

In **Personal, Social and Emotional Development** we will be ...

- thinking about our own feelings and emotions, as well as the feelings of others.
- thinking about one of our school values- kindness.
- becoming increasingly independent within the classroom to select resources and tools.
- encouraged to have a go and take risks in our learning.

In **Physical Development** we will be...

- continuing to strengthen the muscles in our hands with our daily 'Busy Fingers' activities, as well as our weekly dough disco time and finger exercises.
- developing our gross motor strength and co-ordination, inside and outside using the large construction blocks, crates, ribbons and brushes.
- developing our pencil grip and control.
- learning about foods which are healthy for us- We will be making and eating our own porridge as part of our Goldilocks and the Three Bears topic and discussing other healthy breakfast options.

In **Communication and Language** we will be...

- listening to a range of stories and joining in with songs and rhymes
- using new vocabulary in our conversations and play.
- asking and answering questions.
- listening to our friends and the adults in the room and understanding what makes a good listener.



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Celebrations and New Life

In **Literacy** we will be...

- sharing stories linked to our topics including-Goldilocks and The Three Bears and We're going on a Bear Hunt.
- exploring the different parts of a book and finding out which books give us information and which ones tell a story.
- making marks, copying patterns (circles and lines) and moving from the left to the right hand side of a page.
- tracing the letters in our names.

In **Phonics** we will be...

- counting and clapping syllables in words
- continuing to explore how to make sounds and different shapes with our mouths.
- beginning to orally blend words.
- Following Little Wandle foundation for phonics progression of sounds

In **Mathematics** we will be ...

- counting using 1 to 1 correspondence.
- representing numbers using our fingers.
- recognising amounts up to 4 by sight (without counting).
- classifying objects, talking about their similarities and differences.
- using mathematical language to sort and compare (big/small more/less same)

In **Understanding the World** we will be...

- sharing and learning about different celebrations, including Chinese New Year
- developing and using new vocabulary linked to our discussions and investigations.
- using the outside spaces, noticing the changes in the seasons.
- exploring ice and snow (hopefully !!)

In **Expressive Art and Design** we will be...

- exploring a variety of media including, paint, pastels, printing and collage.
- joining different materials together and exploring different textures.
- drawing with increasing detail, using lines and shapes.
- using drawing to represent ideas like movement or feelings.
- exploring colour and colour mixing.

Other information...

- Please bring in a named water bottle **every day**.
- We go outside in all weather conditions so please ensure your child has a suitable coat and shoes and all items of clothing are labelled.



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Celebrations and New Life



Home Learning

- Share stories with a grown up or a sibling
- Retell some familiar stories, remembering the key words and phrases
- Look for numbers, patterns and letters, inside and outside
- Trace, copy or write your name
- Sort objects or toys into groups. How did you sort them?
- Take turns playing a game with your family. Can you recognise the numbers on a die without counting the spots?
- Make healthy choices- help to prepare your lunch (cutting, chopping and spreading).. Can you eat the rainbow?



Please share photos of your home learning by
uploading them onto Tapestry

