

### In **English** we will be learning...

- to use inverted commas and other punctuation for direct speech
- to use a new line for a new speaker when writing direct speech
- to begin sentences with fronted adverbials followed by a comma
- to use a range of adverbs for cohesion, detail and clarity
- to use similes and metaphors
- to use apostrophes for contractions and possession
- to read with increased fluency and stamina
- to learn new spelling patterns and secure high frequency words

### In **Science** we will be learning...

- that sounds are made when objects vibrate.
- how sound reaches the ear
- about the main parts of the inner ear and the roles that they play in how sounds are heard.
- that electricity is a way of moving the energy needed to power appliances.
- how to build working circuits

### In **Computing** we will be learning...

- programming repetition in shapes and why it is important to be accurate.
- how to log information using data loggers and how to analyse the data to answer questions.

### In **PSHE** we will be learning...

- to identify our dreams and goals, how to achieve them and how to handle feeling around them including disappointment.
- how to have healthy relationships and how to stand up to peer pressure.
- about smoking and alcohol.
- about being assertive and what I believe is right and wrong.



## Year 4 Curriculum Map Spring 2024



### In **Mathematics** we will be learning...

- multiplication and division facts up to  $12 \times 12$  ; multiply and divide a one or two-digit number by 10 and 100, including decimals
- how to convert between different units of measure
- to measure and calculate the perimeter of regular and irregular shapes
- to recognise and use: fractions as numbers; unit fractions and non-unit fractions; add and subtract fractions.
- compare numbers with the same number of decimal places up to 2 decimal places

### In **P.E.** we will be learning...

- how to combine passing and moving effectively to create an attack and score – tag rugby
- to develop sequences of movement with a partner - dance
- to develop an understanding of the differences between, and the techniques for, throwing for accuracy and throwing for distance.

### In **French** we will be learning....

- about festivals, dates, numbers, presents, French cities, weather and directions.

### In **Geography** we will be learning...

- about rainforests, their layers, features, locations, deforestation, their impact on the rest of the world.
- similarities and differences with temperate biomes.

### In **Design Technology** we will be learning...

- about shell structures and packaging
- how to select and use tools to measure, mark out, cut, score, shape and assemble a 3d shape from a net; how to design and make our own packaging, using ICT to decorate

### In **History** we will be learning...

- about 'The Struggle for England' with a focus on the Anglo-Saxons and Vikings.
- why, where and how the Anglo-Saxons settled.
- how Christianity impacted the lives of people.

### In **R.E.** we will be learning...

- about our own and others' ideas about ethical questions reflecting on ideas about what is right and wrong and what is just and fair - range of religious and non-religious beliefs
- about beliefs, practices and symbols and their deeper meanings – Christianity and Easter

### In **Music** we will be learning...

- about the structure of composition inspired by Edvard Grieg's 'In the Hall of the Mountain King'.
- musical elements through singing, composing, notation and evaluating music

### In **Art** we will be learning...

- how to create accurate observational drawings
- how to experiment with tints, tones and shades
- how to use mixed media to create pictures

#### **Other information ....**

- Mrs Hills will be teaching from Monday to Wednesday.
- Mrs Cross will be teaching on Thursdays and Fridays.
- Please send your child into school in their PE kit on Wednesdays and Thursdays.



## Year 4 Curriculum Map Spring 2024



### How can you support your children's learning at home?

- Listen to your child read at least 3 times a week, even if they are reading confidently.
- Encourage your child to read other books independently.
- Remind your child to use our Every Time We Write rules in all Home Learning tasks to develop writing fluency and accuracy
- **Practise their times tables several times a week so they become confident and quick in their answers.** Use Times Tables Rock Stars and 1-minute Maths to support at home.
- Practise mental maths calculations so they are secure
- Ask your child what our Word of The Week is and what it means
- Help them to complete their weekly home learning activities and Maths home learning.