- **Count objects, steps, claps etc. accurately**
Have a go at following a recipe together
- **Practice turn taking by playing a game**