

Welcome to Year 1

Meet the Teacher September 2023

Year 1 Staff



Mrs Grinyer	Mrs Standen	Mrs Cain	Mrs Tomlinson	Mrs Lewis	Mrs Duffy	Miss Weaver
Class Teacher	Student Teacher	TA Mornings	TA Afternoons	TA 122	Forest School Teacher	PE



School Ethos: Learn, Enjoy, Achieve

School Values:

- Kindness
- Respect
- Ambition
- Pride

Golden rules ✓ Do be gentle ✓ Do be kind and helpful ✓ Do be honest ✓ Do work hard ✓ Do look after property ✓ Do listen to people

What is the same and what is different in Y1?



- Beginning and end of day
- Assembly x 3
- Increasing Independence
- Friendships New Children
- Communication No Tapestry

In History we will be learning...

• To develop an awareness of the past by looking at toys and how they have changed in living memory.

In P.E. we will be learning...

- To use a range of equipment and apparatus to develop spatial awareness, gross motor skills and throwing and catching skills.
- Our PE lessons will be every Tuesday and Wednesday.

In Music we will be learning...

About child-friendly hip hop and rap music!

In French we will be learning...

- To explore the patterns and sounds of language through songs.
- To count to 10 in French.

Other information

- Please send your child into school in their PE kit on Tuesday and Wednesdays.
- Forest school is alternate Wednesdays.
- Homework should be returned every Thursday.
- Reading books should be read at home as often as possible and should be brought into school every day.

Year 1 Curriculum Map Autumn 2023





How can you support your children's learning at home?

- Listen to your child read as often as you can, even if they are reading confidently.
- Learn their phonics sounds and tricky words.
- Encourage your child to read other books independently.
- Remind your child to use our Every Time We Write rules in all Home Learning tasks to develop writing fluency and accuracy.
- Practise their number bonds.
- Ask your child what our Word of The Week is and what it means.
- Help them to complete their weekly home learning activities.

In English we will be...

- Continuing with the Little Wandle phonics programme.
- Revising how to hold a pencil properly, form their letters correctly and keep their writing neatly on the line.
- Segmenting sounds for spelling in our writing and write sentences with a capital letter, finger spaces and a full stop.
- Using a variety of texts to inspire and support our writing.
- Exploring writing letters, statements and descriptions.

In Science we will be learning...

- About animals including humans.
- Observing seasonal changes throughout the year.
- To name and identify basic human body parts and our 5 senses.
- About a wide variety of animals across the 5 animal groups.
- Comparing them based on their physical features and diets.

In **PSHE** we will be learning...

- About what respect and kindness are.
- About digital resilience and keeping safe online.
- About families and friendships.
- Approaching learning (and life) with a growth mindset.

In R.E. we will be learning

- About Christianity by exploring Christian beliefs, celebrations and practices.
- Christian Creation story, who Jesus was and about the Bible.
- Why Christmas matters to Christians.



Year 1 Curriculum Map Autumn 2023



In Mathematics we will be...

- Investigating patterns in numbers.
- Learning number bonds to 10 and 20.
- Developing the skills of counting, estimation, subitising, comparison and ordering.
- Revisiting the properties of 2D shapes and learning about 3D shapes.

In **Computing** we will be learning...

- About technology around us.
- What counts as 'technology'.
- Learn about the parts of a computer.
- Basic mouse skills and typing on a computer keyboard.
- To create digital 'paintings'.

In Art we will be learning...

- To make Spiral Drawings.
- To use their whole body to create large scale "Spiral Drawings".
- To experiment with different materials graphite sticks, soft B pencils, handwriting pens, chalks.
- To create large scale drawings.

In Design Technology we will be learning

 About structures and how we make them strong and purposeful.

In Geography we will be learning...

- To compare, contrast and describe the weather daily and during forest school.
- To explain in very simple terms why weather is different (seasons).

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value (within 10)					Number Addition and subtraction (within 10)					Geometry Shape	Consolidation
Spring	NumberNumberPlace valueAddition and(within 20)subtraction(within 20)				1	Number Place value (within 50) Measurement Length and height				Measurement Mass and volume		
Summer		plicatio ivision	n	Number Fracti	ions	Geometry Position and direction		value in 100)	Measurement Money	Measurement Time		Consolidation

Year 1 Autumn 1

	Phase 3/4 review + 4 Phase 5 GPCs	Review tricky words
Week 1	review Phase 3 GPCs ai ee igh oa oo ar or ur oo ow oi ear	Phases 2–4: the put* pull* full* push* to into I no go of he she we me be was you they all are my by sure pure said have like so
Week 2	air er /z/ s —es words with two or more digraphs e.g. queen thicker	do some come love were there little one when out what says here today
Week 3	Phase 4: CVCC CCVC CCCVC Phase 4 with long vowels	what sugs here today
Week 4	Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each	
Week 5	review longer words	

