

In **English** we will be...

- using relative clauses and brackets/dashes/commas for parenthesis
- using cohesion in writing by linking ideas across paragraphs
- organising ideas and information
- constructing varied openings and endings in narrative, and introductions and conclusions in non-fiction writing

In **Science** we will be learning...

- about different materials and their properties, including insulating and conducting
- about human life cycles and how humans change and grow

In **Computing** we will be learning...

- how to use flat file databases to group and sort information, and understand why they are useful
- physical computing – coding unit 1

In **PSHE** we will be learning...

all about dreams and goals; looking at the importance of money and the range of different jobs available, as well as how dreams and goals might be varied in different cultures



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In **Mathematics** we will be learning...

- multiplication and division
- fractions
- decimals and percentages
- perimeter and area

In **P.E.** we will be learning...

- orienteering, dance, game sense and throwing and jumping skills

In **Art** we will be learning...

- about creating landscapes including buildings
- line drawings
- how to collage using a range of media

In **Design Technology** we will be learning...

- how to use coding to program a light
- how sensor controlled products work
- computer programmers

In **Geography** we will be learning...

- about natural resources; what they are, where they are found and why it is important to protect them

In **History** we will be learning...

- about the Tudors; the connection with Hatfield House, the break from Rome, Elizabeth I, and life in Tudor times.

In **R.E.** we will be learning...

- about different beliefs about God
- exploring Jesus's life and Easter

In **Music** we will be learning...

- BBC Ten Pieces – Winter by Vivaldi
- Composing and chords.

In **French** we will be learning...

- about food, giving opinions about food and comparing French school dinners to ours!
- places in a town, and how to give directions

Other information ...

- All children will take part in a Tudor workshop at the end of February to complement the history curriculum. Some children will take part in the local Spring Festival in March.
- Please ensure your child brings in a named water bottle everyday.
- PE days: Please send your child into school in their PE kit on Wednesday and Thursday
- Planners need to be handed in Monday mornings to be checked and signed. Home Learning needs to be handed in on a Thursday.



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How can you support your children's learning at home?

- Encourage independent and shared reading at least 3 x a week
- Remind your child to use our Every Time We Write rules in all Home Learning tasks to develop writing fluency and accuracy
- Ask your child what our Word of the Week is and what it means
- Play games to support quick mental addition and subtraction strategies
- Practise x tables, and as division facts, regularly. Don't forget the children all have TTRS logins to use the TTRS games and activities at home