

### In **English** we will be learning...

- to use conjunctions to show time, place and cause
- to use adverbs to show time, place and cause
- To plan and write stories using the structure 'opening, problem, resolution, ending',
- to link events in writing using conjunctions and adverbs
- to begin to use similes
- to spell words with le, el, al, il at the end
- to use apostrophes for contraction and possession
- to spell words with the suffixes -ly, -ally, -ment, -ness, -ful, -less, -tion, -ation, -sion
- to spell words with the prefixes un-, dis-, mis-, in-, re-, super-
- to become more fluent in our reading
- to develop our understanding of what we read

### In **Science** we will be learning...

- about fossils and fossilisation
- about soil and its importance
- about light and shadows
- to plan and carry out simple comparative tests

### In **Computing** we will be learning...

- how to create branching databases and understand how they can be used.
- how to create simple stop motion animations.

### In **P.E.** we will be learning...

- to develop our skills in football, dance and games
- to improve our throwing and jumping



## Year 3 Curriculum Map Spring 2024



### In **Mathematics** we will be learning...

- to multiply and divide by 4 and 8.
- To multiply and divide 2-digit numbers by 1-digit numbers
- to measure length using metres, centimetres and millimetres
- what perimeter is and how to measure and calculate perimeters of shapes to divide by sharing and grouping
- about unit and non-unit fractions
- about equivalent fractions
- to measure mass using grams and kilograms
- to measure capacity using litres and millilitres

### In **PSHE** we will be learning...

- to identify our dreams and goals, know how to achieve new challenges, and the importance of overcoming obstacles.
- how to be fit and healthy
- to identify what it feels like to be safe or not safe
- how to call the emergency services

### In **Art** we will be learning...

- to print in different ways, including mono-printing and relief printing

### In **Design Technology** we will be learning...

- to evaluate products
- how bread is made
- to design, create and evaluate a healthy sandwich.

### In **Geography** we will be learning...

- about the structure of planet Earth
- what earthquakes are and what causes them to happen
- what volcanoes are and what causes them to erupt.
- about well-known volcanoes and earthquakes.

### In **History** we will be learning...

- what life was like in the Bronze Age and significant features of this period.
- what life was like in the Iron Age
- to use evidence to support our ideas and theories

### In **R.E.** we will be learning...

- about justice and fairness
- about Lent and Holy Week
- how Christians celebrate Easter around the world

### In **Music** we will be learning...

- to further develop our violin playing
- to play basic notes and simple tunes on the violin

### In **French** we will be learning...

- how to say the days of the week
- how to say numbers 11-20
- the names of different animals

#### **Other information ....**

- **Mrs Roper will be teaching Monday to Thursday.**
- **Mrs Thomas and Mrs Parsell will be teaching on Fridays.**
- **Please ensure your child brings in a named water bottle, their pencil case, their reading book and their planner everyday**
- **Please send your child into school in their PE kit on Tuesdays and Thursdays. Spare shoes would be helpful on these days too, especially when the weather becomes wetter.**



## Year 3 Curriculum Map Spring 2024



### How can you support your children's learning at home?

- Listen to your child read out loud at least 4 times a week, even if they are reading confidently.
- Encourage your child to read other books independently.
- Remind your child to use our 'Every Time We Write' rules in all Home Learning tasks to develop writing fluency and accuracy
- Play games to support quick mental addition and subtraction strategies
- Practise times tables, and the matching division facts, regularly. Times Tables Rock Stars or One Minute Maths are great for this!
- Ask your child what our Word of The Week is and what it means
- Help them to complete their weekly home learning activities.