Enrichment Autumn



- Toy Workshop
- Animal visit Whipsnade / Woburn?
- Visit to All Saints Church
- Pantomime

Timetable



KS1 Timetable trial 2023

+	8.45	9.00	10.00	10.15 11	.00 1	1.10	12.00	1.00	2.00 2.	10 2.55	5
Mon		Phonics / Reading		Writing		Maths		Science		PSHE	Assem bly
Tue	Early work	Phonics / Reading		Writing	ly Mile	Maths		PE		Music	
Wec	Early work	PE	PLAYTIME	Phonics / Reading	eak / Daily	Maths	LUNCH	Forest School / Computing	PLAYTIME	/ Computing	Assem bly
Thu	Early work	Phonics / Reading		Writing	Mini-break	Maths		History (1) Geography (2)		RE	
Fri	Early work	Phonics / Reading		Writing		Maths		Art (1) Design & Technology (2))	Free Choice	Assem bly



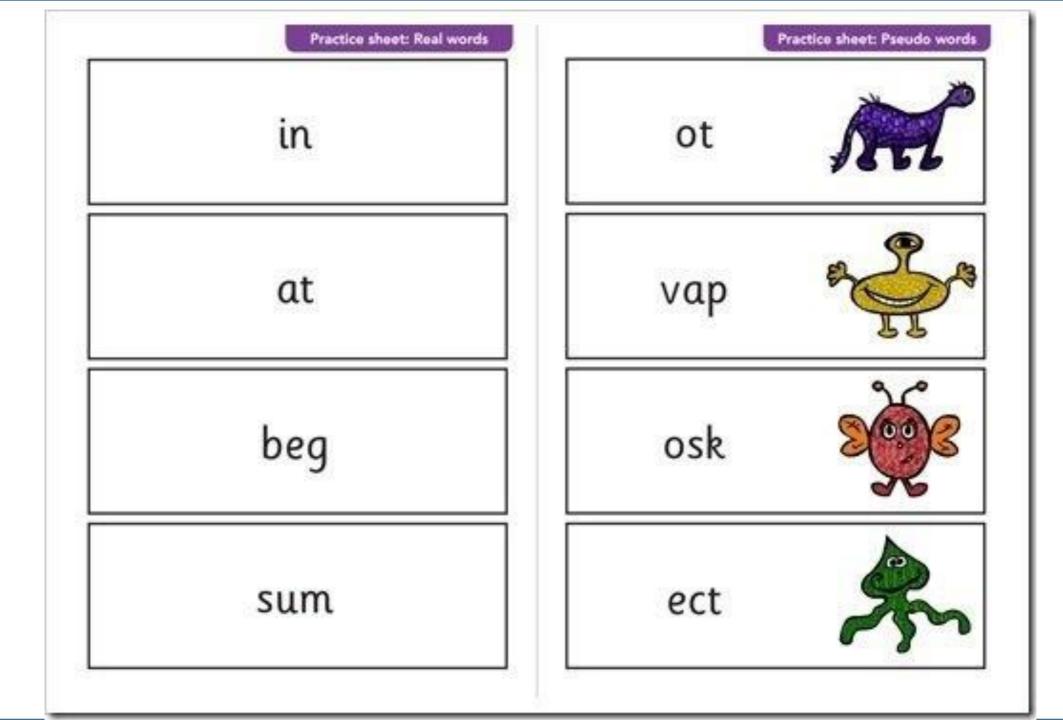
Year 1 Phonics Screening Check

1.1 The purpose of the Year 1 phonics screening check

The purpose of the phonics screening check will be to confirm that all children have learned phonic decoding to an age-appropriate standard.

Children who have not reached this level should receive extra support from their school to ensure they can improve their decoding skills, and will then have the opportunity to retake the phonics screening check.

https://home.oxfordowl.co.uk/year-1-phonics-screening-check/





Equipment



Water bottle – a small, plastic one with a sports top!

Coat Book Bag Reading book Planner



Wear PE kit to school on Tuesdays and Wednesdays Forest School alternate Wednesdays

Home Learning

Home Learning – Year 1 Autumn 1 Weekly Tasks

- Choose 1 or more of the grid ideas each week.
- •Hand your home learning book in every Thursday.

Ongoing

- •Read your Big Cat book at least once a week.
- Practise reading and writing tricky words.
- Practise counting and number bonds.

•Occasional additional tasks e.g. bring a toy or design a potato!





Thank you for meeting with us today.

Any questions?