

In **English** we will be learning...

- to use co-ordinating and subordinating conjunctions
- to use adjectives, adverbs and prepositions
- to use the past and present tenses correctly (including the progressive form)
- how to use paragraphs
- spelling rules for adding ed, ing, s, er and est
- to spell words with le, el, al, il at the end
- to become more fluent in our reading
- to develop our understanding of what we read

In **Science** we will be learning...

- About the human skeleton, the function of a skeleton, different types skeleton
- The importance of a balanced diet
- About different types of rocks and their properties
- About different types of soil and why soil is important

In **Computing** we will be learning...

- About different digital devices and networks; inputs, outputs and processes
- How to use Scratch and how to sequence sounds in Scratch

In **PSHE** we will be learning...

- What being respectful means and how we can show respect
- How to stay safe online
- About the importance of communities and how we can include people in a community.



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In **Mathematics** we will be learning...

- to understand the place value of 3 digit numbers
- to compare, order, estimate 3 digit numbers
- to add and subtract 2 and 3 digit numbers (including written column addition)
- to divide by sharing and grouping
- to use arrays for multiplication
- to multiply and divide by 3, 4 and 8.

In **P.E.** we will be learning...

- to develop our skills in hockey, football, tag rugby and gymnastics

In **Art** we will be learning...

- to use a range of collage techniques such as tearing, overlapping and layering
- to use collage to create images and represent textures

In **Design Technology** we will be learning...

- to design, make and evaluate a simple pencil case
- to sew two pieces of fabric together using different stitches
- to sew a button on

In **Geography** we will be learning...

- About North America – where it is located in the world, its countries and capital cities, its physical and human features, and its climate.

In **History** we will be learning...

- what life was like in the Stone Age
- how life changed throughout the Stone Age and the Bronze Age
- about Skara Brae and Stonehenge.

In **R.E.** we will be learning...

- about Islam and how Muslims live their lives.
- the role of leaders in different faiths
- how Christians celebrate Christmas around the world

In **Music** we will be learning...

- to hold the violin correctly
- to play basic notes and simple tunes on the violin
- to sing a range of songs with correct tempo and pitch

In **French** we will be learning...

- how to greet people and introduce ourselves
- how to say numbers 1-10
- the names of items in the classroom

Other information

- **Mrs Roper will be teaching Monday to Thursday.**
- **Mrs Thomas and Mrs Parsell will be teaching on Fridays.**
- **Please ensure your child brings in a named water bottle, their pencil case, their reading book and their planner everyday**
- **Please send your child into school in their PE kit on Tuesdays and Thursdays. Spare shoes would be helpful on these days too, especially when the weather becomes wetter.**



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How can you support your children's learning at home?

- Listen to your child read out loud at least 4 times a week, even if they are reading confidently.
- Encourage your child to read other books independently.
- Remind your child to use our 'Every Time We Write' rules in all Home Learning tasks to develop writing fluency and accuracy
- Play games to support quick mental addition and subtraction strategies
- Practise times tables, and the matching division facts, regularly
- Ask your child what our Word of The Week is and what it means
- Help them to complete their weekly home learning activities.