

In **English** we will be...

- Continuing with the Little Wandle phonics programme
- Sentence / Punctuation / Grammar
- Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- Use the coordinating conjunction 'and'
- Use question marks , use exclamation marks
- To know what a noun is
- Text organisation
- Write complete stories with a simple structure (beginning, middle, end)

In **Science** we will be learning...

- To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).

In **Computing** we will be learning...

- **Digital Writing:** To use a computer to write.
- **Grouping Data:** Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

In **PSHE** we will be learning...

- About different emotions and will be using our new Jigsaw PSHE scheme to help us to do this
- About different activities and people who can help us when we don't feel good



Year 1 Curriculum Map Spring 2024



In **Mathematics** we will be learning...

- Place Value within 20
- Addition and subtraction within 20
- Place value within 50
- Length, height, mass and volume

In **P.E.** we will be learning...

- to use a range of equipment and apparatus to develop spatial awareness, gross motor skills and throwing and catching skills.
- Our PE lessons will be every Tuesday and Wednesday.

In **Art** we will be learning...

- To make a sculpture of a bird by try out a range of materials and processes and recognise that they have different qualities
- Use materials purposefully to achieve particular characteristic

In **Design Technology** we will be learning...

- Mechanisms : Moving Vehicle toy
- **Technical knowledge**-explore and use mechanisms [wheels and axles], in their products.

In **Geography** we will be learning...

- Local Area: An introduction to maps, comparing urban and rural areas.
- Observe geographical features on a local walk.

In **History** we will be learning...

- **Local History** - Places in their own locality
- Develop an awareness of the past, using common words and phrases relating to the passing of time.

In **R.E.** we will be learning...

- Bible Stories - Retell and suggest **meanings** to some sources of wisdom and stories of faith and belief, exploring and discussing sacred writings
- Exploring Christian practices & Easter - Recall and name different beliefs and practices including **worship**.

In **Music** we will be learning...

- *BBC Ten Pieces Peter and the Wolf by Sergei Prokofiev*
- Exploring sounds What can you hear? How does it make you feel?

In **French** we will be learning...

- Recall and name different beliefs and practices including **worship**.

Other information

- Please send your child into school in their PE kit on Tuesday and Wednesdays.
- Forest school is alternate Wednesdays.
- Homework should be returned every Thursday.
- Library book swap is a Friday
- Reading books should be read at home as often as possible and should be brought into school every day.



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How can you support your children's learning at home?

- Listen to your child read as often as you can, even if they are reading confidently.
- Learn their phonics sounds and tricky words.
- Encourage your child to read other books independently.
- Remind your child to use our Every Time We Write rules in all Home Learning tasks to develop writing fluency and accuracy.
- Practise their number bonds.
- Ask your child what our Word of The Week is and what it means.
- Help them to complete their weekly home learning activities.