

In **Personal, Social and Emotional Development** we will be...

- understanding our own feelings and the feelings of others.
- sharing and taking turns in groups independently.
- focusing during adult led activities and contributing appropriately.
- showing independence in our learning and showing perseverance at new activities.
- understanding the importance of right and wrong and the reasons for rules.
- In our PSHE lessons we will be considering our dreams and goals and how we can be healthy.

In **Physical Development** we will be...

- continuing to develop and strengthen the muscles in our hands with daily 'Busy Fingers' activities.
- negotiating space and obstacles safely.
- demonstrating strength, balance and coordination when playing on equipment.
- showing skill when running, jumping, dancing, hopping, skipping and climbing.
- using a range of small tools such as, scissors, paintbrushes and cutlery.
- practicing our letter formation and writing on the line.

In **Communication and Language** we will be...

- listening to stories and information and responding by asking relevant questions or comments.
- holding a conversation with friends and adults.
- participating in different discussions in the classroom, sharing their ideas and using new vocabulary.
- using full sentences when talking about feelings and experiences.



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The World around me

In **Literacy** we will be...

- sharing stories based on people who help us. After half term our books will relate to growing: Jack and Beanstalk and The Tiny Seed and life-cycles: The Hungry Caterpillar and The Ugly Duckling.
- given the opportunity to enjoy books independently and continue to borrow books from the school library and our sharing books box to share at home.
- continuing to read with an adult twice a week, improving our fluency skills, gaining an understanding of what we have read and using key vocabulary.
- writing simple captions and short sentences, focusing on finger spaces and hearing all of the sounds in each word.
- practising letter formation.

In **Phonics** we will be...

- learning the phase 3 sounds – digraphs and trigraphs.
- identifying the phase 3 sounds in words/sentences.
- using Phase 2 phonics to hear all of the sounds in CVC words.
- using Phase 3 phonics to hear all of the sounds in CVC words.
- recognising and using phase 2 and 3 tricky words in sentences.

In **Mathematics** we will be ...

- counting using 1 to 1 correspondence.
- representing numbers using our fingers.
- using Numberblocks to deepen our knowledge of numbers to 10.
- adding one and subtracting one.
- identifying when we have equal groups of numbers/objects.
- recalling number bonds to five.
- exploring different measurements of objects – height, length and weight – and comparing them.

In **Understanding the World** we will be...

- During our learning about 'people who help us' we will be learning about emergency vehicles and comparing them to vehicles from the past. We will be considering the sounds we hear from emergency vehicles and what happens when they are further away from us.
- In our learning about life-cycles we will be learning about how plants and animals grow. We will continue to learn about seasonal changes and look for changes around us.
- In RE, we will be learning about weddings and thinking about Creation.
- When learning about Christianity, we will be looking at symbols in a church and thinking about what Christians do at Easter.

In **Expressive Art and Design** we will be...

- using a variety of materials, tools and techniques to create pictures and models.
- explaining how we have made something and what we have used.
- exploring different resources in the classroom to use for role playing.
- performing songs, rhymes, poems and stories with friends.

Other information

- Please bring in a named water bottle **everyday**.
- We go outside in all weather conditions; please ensure your child has a suitable coat and shoes and all items of clothing are labelled.
- Please send your child into school in their PE kit on a Tuesday and Friday.
- Forest school is every other week on a Friday, depending on your child's group.



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**Sp1 When I
grow up
Sp2 Circle of Life**



Home Learning

- Read the sharing book and library book together – talk about what happens in the story.
- Listen to your child read their school reading book – everyday if possible to support with your child's fluency.
- Play a turn taking game with your family.
- Look for tricky words in books, magazines, signs etc.
- Use a ruler/tape measure/non-standard way (pieces of pasta, wooden blocks, anything that you have lots of that are the same size) to measure and find some objects to measure – which is the tallest/shortest? Can you order them?
- Use objects to represent all of the number bonds to 5 e.g. 4 and 1.
- Practice putting on clothes by themselves, especially taking a jumper on and off.
- Practice fastening coats and putting on gloves.
- Plant some seeds and see what happens over time.
- Visit local parks with wildlife and look out for signs of spring eg: blossom on trees, baby animals and spring bulbs.

Please share photos of your home learning by uploading them onto Tapestry

